

**SIGNATURE HEALTHCARE/  
BROCKTON HOSPITAL  
SCHOOL OF NURSING  
STUDENT HANDBOOK**

**2023-2024**



*Nursing is an art; and if it is to be made an art, it requires as exclusive a devotion, as hard a preparation, as any painter's or sculptor's work; for what is the having to do with dead canvas or cold marble, compared with having to do with the living body – the temple of God's spirit?*

*It is one of the Fine Arts;  
I had almost said the finest of the Fine Arts.  
-Florence Nightingale*

August 18, 2023

## Signature Healthcare/Brockton Hospital

### Accredited by:

- The American College of Radiology (ACR) and the American Society for Radiation Oncology (ASTRO)
- The Commission on Cancer (COC) – Comprehensive Community Cancer Program
- Accreditation Council for Graduate Medical Education (ACGME)
- ACR Breast Magnetic Resonance Imaging Accreditation
- American Association of Blood Banks (AABB)
- American College of Radiology Certification:
  - CT
  - PET/CT
  - MRI
  - Ultrasound
  - Mammography
  - Lung Cancer Screening Center
- American Diabetes Association – Certified Diabetes Education Program
- BCBS Blue Distinction for Hips and Knees
  - Breast Imaging Center of Excellence Award: meeting ACR requirements for Mammography, Stereotactic Breast Biopsy, Breast Ultrasound and Ultrasound-Guided Breast Biopsy
- Cintas Partners in Excellence in Preservation of the Environment and in Document Security
- College of American Pathologists (CAP)
- Department of Public Health: Building Antimicrobial Stewardship
- Fisher College/New England Association of Schools and Colleges (NEASC)
- Intersocietal Accreditation Commission Echocardiography Lab (IAC)
- Intersocietal Commission for the Accreditation of Nuclear Laboratories – (ICANL) for Nuclear Cardiology at 110 Liberty St.
- Intersocietal Commission for the Accreditation of Vascular Laboratories (ICAVL) – 4 modalities
- Mammography Quality Standards Act and Program Certification
- Massachusetts Board of Registration in Nursing
  - Accreditation Commission for Education in Nursing (ACEN)
  - National League for Nursing Accrediting Commission (NLNAC)
  - NCQA Level 1 Patient Centered Medical Home Recognition
- Nuchal Translucency Certification for Obstetric Imaging
- Stroke Gold plus Award – American Stroke Association
- The American College of Surgeons
- The Joint Commission

### Affiliated with:

#### Hospitals:

- Beth Israel Deaconess Hospital
- Floating Hospital for Children at Tufts Medical Center

#### Schools:

- American Career Institute for Medical Assisting
- American Institute for Diagnostic Medical Sonography
- American International College
- Bay State College:
  - Physical Therapist Assistant Program
  - Medical Assistant Internship
  - Physical Therapy Assistant Program
  - Undergraduate Nursing Program
- Beth Israel Deaconess Hospital
- Boston College
- Boston University School of Public Health
- Bridgewater State University
  - Affiliations with Medical Professionals
  - Exercise Science Program
  - School of Social Work
- Bristol Community
- Bunker Hill Community College
  - Diagnostic Medical Sonography

- Diagnostic Medical Coding
  - Nursing Program
- Career Institute of American International College
- Clark University Computer Career Institute
- Community College of Rhode Island - Diagnostic Medical Sonography
- Fitchburg State University - Exercise and Sports Science Department
- Framingham State University
- Franklin Pierce University for Physician Assistant
- Health Care Training Center
  - Medical Billing/Coding,
  - Medical Assistant
  - Phlebotomy Technicians
- Laboure College - Clinical Education of Radiation Therapy Students
- Lincoln Technical Institute
  - Medical Assistant Program
  - Externship Program
- Massasoit Community College for
  - Phlebotomy Training
  - Computerized Tomography
  - Radiologic Technology
  - Nursing Education Program
  - Respiratory Care
- Massachusetts College of Pharmacy and Health Sciences (MCPHS)
- Massachusetts School of Professional Psychiatry
- Medical Professional Institute - LPN Program
- MGH Institute of Health Professionals
- Northeastern University
- Nova Southeastern University, Inc
- Quincy College
- Quinnipiac University
- Regis College for Graduate Nursing Students
- Roxbury Community College
- Saint Joseph's College of Maine
- Salter School – Externship Program
- Sanford-Brown College - Cardiovascular Sonography
- Simmons College
- Southeastern Technical Institute
  - Medical Assistant program
  - Practical Nursing Program
- South University, LLC
- Stonehill College
- Tufts University School of Medicine
- University of Cincinnati
- University of Hartford - Physical Therapy
- University of Massachusetts (Amherst, Boston, Dartmouth, Lowell, Worcester)
- University of New Hampshire for Occupational Therapy
- University of North Dakota - Department of PA Studies
- Walden University

**The Hospital is also affiliated with:**

- Boston Higashi School
- The International School for Autism
- Brockton High School: Life Skills Program
- North River Collaborative (Abington High School): STEP Program
- South Shore Regional Vocational Technical High School: Health Careers Technology Program
- Whitman - Hanson Regional High School

**Member of:**

American Hospital Association and the Massachusetts Hospital Association

**Licensed by:**

Signature Healthcare Brockton Hospital is licensed by the Massachusetts Department of Public Health

The Psychiatric Service is licensed by the Department of Mental Health

Nuclear Medicine Department is licensed by the Nuclear Regulatory Commission

Signature Healthcare Brockton Hospital's Maternal-Newborn Suite is licensed by the Department of Public Health

Signature Healthcare Brockton Hospital's Cardiac Catheterization Lab is licensed by the Department of Public Health

The Hospital's Outpatient Radiology Service at 110 Liberty Street, Brockton; Roch Bros Way, Easton; and 430 Liberty St, Hanson are licensed by the Department of Public Health as is The Outpatient Care Center at 130 Quincy Avenue.

## Signature Healthcare/Brockton Hospital School of Nursing

### Approved by:

Commonwealth of Massachusetts Board of Registration in Nursing  
239 Causeway Street  
Suite 500 5<sup>th</sup> Floor  
Boston, MA 02114

### Accredited by:

Accreditation Commission for Education in Nursing (ACEN)\*  
3390 Peachtree Road N. E. Suite 1400  
Atlanta, GA 30326  
Telephone: 404-975-5000  
Fax: 404-975-5020  
[www.acenursing.org](http://www.acenursing.org)

*\* ACEN serves as a repository for information about curricula, tuition and fees for the nation's nursing programs. It also serves as gatekeeper for the Title IV – HEA Student Loan Program.*

### Member of:

National League for Nursing, Council of Diploma Programs  
Massachusetts/Rhode Island League for Nursing, Council of Associate Degree and Diploma Programs  
Massachusetts/Rhode Island League for Nursing,  
Massachusetts Campus Compact  
New England Association of College Admissions Counselors  
National Association of College Admissions Counselors  
Massachusetts School Counselors' Association  
Massachusetts Association of Student Financial Aid Administrators  
National Association of Student Financial Aid Administrators  
Massachusetts Centralized Nursing Clinical Placement System

**Affiliated with:** Fisher College

### NONDISCRIMINATION NOTICE

*In accordance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. ss 2000d et seq.), Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. ss 794), Title IX of the Education Amendments of 1972, as amended (20 U.S.C. ss 1681), The Americans With Disabilities Act, the Civil Rights Act of 1991 and the Age Discrimination Act of 1975, as amended (42 U.S.C. ss 6101 et seq.), to the extent that they may be applicable, Brockton Hospital School of Nursing does not, on the basis of race, ethnicity, gender, gender identity, religion, sexual orientation, handicap, or age, discriminate in admission or access to, or treatment or employment in, its programs or activities that receive Federal financial assistance or in its granting of scholarships or other financial aid. The person whose name appears below has been designated to coordinate the efforts of the School to comply with the U. S. Department of Health and Human Services regulations lawfully and validly implementing these Federal laws. (Department regulations promulgated pursuant to Title VI, Section 504, Title IX, and the Age Discrimination Act appear at 45 CFR Parts 80, 84, 86 and 91, respectively. The regulations promulgated pursuant to the Americans with Disabilities Act appear at 29 CFR 1630.) For further information about the regulations and the School's grievance procedures for resolution of discrimination complaints, contact the Coordinator of Counseling and Student Services, Megan Libby, Signature Healthcare Brockton Hospital School of Nursing, 53 Adams Street, Brockton, MA 02302; Telephone (508) 941-7050, [MLibby@Signature-Healthcare.org](mailto:MLibby@Signature-Healthcare.org).*

**Brockton Hospital formally changed its name in December 2007 to Signature Healthcare. For purposes of this Handbook, Signature Healthcare Brockton Hospital School of Nursing is hereinafter referred to as Brockton Hospital School of Nursing or SH/BHSON.**

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*This is an official publication of Signature Healthcare/Brockton Hospital School of Nursing (SH/BHSON). SH/BHSON reserves the right to change requirements regarding admission, course prerequisites, tuition and fees, curriculum, graduation requirements and other regulations affecting the student body. Such regulations govern both incoming and matriculating students and will be effective as determined by SH/BHSON.*

## **Signature Healthcare/Brockton Hospital**

### **History**

Brockton Hospital, founded in 1896, is a private, not-for-profit community teaching hospital with 219 beds serving 20 communities in southeastern Massachusetts. The Hospital offers graduate medical education programs in medicine, surgery, emergency, newborn and pediatrics, ENT and neurology. The Hospital also provides a transitional year residency program through an affiliation with Beth Israel Deaconess Medical Center.

The award-winning Signature Healthcare/Brockton Hospital offers advanced treatment to the communities it serves, including a cardiac catheterization suite and two state-of-art cardiac catheterization laboratories; a renovated Department of Radiation Therapy with high-tech options like TomoTherapy<sup>®</sup>, a targeted cancer treatment only available at 200 centers around the world; digital mammography screenings in our state-of-the art Women's Imaging Center; a Maternal-Newborn Pavilion with a Level II special care nursery; open bore high resolution 3T MRI in our Imaging Department; telemedicine; bedside scanning of patient barcode bracelets; Electronic Health Records; and more.

In December 2007, Brockton Hospital became a regional institution, acquiring a system of primary care physicians and medical centers to create a new and larger healthcare system. Brockton Hospital changed its name to Signature Healthcare/Brockton Hospital. The new system maintains the same network of patients and doctors. However, as a regional, multi-specialty provider, it provides the community a seamless, locally governed healthcare delivery system, with high quality at a low cost.

## **Signature Healthcare Brockton Hospital**

### **Mission:**

The mission of Signature Healthcare Brockton Hospital (SHBH) is to be the leading community based healthcare delivery system in Southeastern Massachusetts providing the full range of primary care, specialty care, hospital care and related ancillary services on a coordinated basis. SHBH will operate within the following principles:

- SHBH and its affiliated physicians will deliver care in an integrated and coordinated manner and which will be known for its excellence, both from a human and medical perspective.
- SHBH is committed to meeting recognized external standards and benchmarks related to high quality of care, cost-effectiveness and patient satisfaction and to make its results publicly available.
- SHBH will take an active leadership role in assessing the healthcare needs of the community, will commit itself to a community partnership and will collaborate with other service providers and community members to offer a broad range of preventive education, health services and other activities for underserved and disadvantaged populations to improve the health status of the community.
- SHBH will develop new services/programs and participate in alternative deliver/regional healthcare systems to respond to the community needs and enhance access to health care.
- SHBH will participate in the education of new health care professionals for the purpose of enhancing the system's access to medical expertise and assuring the most up-to-date approaches for providing health care.
- SHBH will be an equitable employer that values and rewards excellence in its employees.
- SHBH will aggressively manage its financial matters to make it cost effective and fiscally sound.
- SHBH will commit to an electronic medical record environment aimed at (i) reducing medical errors by making available more accurate and timely information to providers, (ii) enhancing physician productivity and job satisfaction, and (iii) responding to consumer requests to electronic communication.
- SHBH will accept all community patients irrespective of their ability to pay.



**Values:**

- We believe patients are our highest priority.
- We believe in the preservation of dignity, self-respect, and patient rights in a very caring environment.
- We believe in the patient-centered approach to care where the total health needs of the patient and patient's family are met.
- We believe that our employees are our most valuable resource.
- We believe in providing an environment where employees:
  - Are treated fairly and with respect.
  - Can be recognized and rewarded for their individual contribution and feel a sense of empowerment and pride in their work.
  - Can feel free to express their ideas and concerns and are encouraged to participate and feel part of the organization.
  - Have opportunities through education and advancement to reach their maximum potential.
  - Realize that there must be an individual and collective responsibility to those we serve.
- We believe unselfishness and teamwork are vital to the success of the system.
- We believe SHBH should be responsive to the health needs of the communities we serve and should direct its resources to meet those needs in a cost-effective manner.
- We believe we should maintain communication with and participate actively in community affairs, particularly related to health care.
- We believe the system should encourage wellness by sharing our knowledge of good health practices and lifestyles.
- We believe in fostering a meaningful relationship with local educational institutions and assisting them with the training of future health care professionals.
- We believe the Hospital and Medical Staff are partners in meeting the health care needs of the communities we serve.
- We believe the system must provide an environment that will attract and retain highly qualified physicians.
- We believe in open communication with the Medical Staff and solicit its ideas and opinions regarding organizational activities and decisions.
- We believe in participative management.
- We believe in fair and consistent application of the policies, procedures, and standards of the organization.
- We believe in results oriented management and encourage creativity and initiative that supports the mission of the organization.
- We believe management must be responsible stewards of its resources in a manner, which ensures the financial viability of SHBH.

## Signature Healthcare/Brockton Hospital School of Nursing (SH/BHSON)

### History

Brockton Hospital School of Nursing (SH/BHSON), a private institution for nursing education, is an integral part of Signature Healthcare/Brockton Hospital. Originally established in 1897, SH/BHSON has long had a prestigious reputation in the surrounding community. Considered a venerated asset to both the Hospital and the community, SH/BHSON has a history of attracting high caliber students. The School has been in the forefront of nursing education for over a century and has graduated over 2,600 nurses mainly from southeastern Massachusetts.

SH/BHSON was originally two years in length and expanded in 1911 to three years to comply with state regulations. During the Depression, many small schools throughout the nation closed. SH/BHSON was no exception. SH/BHSON closed its doors in 1935 only to reopen eight years later due to the great nursing shortage created by WWII. In 1979, SH/BHSON responded to trends in nursing education and began an affiliation with Bridgewater State College. This enabled students to earn college credits toward a baccalaureate degree in nursing.

In 1986, SH/BHSON shortened its three-year curriculum to two years and began an affiliation with Stonehill College.

In 1988, SH/BHSON implemented a weekend/evening nursing division designed specifically for the working adult. It was identical to the two-year day division, with the exception of taking four years to complete. During that same year, Stonehill College discontinued its upper division nursing program and SH/BHSON re-established its affiliation with Bridgewater State College.

In 1990 SH/BHSON changed its collegiate affiliation to Fisher College to conduct a cooperative two-year day and four-year weekend/evening nursing program. The program awards students a diploma in nursing from SH/BHSON. In addition, for eligible students, an Associate in Science degree from Fisher College is awarded. This is the only hospital-based diploma nursing program in Massachusetts.

In January 2014, Fisher College accepted students into their first Registered Nurse to Bachelor of Science in Nursing program. All SH/BHSON graduates who meet academic requirements are eligible for acceptance into the Fisher College RN to BSN program. Fisher College provides a seamless transition into the program, which was designed with SH/BHSON students in mind. Many previously completed college-level courses, along with the RN credential, will be applied toward the Fisher College RN to BSN program requirements. Fisher College's Registered Nurse Bachelor of Science in Nursing Program is accredited by the Commission on Collegiate Nursing Education (2015).

Admission into the Weekend/Evening Division was suspended starting Fall 2018.

Starting with Fall 2018, acceptance into Brockton Hospital School of Nursing qualifies students for **the Joint Admission Pathway into Fisher College Registered Nurse to Bachelor of Science in Nursing** (RN to BSN) program at Fisher College. The Joint Admission Pathway is designed to provide the student with the ability to seamlessly complete their BSN degree at Fisher College.

Here is how the **Pathway** works:

1. You may enroll in select General Education courses as offered through Fisher College towards the RN-BSN degree while you are enrolled at SH/BHSON.
2. You may take the first nursing course, NU300, after successful completion of your diploma program from SH/BHSON.
3. Upon successful obtainment of your RN license, you will be officially enrolled in the RN to

BSN program and may continue to take nursing courses to complete the program.

4. The RN to BSN courses at Fisher College are fully online.
5. The program may be completed in 20 months.

In September 2019, SH/BHSON moved across campus from the original site, 680 Centre Street, Brockton, MA to the new building at 53 Adams Street, Brockton, MA. The new building was designed such that its glass front provides more visibility to its beautiful natural environment. It was equipped with modern technology in each classroom and a dedicated wireless network. The handicap accessible building contains spacious classrooms; a Student Success Center; a 6 bed simulation lab with high and low fidelity manikins and advanced technology, a 1 bed simulation lab with a high fidelity manikin, an observation room and advanced technology; a café with vending machines including healthy options, the Signature Healthcare Health Sciences Library; National Student Nurses Association (NSNA) office; office space; conference rooms; and an academic testing accommodation room.

In October 2020, the new SH/BHSON building was dedicated to the Yawkey Foundation who generously donated \$1 million, and the building was renamed “Brockton Hospital School of Nursing at the Yawkey Center.”

SH/BHSON implements a multitude of services to ensure safety of the students. Entrance into the Yawkey Center requires a secured ID access that provides additional security into the building. There are several panic buttons strategically placed throughout the building which have a direct link to the security team.

### **Mission**

The mission of Signature Healthcare/Brockton Hospital School of Nursing (SH/BHSON) reflects the mission of its parent organization, Signature Healthcare. Since the first graduating class in 1897, SH/BHSON has distinguished itself as a leader in post-secondary education in Metro South Massachusetts. The nursing school offers its students a quality education made possible by a faculty dedicated to teaching excellence and a professional staff committed to offering a high level of support for students.

SH/BHSON prepares entry level professional nurses to provide high quality, safe, and holistic care and to function effectively within nursing and inter-professional teams. Students are educated to develop, based on the best current evidence, the knowledge, skills, attitudes and clinical judgment necessary to meet current and future health needs of a diverse population. These needs occur in a rapidly changing, technologically advanced environment. Essential to this mission is the School’s emphasis on life-long learning, which serves as a basis for a lifetime of intellectual and professional advancement. The School is firmly committed to the growth and success of all those within its sphere of influence. SH/BHSON is dedicated to serving the needs of our student population in a manner that is respectful of their ethnic, religious, cultural, and gender identity differences.

SH/BHSON responds to the health and service needs of the community of which it is a part. Service learning and community service projects incorporate a sense of global citizenship. These projects assist the student to achieve learning outcomes while meeting the needs identified by our community partners.

### **Philosophy**

The philosophy of SH/BHSON is derived from the mission of Signature Healthcare, of which it is a part. Nursing is a dynamic and challenging profession that requires synthesis of the knowledge, skills, attitudes, and clinical judgment needed to deliver equitable and inclusive care. It is both an art and a science founded on a professional body of knowledge that integrates concepts from the liberal arts and

the biological, physical, psychological and social sciences. Synthesis of this information prepares the nurse to function as an advocate, teacher, and communicator. Caring, empathy, and compassion are central to providing patient centered, professional nursing care.

The purpose of contemporary nursing practice is to promote and maintain health, prevent illness, promote recovery, restore wellness, maximize function, and provide support at the end of life. The profession utilizes a decision making framework which includes the nursing process and the development of clinical judgment. This decision making framework assists the nurse to manage care and assist patients as individuals, families, or communities to achieve an optimal level of wellness.

People are holistic individuals from diverse backgrounds who have great potential for growth throughout their lifespan and have a right to be active participants in achieving their optimal level of wellness. The patient is a complex being made up of physical, spiritual, cultural, psychological, and emotional dimensions.

Health and illness are aspects of human existence and are viewed on a continuum from wellness to end of life. Health refers to a person's ability to respond positively or to adapt to changes in their internal and external environments, with a goal of achieving optimal health potential.

A concern for the welfare of each student is an integral part of the student experience at SH/BHSON. Learning is a process that increases knowledge and critical thinking, broadens attitudes, allows for reflection, and leads to continuing development of the individual. Learning is enhanced when encouragement for self- directed learning and reflection are fostered. Students assume responsibility for acquisition of knowledge, skills, and clinical reasoning and judgment. The student comprehends more effectively when classroom/simulation/skills lab/clinical experiences are correlated and concurrent and are sequenced from simple to complex. Faculty members assume roles as facilitators in the educational process, in settings where there is mutual commitment between the teacher and the student, both of whom are accountable for their actions. Faculty have a responsibility to create an all inclusive educational environment conducive to active learning with opportunities to build clinical judgment and decision-making skills.

### **Goals**

Consistent with its philosophy, the goals of SH/BHSON are to provide access to nursing education for qualified students in order to enable them to:

- Assume entry level nursing positions in acute care hospitals, post acute care settings, chronic care facilities and community health care agencies.
- Attain a love of learning so that they may take the initiative to seek further knowledge, formally or otherwise.
- Grow intellectually and emotionally through their educational experiences so that they may live full and meaningful personal and professional lives as contributing members of society.

### **End of Program Outcomes**

The End of Program Outcomes for the nursing education unit emerge from the mission and philosophy of SH/BHSON and are congruent with its parent organization. The Quality and Safety Education for Nurses (QSEN) competencies and Clinical Judgment Model (CJM) are used as guiding frameworks to promote the effective delivery of the nursing program and achievement of identified program outcomes. Graduates will:

1. Patient Centered Care: Utilize a holistic approach to integrate pathophysiologic and psychologic principles in the delivery of inclusive, individualized nursing care. Foster

patient participation toward an optimal level of wellness throughout the lifespan, including decision making at the end of life.

2. **Teamwork and Collaboration:** Demonstrate open communication, respect, and shared decision making while collaborating among nursing and inter professional teams to achieve high quality care.
3. **Evidence Based Practice:** Integrate best practices to guide clinical judgment and administer comprehensive nursing care.
4. **Quality Improvement:** Utilize quality improvement methods to ensure the delivery of safe, effective nursing care.
5. **Safety:** Provide safe nursing care, minimizing the risk of harm to self and others.
6. **Informatics:** Utilize essential information and technology to facilitate lifelong learning, patient education, and to communicate and coordinate safe quality care.

### **Educational Effectiveness**

One standard SH/BHSON uses to measure the achievement of its program outcomes is the success rate of its graduates who sit for the NCLEX-RN examination.

### **Students and SH/BHSON**

- SH/BHSON is an adult community in which codes of academic and personal conduct are based upon individual responsibility and respect for others. SH/BHSON policies are contained in the Student Handbook, the Financial Aid Manual, and the website, [www.bhson.org](http://www.bhson.org).
- SH/BHSON has standards of academic conduct. It is the student's responsibility to know and fulfill all graduation requirements. Students will be disciplined for plagiarism, cheating, and falsification in any area of performance.
- Students may appeal administration, faculty and staff decisions of an academic or non-academic nature through the SH/BHSON judicial system. Grievance procedures are outlined in the Student Handbook, and on the website [www.bhson.org](http://www.bhson.org). Inquiries concerning SH/BHSON's grievance procedure may be addressed to the Coordinator of Counseling and Student Services, Megan Libby, (508)941-7050, [MLibby@Signature-Healthcare.org](mailto:MLibby@Signature-Healthcare.org).
- SH/BHSON, as part of Signature Healthcare, is an equal opportunity institution. SH/BHSON is publicly committed to a policy of nondiscrimination against any person on the basis of race, ethnicity, gender, religion, disability, age, or sexual orientation. These commitments apply not only to employment, but also to admission to, access to, and treatment in all SH/BHSON programs and activities.
- A primary factor in arranging student clinical group placement will be each student's prior clinical experiences at SH/BHSON. The location of the student's residence and carpooling requests will not be considered.
- SH/BHSON has an obligation to maintain the educational process in an orderly fashion. All members of the SH/BHSON community are bound by the statement of rights and responsibilities which appears in the Student Handbook. Furthermore, SH/BHSON affirms the importance of free intellectual inquiry and freedom of speech.

Under Federal law, students have a number of rights concerning their records at SH/BHSON. The confidentiality of student records policy contained in the Student Handbook outlines student rights concerning records, one of which is the right to inspect and review almost all of the material in their files. Certain material is not available to students, such as medical and professional counseling records used only for treatment purposes, or financial information furnished by parents in support of an application for financial aid.

Access to the information in student records is not allowed to outsiders without student consent and within certain guidelines. For example, academic records are available to academic advisors and authorized professional people, but not to parents or other academic institutions without student permission. The same is true for medical records. Medical records are completely confidential. The Coordinator of Counseling and Student Services will not release any information from medical records to anyone, including parents, significant others and employers unless authorized in writing by students. The only exceptions are where the law requires information for public health and safety. For more information on gaining access to files, students are encouraged to go to the office that holds the records.

### **Diversity Equity Inclusion Statement**

“Signature Healthcare Brockton Hospital School of Nursing (BHSON) is committed to fostering diversity, equity and inclusion (DEI). BHSON recognizes and respects the unique qualities of each individual and as such, welcomes DEI within its community. BHSON is committed to providing a safe, active learning environment where each student is valued and nurtured, without regard to:

- race
- ethnicity
- gender identity
- sexual orientation
- socioeconomic status
- age
- (dis)abilities
- cultural experiences
- nationality
- learning styles
- religious beliefs
- political ideologies”

## **Academic Policies**

### **Program Technical Standards**

The following information is being provided as required by the Federal Government Section 504 of the Rehabilitation Act of 1973 in response to the American with Disabilities Act. In order to successfully complete the School of Nursing program, certain physical and behavioral capabilities are required in course work and as part of the clinical experience. These include the following:

#### ***Physical capabilities necessary to communicate effectively independently or with corrective devices:***

1. Communicate in English orally and in writing to instructors, clinical staff, patients, families, and all members of the health care team.
2. Hear a patient talk in a normal tone from a distance of 20 feet.
3. Hear all alarms on technical and supportive equipment set at a normal tone at a distance of 20 feet.
4. Listen and respond to distress sounds from patients.
5. Hear oral directions/requests from health care workers, patients, voice pages and telephone messages.
6. Accurately monitor blood pressure readings with a stethoscope.
7. Accurately distinguish breath, heart, and bowel sounds.

#### ***Visual Acuity:***

1. Clearly visualize all written medical information pertaining to the patient.
2. Clearly visualize all readings and functions of technical equipment pertaining to patient care for the purpose of assessment.
3. Clearly visualize all calibrated containers for the accurate measurement of body fluids, specimens, medication administration devices (syringes, pumps, etc.).

#### ***Physical strength, gross motor control:***

1. Maintain sufficient strength to lift 50 pounds safely, protecting yourself and the patient, as well as those surrounding you.
2. Bend or stoop to assist patient with activities of daily living.
3. Crouch to plug in or manipulate electrical equipment.
4. Lift to safely transfer or position all patients in various situations.
5. Move, push or pull equipment, beds, stretchers, wheelchairs, etc.
6. Reach 6 feet above the floor to relocate or attach equipment (oxygen, suction, IV's, etc.)
7. Kneel and stand independently.
8. Walk/stand for extended periods and distances over an 8-hour period.

#### ***Manual Dexterity (Fine Motor Movement):***

1. Accurately manipulate dials, gauges, buttons and switches to set, monitor and care for all patient related equipment.
2. Accurately administer sterile solutions without contaminating syringes, needles, solutions, etc.
3. Accurately administer all types of medications.
4. Safely and effectively perform complex dressing procedures without contamination to supplies, patient, and surroundings.
5. Successfully put on and remove protective apparel to maintain various isolation guidelines.

**Behavioral/Mental:**

1. Function safely, effectively and calmly under stressful situations.
2. Prioritize and manage tasks simultaneously.
3. Exhibit social skills necessary to interact therapeutically with patients, families, all healthcare personnel, and faculty.
4. Maintain personal hygiene consistent with dress code guidelines.
5. Display ethical attitudes and actions consistent with professional behavior in the healthcare and classroom settings.
6. Display the necessary social skills to behave with courtesy, tact and sensitivity toward others in all settings.
7. Exhibit social skills necessary to respect cultural and ethnic differences of patients, co-workers, and all individuals in clinical and classroom settings.
8. Remain free from chemical impairment in classroom and clinical settings at all times.

**CORI Policy (Criminal Offender Record Information)/SORI Policy (Sexual Offender Registry Information)**

Background checks are a requirement at SH/BHSON initially upon admission and/or re-admission, and thereafter annually on all students. SH/BHSON contracts with PreCheck, Inc., a healthcare specific background screening and ongoing monitoring service, to conduct comprehensive background checks. Background checks include national, state and county level criminal record searches, national sex offender registry search, and sanction checks through state and federal agencies. Additional or follow-up background checks may be required of some students and/or by some clinical agencies, the cost of which will be the responsibility of the student unless determined otherwise by SH/BHSON.

Unless otherwise provided by law, a criminal record will not automatically disqualify an applicant from admission. Rather, determination of suitability based on background checks will be made consistent with SH/BHSON policy, clinical agency requirements and any applicable laws and regulations. Follow-up background checks and/or additional screenings (i.e.; fingerprinting, drug testing) may be required by some clinical agencies. Students must be aware that some clinical agencies may have access to higher level background check information per state and federal regulations. Depending on results of any of the above-mentioned background checks, a person's eligibility to participate in the SH/BHSON program may be affected. Students must also understand that prior to taking the NCLEX-RN exam they must demonstrate compliance with the Massachusetts Board of Registration in Nursing's "Good Moral Character" requirements, which could require investigation/verification of applicants' criminal and/or Department of Children and Families (DCF) background.

**CPR Requirement Policy**

SH/BHSON requires all students to have a current American HeartCode BLS Certification (CPR and AED) prior to enrollment, and to maintain this status for the duration of their time at SH/BHSON. Documentation of BLS certification must be submitted to the Coordinator of Counseling and Student Services, Megan Libby, prior to the start of classes.

**Medical Clearance Required**

*Upon acceptance students must submit the following to the Coordinator of Counseling and Student Services, Megan Libby:*

- Up-to-date Mantoux (TB) results
- Up-to-date Tetanus information
- MMR titers
- Varicella titers
- Hepatitis B titers
- COVID-19 vaccine documentation
- Signature from primary care physician confirming the student is in good health to participate in the program and maintain program technical standards

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*Annually students must submit the following to the Coordinator of Counseling and Student Services, Megan Libby:*

- Mantoux (TB) results
- Influenza vaccine (seasonally)

**Mantoux (TB):** All students are required to have annual Mantoux (TB) screenings. Students who receive positive TB tests must provide documentation of clear chest x-ray in order to begin/continue in the program. Students who are unable to receive Mantoux tests due to a history of positive TB tests must provide documentation of the initial clear chest x-ray, and will be required to submit a completed symptom checklist each year.

**Influenza:** Seasonal influenza vaccination is required by the Massachusetts Department of Public Health (DPH) and Signature Healthcare. Students must submit annual documentation showing proof of vaccination or a declination form. Students that decline the vaccine are required to wear a surgical mask at all times on SH/BHSON campus, including SH/BH and clinical sites. Documentation should be submitted in accordance with deadlines set forth by DPH and SH/BHSON.

(Rev. 1-7-2022)

### **COVID-19 Policy**

**Vaccination against COVID-19 with the most recent, updated vaccine is highly recommended.** Students must provide documentation of COVID-19 vaccination to the Office of Counseling and Student Services, or submit a COVID-19 Vaccination Declination form. Valid documentation of vaccination includes an authorized COVID-19 vaccine card or a copy of the formal medical record. In the absence of vaccination, the declination form must be completed.

\*Students should be aware that some clinical agencies have a more stringent policy about COVID-19 vaccination, such as not accepting declination of the vaccine, or requiring students are “up to date” with vaccination as defined here by the CDC: <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/stay-up-to-date.html#UTD>. Students will not be able to attend the assigned clinical rotation if they do not meet the vaccination requirements of the clinical agency. SH/BHSON is mandated by the Massachusetts Board of Registration in Nursing as well as our accreditor, Accreditation Commission for Education in Nursing (ACEN) to provide students with clinical experiences. SH/BHSON is not obligated to provide substitute or alternate clinical experiences based on a student’s request or vaccine preference. **Being unvaccinated against COVID-19, or not being up to date on vaccination as defined by the CDC may mean a student is not able to complete the clinical nursing courses, and as a result, not be able to complete the program.**

\*This policy is subject to change at any time as updated information is received from the CDC and other national organizations, or due to increased infectivity rates in the local area.

(Rev 6-23)

### **Academic Year**

The regular academic year consists of two semesters (fall and spring) of 15 weeks (with 1 additional week for final exam and clinical make-up) each. A summer session of 4 weeks is held at the end of the second year. The curriculum is planned so that a student will be able to meet expected level of achievement to graduate in two years, or four semesters and one summer session.

### **Professional Behavior In and Out of the Classroom**

Students are expected to conduct themselves in a professional and respectful manner at all times:

- attending all classes and arriving on time
- paying attention in class or lab, not talking to classmates
- avoiding texting or other inappropriate use of electronic devices
- avoiding leaving during class except at breaks or end of class
- being prepared for class/lab by reading and completing assignments prior to class
- maintaining a professional email address (required)

Disrespectful and unprofessional behaviors or communication (verbal, written, e-communication) will result in disciplinary action. Profanity will not be tolerated.

## **SH/BHSON Dress Code**

Students are expected to come properly attired. If a student is deemed to be inappropriately dressed, the student may be asked to leave and a classroom absence will be recorded. **SH/BHSON requires that all students wear a SH/BHSON identification badge at all times at the Hospital, SH/BHSON and clinical affiliations. ID badge must be worn above waist line.**

**Classroom Attire:** Appropriate attire is required when attending classes. The following types of clean and neat clothing are acceptable attire:

dresses, skirts, skorts, slacks, capris, jeans, denims,  
sweatpants, sweat suits, appropriate length shorts,  
sweaters, sweatshirts, appropriate cut blouses and tops/T-shirts

**Unacceptable Classroom Attire:** The following types of clothing are considered unacceptable attire:

inappropriate length shorts (short shorts), tops with plunging necklines, low cut blouses, halters, crop tops, sheer/see through tops, clothes that are too tight or revealing, skirts, pants or shorts with any message/advertising across the backside.

## **Clinical Attire:**

Students are required to wear the SH/BHSON uniform during clinical experiences and must purchase uniforms from the SH/BHSON designated uniform company. During clinical students are required to wear the SH/BHSON uniform, white nursing shoes, solid color white or black clogs with backs, or white or black low top (leather look-alike) sneakers, with matching white or black socks, student ID badge and a watch with a second hand. A stethoscope is required. A long sleeve white top may be worn under uniform, turtlenecks and button down shirts are not acceptable. All students are expected to have protective eye wear as part of their clinical attire when attending clinical or simulation lab. Personal eyeglasses and contact lenses are not considered adequate eye protection.

**Fingernails:** Artificial fingernails or extenders are prohibited. Natural nails may not exceed ¼ inch beyond the end of the fingertip. Only clear nail polish is acceptable.

**Jewelry, tattoos and body piercing:** Jewelry that interferes with the safe delivery of patient care, or can be an infection risk or pose a safety risk to patients is not permitted. Wedding bands are permitted. No rings with stones or ornamentation are allowed. A maximum of two small earrings in each ear are the only pierced jewelry permissible to wear. Tongue, facial and other visible piercing are not allowed. A tattoo considered to be offensive (as defined by SH/BHSON) must be completely covered.

**Hair (including facial hair)** must be neat and not interfere with the delivery of patient care. Hair should be tied back if needed or required.

Perfume and the odor of cigarette smoke should not be noticeable. Sweaters and vests may be worn in transit to Hospital units and in designated areas, but are not allowed to be worn when administering patient care. Only SH/BHSON approved scrub jackets may be worn when administering patient care. Stained or ill-fitting uniforms are unacceptable.

During other patient-centered experiences where the SH/BHSON uniform is not required, students must dress in professional attire. Jeans, shorts, sweat pants, sweat shirts, stretch pants, leggings, crop tops, and logo T shirts are unacceptable types of dress. The instructor will outline other particular agency requirements. When students are in clinical areas preparing for assigned clinical experiences, they must be in either full uniform or wearing a lab coat over professional attire and student ID badge prominently displayed.

Students are expected to come properly attired to all clinical placements. If a student is deemed to be inappropriately clothed, the student will be asked to leave the unit to correct the situation. **Please be aware that time away from clinical will be marked as absent.**

## **Cell Phone Use**

Use of cell phones is prohibited in the classroom, simulation lab and clinical settings. No texting and/or calls are to be answered during class, lab or clinical times. During all examinations no electronic devices are allowed in the classroom.

## **Personal Contact Information Responsibility Agreement**

Signature Healthcare Brockton Hospital School of Nursing (SH/BHSON) maintains student's personal contact information. This personal contact information consists of the student's name, address, phone numbers and e-mail. All communication from SH/BHSON is done via e-mail. All official SH/BHSON notifications are published via e-mail, including addendums to SH/BHSON official publications as well as the availability on SonisWeb of the Tuition Statements and Grade Reports. It is very important that a student's e-mail address, as well as all personal contact information is current in the SH/BHSON Registrar's Office. **Please note: Professional email addresses are required.** The student is responsible for updating their personal contact information on SonisWeb under the Update Bio link. The student must inform the Fisher College Program Director Carol Wilcox of any such changes. If a student wishes to change their name for SH/BHSON, a Social Security Card with the new/updated name must be shown and copied by the Registrar's Office for the name change to be official.

## **Attendance Policy**

SH/BHSON and Fisher College expect students to attend 100% of the scheduled meetings of all classes/labs/simulation/clinical in which they are enrolled. Please read the following policy carefully.

- The expectation is that student attendance will be 100% as it relates to the clinical and academic experience. Students who miss more than 7% of clinical hours, (equal to 16 hours in the day division) will be required to complete clinical make up to continue in the nursing program. Clinical make-up will be offered during finals week. **Please note: All clinical absences are included towards the student's total absences recorded. Clinical may be made up in the 16<sup>th</sup> week of the semester.**
- Missing more than 10% of your total nursing and non-nursing classes/labs/simulation/clinical hours will negatively impact your financial aid eligibility and future enrollment in the Signature Healthcare Brockton Hospital School of Nursing program. Students who do not complete 90% of the assigned semester clock hours will no longer be eligible for financial aid/federal loans in future semesters. All clock hours made up will be counted towards the semester assigned clock hours.
- Excessive student absences will be reviewed by the SH/BHSON/Fisher College Administrations. Students maybe placed on warning or possibly withdrawn from classes. The Student is responsible for all material presented during an absence.
- If a student is absent consecutively for 14 days (or more) they will be dismissed from the program and forfeit their financial aid. Students may have the opportunity to re-apply to the SH/BHSON program at a later date.
- Students receiving veterans' financial assistance are required to inform the Registrar of class and clinical absences.
- Instructors will take attendance at the beginning and after the break in each class/simulation/clinical/lab. If the student is tardy for class or departs early, the student will not receive credit for the class hours missed. If a student arrives after attendance is taken, it is the student's responsibility to check in with the faculty to record their presence in class. Failure to do so will indicate an absence. If the student will be tardy or absent for nursing classes/labs/simulation/clinical, the student must email the instructor before scheduled class times. Faculty email is listed in this Student Handbook. Please remember, if you must leave class early, the instructor must be notified before your departure.
- Fisher College will notify you by email when you have 3 absences, late arrivals, or early departures from class/lab. You will be required to meet with your instructor to assess if it is possible for you to achieve mastery of content. It may be in your best interest to withdraw from your course if you are not able to be successful. It is your responsibility to follow the appropriate procedure if you choose to withdraw from a course (see CLASS WITHDRAWAL below). You will be required to take the class at another time.

## **Exam Policy**

### **Environmental Exam Rules (For all Exams)**

- Students are expected to be present and on time for each unit and final examination. Students who are unable to be present must notify the team leader one hour prior to the start of the scheduled examination.
- Students are encouraged to use the bathroom facilities prior to starting the examination. Leaving during the exam is greatly discouraged. If the student needs to use the bathroom, no additional time will be given for such breaks. These breaks will be at the proctor's discretion.
- Students are not allowed to wear jackets or sweatshirts with hoods and/or pockets during the exam.
- No food is allowed in the exam area. Drinks are allowed if they are in a solid colored or clear bottle without a label.
- All backpacks, books, ID badges, watches or activity trackers and phones shall be stored in the front of the classroom.
- All phones must be turned off.
- When possible, students will sit every other seat.
- Students will be given blank scrap paper by the proctor at the beginning of the exam. Students must put their name on this paper. Student must return this scrap paper to the proctor as the student exits the exam.
- Students may use only the calculator provided by Exam Soft or the calculator provided by the proctor for math calculations.
- Students who are late to an exam will forfeit exam time in an amount equal to the amount of time they were late as determined by the proctor.
- Students who arrive late will stop at the table outside the exam area to prepare their computer. While outside of the exam environment, they will remove items, such as watch, badge, activity trackers and cell phones prior to entering the exam environment.
- Missed unit exams must be made up as soon as possible after originally scheduled. Exam make-up time and date is at the discretion of the team leader. Students who are absent for two exams within any course will be referred to the Dean.
- With regards to make-up exams, additional questions may be added to the exam and/or exam question may be altered.
- **No retake examinations are allowed in nursing courses.**

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### **Specific to Computer Based Examination Policy: ExamSoft/Examplify**

- Unit and final nursing examinations will be administered using the Exam Soft platform and proctored through the entire exam.
- Exams will be posted and available for download 48 hours prior to the scheduled exam.
- Students must download the exam onto their laptop prior to arriving for the scheduled exam, and bring this laptop to the exam.
- Students are advised to be sure their computer is fully charged and arrive in enough time to assure connectivity and access to the downloaded exam. A back-up charger is recommended.
- To validate their identity, students will have a picture taken by Exam Soft prior to the start of the exam.
- If a student encounters technical difficulty signing on to the exam or during the examination, the student will notify the proctor.
- A student who encounters technical issues, which prohibits or interrupts their exam will be allotted the entire time scheduled for the exam. Failure to download the exam prior to the scheduled start time of the exam is not considered a technical difficulty and no additional time will be given.
- Student questions during the exam should be limited to the exam process. Faculty will not answer questions about content.
- Upon completion of the examination, students will upload their completed exam. The students will validate that the exam results have been uploaded to Exam Soft prior to leaving the room.
- Student must leave the exam environment as quietly as possible, so as not to disturb the other students.
- The answer(s) the student selected in Exam Soft are considered final.

**Adherence to the Academic Honesty Policy described in this Student Handbook is expected on all exams.**

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## Signature Healthcare Brockton Hospital School of Nursing ATI Assessment and Remediation Policy

Each student will have an individual account with ATI (Assessment Technologies Institute, LLC) and utilize online resources. Students will be required to complete on-line course appropriate tutorials, un-proctored practice assessments, remediation and proctored tests throughout each semester. Prior to each proctored test, students must prepare by completing the assigned practice assessment(s). If students achieve less than 85% on the practice assessment, they must remediate on lowest scored topics and complete the generated **Post Study Quiz**, retake the practice assessment and demonstrate overall improvement in score to obtain full points. However, attempts must be at least 48 hours apart.

Students will be required to take a proctored ATI competency test toward the end of each course and may earn up to 100 points. Points earned will account for 10% of the total grade. Individual course syllabi will specify the requirements for each course. Practice assessments and remediation will assist the students in preparation for proctored tests. Completion of the practice assessments and proctored test(s) are requirements of all nursing courses. Failure to comply will result in forfeit of this % of course grade.

Students will achieve points for completed preparation assignments, for proficiency level scored on proctored tests and for remediation. Assigned practice assessments must be completed before the proctored exam and will result in earning 20 points providing all remediation work is completed. Failure to complete remediation on practice assessments will result in forfeiture of points for this segment. Faculty will print and review ATI report for all student practice test grades and scores on the Post Study Quiz no later than the date of the first proctored exam.

Goal of remediation is to identify topics needing review and provide an opportunity to gain mastery of content. Remediation is mandatory for proficiency level 2 and below in order to receive the maximum amount of points awarded for each level.

- Students who achieve level 1 or below level 1 must print out an individual report from the proctored exam and **highlight areas that require remediation which includes templates and dynamic quiz(zes). The required remediation templates and custom made dynamic quiz(zes) must align with the areas identified in the report as needing improvement.** Questions on the quizzes must be at the hard or moderate level of difficulty. Students will submit their proctored assessment report, remediation templates and results of custom made quiz no later than day of the course proctored exam re-take. It is mandatory that students in these proficiency levels retest at the end of the semester on a date TBD. Students will only be allowed one (1) retest.
- Retesting provides an opportunity to increase score and awarded points. Final awarded points will be based on evidence of remediation and the higher of the 2 scores. No further remediation is required after retesting.
- Students who achieve Level 2 must remediate to achieve points and may choose to retest for a better score, but is not mandatory.
- Example ATI grade:
  - ATI proctored exam score – Below level 1 – student completes 4 remediation templates and a 20 question student generated custom quiz on the lowest scored topics. ATI score = 70
  - Mandatory retest ATI proctored exam – new score = Level 2. ATI score increases to 90
- Example #2
  - ATI proctored exam score –level 1 – student completes 3 remediation templates and a 15 question student generated custom quiz on the lowest scored topics. ATI score = 80
  - Mandatory retest ATI proctored exam – new score = below level 1. ATI score remains the same = 80

**ATI Proctored Exam to Enhance Mastery of Content**

<b>Points Awarded for evidence of preparing for ATI proctored exams</b>	<b>Proficiency Level on ATI Proctored Assessments</b>	<b>Points Awarded for Achievement on ATI Proctored Exams</b>	<b>Points Awarded for Evidence of Remediation on Missed topics from ATI Assessment</b>	<b>Total Points Awarded out of Hundred</b>
<b>20</b>	<b>Proficiency Level 3</b>	<b>80</b>	<b>No remediation required</b>	<b>100</b>
<b>20</b>	<b>Proficiency Level 2</b>	<b>50</b>	<b>20</b> Complete 2 remediation templates based on areas needing improvement  Generate 10 question custom quiz(zes) on content related to proctored exam  Optional retest of exam	<b>90</b>
<b>20</b>	<b>Proficiency Level 1 or</b>	<b>30</b>	<b>30</b> Complete 3 remediation templates based on areas needing improvement  Generate 15 question custom quiz(zes) on content related to proctored exam  Mandatory retest ATI proctored exam  Points based on highest score	<b>80</b>
<b>20</b>	<b>Below Level 1 on the Proficiency Level</b>	<b>10</b>	<b>40</b> Complete 4 remediation templates  Generate 20 question custom quiz(zes) on content related to proctored exam  Mandatory retest ATI proctored exam  Points based on highest score	<b>70</b>

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## **Medication Administration Policy**

Nursing students will adhere to this medication policy every time they administer medications. Because students are not directly supervised by faculty during the final nursing course, NU 250, this policy includes the role of the RN preceptor in medication administration. The preceptor will abide by any additional regulations regarding medication administration set forth by their agency in addition to this policy.

### **A. Nursing Students will:**

- Administer medication under supervision of faculty (or preceptor in NU 250) only after the student has received the theoretical content Math for Medications in NU 110, or equivalent thereof.
- Achieve a passing grade on the Math for Medications test which is given in the nursing courses. Failure to achieve a passing grade on this test will result in a course failure. (see Course Outline for number of times students have to pass math exam).
- Adhere to the Hospital department of nursing/clinical agencies' policies and procedures for the administration of medications.
- Have all divided doses checked by their instructor (or preceptor in NU 250).
- Have the medication, IV solution, and/or vial of IV medication, as well as prepared dosages checked with an instructor/designated registered nurse/preceptor in NU 250 before administering medications.
- Have combinations of drugs mixed in one syringe, all heparins checked by an instructor/designated registered nurse/ preceptor in NU 250 before administration.
- Have all insulins checked by the instructor (or preceptor in NU 250) and designated registered nurse before administration.

### **B. Under the direct supervision and the discretion of the faculty (or preceptor in NU 250) and if allowed according to agency policy Nursing Students may:**

- Administer IV boluses/pushes.
- Administer blood and blood products after they have received the theoretical content.
- Administer central TPN after they have received the theoretical content.
- Administer and document controlled substances according to Hospital/clinical agency policy.
- Instructor (or preceptor in NU 250) must co-sign for controlled substances if narcotic sheets are used.

### **C. Nursing Students will not:**

- Administer any medications independently.
- Administer IV antineoplastic medications or any experimental medications.
- Have access to: "acknowledge" or approve medications for administration on the electronic medication administration records (eMAR) and will not have access to documentation on unacknowledged medications.

### **D. Nursing Students will:**

- Review the eMAR with an instructor (or preceptor in NU 250) prior to the end of the shift to assure accuracy of documentation.

## **Clinical Exclusion Policy: Dismissal or Suspension from Clinical Practice**

SH/BHSON reserves the right to exclude a student from clinical practice at any time during a semester when a student has demonstrated unsafe clinical practice. Unsafe clinical practice is behavior that potentially places the patient in either physical or emotional harm. Unsafe clinical practice may also be an occurrence or a pattern of behavior resulting in the inability of the student to meet student learning outcomes.

Unsafe clinical practice may include, but are not limited to the following examples:

- Abandonment of patient
- Falsification of patient information
- Substance abuse
- Breaches of patient confidentiality

## **Signature Healthcare/Brockton Hospital Confidentiality Policy**

Students must abide by the Signature Healthcare Brockton Hospital Confidentiality Policy.

- Discussing a patient's medical condition or providing information about a patient's needs to anyone other than Hospital personnel who need the information and other authorized persons will have serious consequences for a student.
- Students should not discuss patients outside the Hospital or with the students' families.
- Any unauthorized release or access to medical records should be reported to a SH/BHSON faculty. The Hospital prohibits unauthorized access to its computer system either directly or by network or telephone.
- Failure to maintain this confidentiality will be considered violation of the HIPAA Policy, with sanctions as listed below.

## **HIPAA Policy**

**HIPAA** (The **H**ealth **I**nsurance **P**ortability and **A**ccountability **A**ct of 1996) was created to protect patient information in all forms (written, electronic, verbal). **Protected Health Information (PHI)** is not just the medical record. It also includes verbal and written communication, the patient's chart, the patient's bill, information on the computer or a worksheet or care plan that contains any pertinent patient information, messages left on a patient's home answering machine, and more. Any piece of information, whether it is printed, hand written, spoken, on a computer, or faxed is considered PHI. Such confidential information left in accessible areas or inappropriate areas is a violation of HIPAA.

It is the responsibility of everyone at Signature Healthcare Brockton Hospital School of Nursing to follow the standards set by the law. Sanctions for students cover the entire time a student is enrolled at SH/BHSON. A record of HIPAA violations continues from semester to semester. Records are not erased at the end of each semester. All violations must be reported to the Signature Healthcare Brockton Hospital Privacy Officer.

### **Sanctions for students in violation of HIPAA are as follows:**

- First offense:** Any student found violating patient confidentiality will be given a written warning to be kept in the student record. The student will have to be retrained regarding HIPAA policy. If the violation is found to be blatant, intentional, or severe, the student may be dismissed from Signature Healthcare Brockton Hospital School of Nursing.
- Second offense:** The second violation of patient confidentiality by a student will be documented in the student record and the student will be dismissed from the nursing course in which they are enrolled. This will be considered a failure in the nursing course. The student may continue taking academic courses in which they are enrolled. If the violation is found to be blatant, intentional, or severe, the student may be dismissed from Signature Healthcare Brockton Hospital School of Nursing.
- Third offense:** This is the final offense. The student will be dismissed from Signature Healthcare Brockton Hospital School of Nursing.

## **Social Media Policy**

The purpose of the SH/BHSON Social Media Policy is to provide students with requirements for participation in social media. Students may not use or disclose any patient, SH/BHSON administration, faculty, staff, or other student identifiable information of any kind on any social media. Even if an individual is not identified by name within the information you wish to disclose, if there is a reasonable basis to believe that the person could still be identified from that information, then its use or disclosure could constitute a violation of the Health Insurance Portability and Accountability Act (HIPAA). Students may not take photos or videos of patients on personal devices, including cell phones. Students are also prohibited from transmitting by way of any electronic media any patient related image. This policy applies to students using social media while at school. It also applies to the use of social media when away from school, when the student's SH/BHSON affiliation is identified, known or presumed.



Students may not use the Signature Healthcare or the Signature Healthcare Brockton Hospital School of Nursing name or logo in any social media platform without the prior written consent of the Signature Healthcare Marketing Department. Students may not create any social media public-facing site that represents Signature Healthcare or Signature Healthcare Brockton Hospital School of Nursing. Audio, video and computerized files containing classroom or clinical content at SH/BHSON may not be posted on any social media platform, or reproduced, without the express written consent of SH/BHSON.

Inappropriate use of social media that conflicts with Signature Healthcare and/or Signature Healthcare Brockton Hospital School of Nursing mission, vision and values; violates policies/procedures; and/or compromise the privacy of patient health or business information shall be subject to disciplinary action, up to and including, dismissal from SH/BHSON.

## Grading System

Designation	Letter Grade	Numerical Value	Grade Points	
Superior	A	93-100	4.0	77 (C+) is the minimum theory passing grade for all nursing and non-nursing courses. When nursing courses contain two components, class and clinical, both must be successfully completed to pass the course. Clinical components are evaluated on a pass/fail basis and include successfully passing math for medication examinations.
	A-	90-92	3.7	
Good	B+	87-89	3.3	
	B	83-86	3.0	
	B-	80-82	2.7	
Satisfactory	C+	77-79	2.3	College Mathematics with Nursing Applications course can be repeated only once.
Failure	C	73-76	2.0	
	C-	70-72	1.7	
	D	63-66	1.0	
	F	0-59	0	
Incomplete	I			
Withdrawn	W WF			W = Withdrew WF = Withdrew Failing (For Nursing Classes Only)
Audit	AU			

### Final Nursing Course Grades

The expected level of achievement (ELA) for the course and exams is 77 or C+. All student learning outcomes must be met in order to pass the course. Most nursing course have two components, class and clinical (which includes simulation lab), each of which must be successfully completed to pass the course. Clinical components of nursing courses are evaluated on a Pass/Fail basis. If a failing grade is received in clinical, a grade of "F" will be given for the course.

### Calculation of Grade Point Average

Semester grade point averages are based on all courses taken in that semester. Calculation is done by (1) multiplying hours for each course by the numerical value assigned to each grade earned, (2) totaling points earned for all courses, and (3) dividing all points by the number of hours attempted.

### Course Audit

A student may request to audit (AU), a nursing course to gain knowledge in a particular subject area without earning credit or a grade. Under no conditions may a clinical/simulation or laboratory component of a nursing course be audited. Students auditing a course attend and participate in classes; however, they are exempt from examinations. Audited courses are not used to fulfill graduation requirements. A student must register for the course and pay one-third of the course fee at the time of registration. Financial aid is not awarded for any audited course.

### Incomplete Grades

An incomplete grade may be given for the following reasons: (1) when a student has missed a final examination, an ATI practice exam, or an ATI achievement test; (2) when a student has not completed a major assignment which can be finished within a short time, (3) when all financial obligations have not been met, (4) when a student fails to return overdue library materials, and (5) when a student has not completed all classes/labs/simulation/clinical make up.

An incomplete grade must be made up within two weeks of the regularly scheduled academic semester following that in which an incomplete was recorded. A grade of 'F' will automatically be entered on the transcript of any student who fails to meet this requirement. **Candidates for graduation should note, however, that all work must be completed prior to graduation, including resolution of any incomplete grades. No numerical value is assigned to an incomplete grade and it is not computed in the quality point average.**

### **Dean's List**

The Dean's List is published at the end of the fall, spring and summer semesters to honor the academic achievement of students. To be considered for honors, a student must have a 3.0 to 3.49 average; high honors 3.50 or higher for the semester. The student must have completed a minimum of one nursing course, which contains a clinical component and have no grades of incomplete (I) or failure (F).

### **Probation Policy**

A student may be put on probation due to their behavior/actions. A Probation Notice will be given to the student detailing the length of the probationary period. The probationary period is decided upon by Administration with faculty input. Should there be any additional violations of professional behaviors representative of a SH/BHSON student (as described in the Student Handbook) during the probationary period, the offense will likely result in expulsion from the school. Please reference the Sanctions section of the Judicial Procedures and SH/BHSON Related Policies in this Student Handbook.

### **Warning Notices**

Students whose academic achievement in nursing courses falls below 77% and/or whose clinical performance is unsatisfactory will be issued an academic and/or clinical warning notice from the Registrar. Clinical warning notices may be issued at any time during a semester when a student's performance falls below acceptable standards. Academic grade warnings will be issued within one week after posting of the second exam grades. If a student withdraws from SH/BHSON and is on clinical and/or academic warning, the student will earn a "WF" – withdrew failing for their nursing grade. This constitutes a failure in the nursing course.

Every student who receives a warning notice is expected to discuss with course faculty and their faculty advisor an educational plan that identifies available academic or clinical resources and the student behavior necessary for success. Each student is also encouraged to contact the Coordinator of Counseling and Student Services to discuss other support services. Warning notices only pertain to the current semester. Warning notices are emailed to the student by the Registrar's Office and are added to the student's SonisWeb account.

### **Repeated Courses**

A repeated course is indicated as such on students' transcripts. No course for which a passing grade was received may be repeated for credit. Students who fail any course may continue to take courses for which they are eligible, if there is space available. Students are encouraged to meet with the Registrar's Office to design an individualized curriculum plan to complete the course of study. Repetition of courses may affect financial aid eligibility. Repeated nursing courses must be taken within one year of the original failure. Only one nursing course may be failed, and only repeated once.

**A student may fail a nursing course with a clinical component once. Failure of a second nursing course with a clinical component will result in dismissal from the program. See also "Program Dismissal."**

**A second failure in Math constitutes program dismissal.**

### **Withdrawal from Nursing Courses**

Students who wish to withdraw from a nursing course must contact the Coordinator of Counseling and Student Services and submit a letter of intent to the Registrar. Whenever a student withdraws from a nursing course, the student's status will be recorded on the transcript according to the grade at the time of withdrawal: 'W' (Withdrew) indicates that student is passing both the academic and clinical portions of a nursing course; or 'WF' (Withdrew Failing) indicates that student is on clinical warning and / or is failing academically. **A 'WF' constitutes a nursing course failure. Students are encouraged to contact the Registrar's Office for future enrollment.**

### **Satisfactory Academic Progression**

The expected level of achievement is achievement of a quality point average of 2.3 in nursing courses and 2.3 in Fisher College courses at the end of the first year in order to proceed to the second year. Any course failures must be made up before progressing to the second year. In order for a student to qualify for financial aid, federal regulations require that a qualitative measure (cumulative grade point average, 2.3 GPA) and a quantitative measure (hours earned) be used as yardsticks to assess satisfactory academic progress. SH/BHSON assesses students' qualitative and quantitative progress once every academic year to determine if the students are progressing at a rate that will allow them to complete their course of study within the maximum allowed time frame (150% the normal time for completion). This is true for all programs offered at SH/BHSON.

### **Evaluation Policy**

At the beginning of each semester, students receive course syllabi which detail evaluation and grading policies. At the end of each semester, students receive a grade in every course in which they were enrolled. These grades represent various levels of accomplishment upon which promotion is based.

Students receive clinical evaluation tools, which include learning outcomes to be met by the end of each semester. Students' performances in clinical areas are evaluated according to those learning outcomes. Following each outcome are behavioral guidelines, which assist students to meet learning outcomes. Students use these evaluation tools as guideposts to assess their progress. Students are required to complete self-evaluations at mid-term and final and/or end of each clinical rotation. Clinical components of courses are evaluated on a Pass/Fail basis. All learning outcomes must be met in order to pass the course. Most nursing courses have two components, class and clinical, each of which must be successfully completed to pass the course.

### **Grade Review**

Only course faculty may assign course grades or change assigned grades given. Student questions concerning calculation of grades should be raised with the appropriate faculty member. Such questions must be addressed before mid-semester following the one in which the grade was given. If the faculty member and team leader agree that the grades are fair, decisions are final. If the student does not agree with the final decision they may refer to the grievance policy.

### **Cancellation of Classes and Clinicals**

Classes scheduled as day classes and clinicals will be cancelled by 5:30 am. Weekend/evening classes starting at 5:30 pm or later will be cancelled by 2:00 pm. Clinicals starting at 2:00 pm or 3:00 pm will be cancelled by 11:00 am. Cancellations will be announced on channel 7 (WHDH), as a voicemail message on the SH/BHSON main line (508) 941-7040, and a global email will be sent out to the email address listed on SonisWeb.

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***In the event of inclement weather, students are advised to use their own discretion in making travel plans. Academic semesters may be extended due to excessive school closings. If a student's class, lab, simulation, or clinical absence is related to a circumstance at the School of Nursing (i.e. a snow day cancellation, faculty absence), the student will be given faculty directed makeup which is directly related to achieving the course's student learning outcomes. If a scheduled class is cancelled, it will be rescheduled. If class or clinical is missed due to the student's decision, the student may be required to make up the missed class/clinical time.***

### **Withdrawal/Readmission from/to SH/BHSON**

Students who withdraw or in any way sever their education at SH/BHSON are required to file a new application, including application fee, to be reviewed by the Admissions Committee. The student will be considered according to new admissions criteria in effect for the date they would expect to enroll. If accepted; a non-refundable registration fee must be paid to SH/BHSON within three (3) weeks of receiving acceptance letter. Readmission after a year's severance will be reviewed by the Admission Committee and placement of students in the program will be decided on an individual basis.

### **Exit without Official Notification**

If students leave without a formal letter of withdrawal and are absent from SH/BHSON for two weeks, they are considered to have abandoned SH/BHSON. As such, students will be withdrawn from all courses and a failing grade will be given for nursing courses currently being taken. Fisher College's policy regarding abandonment also applies.

Tuition reversal will be calculated based on the official date of last attendance. Please see SH/BHSON Withdrawal Policy for the reversal schedule. Students who abandon may not be eligible for readmission.

### **Leave of Absence**

Students may request to take a Leave of Absence (LOA) for personal or health reasons. Students requesting a LOA must submit a letter to the Dean outlining their request and provide documentation supporting the extenuating circumstances. The Dean reserves the right to grant or deny the LOA on a case-by-case basis. If a leave is granted formal reapplication is not necessary. If the LOA is granted the student must return by the date specified by the Dean. Extensions to the LOA will not be granted. A student who does not return by the specified date will be withdrawn from SH/BHSON. **For financial aid purposes, SH/BHSON is not classified as a LOA granting institution, therefore, students who are granted a LOA will be reported to the National Student Loan Database as unenrolled/withdrawn. Students may go into repayment on any previously borrowed federal and/or private student loans.**

### **Withdrawal from SH/BHSON**

Students are admitted to SH/BHSON with the expectation they will accept and abide by high standards of conduct and academic policies established by administration, faculty and National Student Nurses Association (NSNA). SH/BHSON reserves the right to withdraw any student who does not maintain acceptable academic standing. SH/BHSON also reserves the right to withdraw a student who does not meet the requirements of conduct and order or whose behavior is inconsistent with the standards of SH/BHSON. Students withdrawn from SH/BHSON are required to meet with the Financial Aid Officer, the Bursar to insure that all tuition and fees obligations have been met, and the Front Desk Receptionist to return identification badges. Students withdrawn from SH/BHSON will have their tuition charges reversed based on the official date of last attendance. Please see the Finances section for Tuition Adjustment Policy.

### **Program Dismissal**

A student will be withdrawn, then dismissed from the program if they have failed two nursing courses with a clinical component, or if they have failed MA 130 Math for Nursing Applications twice. A student may apply for readmission within one calendar year. A student who has been dismissed for violation of the Academic Honesty or Professional Behavior policies will not be eligible for readmission. Consideration for readmission will be on a space available basis. **Readmission is not guaranteed.**

A student seeking readmission must meet current admission requirements, and is required to submit a completed application which must include:

- replacing the generic essay required of a new prospect applicant with an essay which outlines a specific, detailed self-evaluation **and** a specific, detailed plan of academic readiness describing

- remediation which has been completed during the student's absence from the program as well as planned strategies the student intends to use to be successful if readmitted to the program.
- evidence of extenuating circumstance(s). The extenuating circumstance(s) must have occurred during the semester of the most recent nursing course failure. Extenuating circumstances may include, but are not limited to:
    - Illness, accident or injury experienced by the student or a significant person in their life
    - Death of a family member or significant person in the student's life
    - Severe personal, family, medical or mental health problems
    - Severe financial problems and/or housing insecurity
    - Other unexpected circumstances beyond the student's control
  - **Supporting documentation of the extenuating circumstance(s) is required for the application to be considered complete.** The documentation should be signed, dated and include dates of events constituting the extenuating circumstance(s). The application will not be considered complete until the documentation is received.

Applications for readmission must be received by **May 1** for admission to the following fall semester, or **November 1** for admission to the following spring and summer semester. Applications for readmission will be reviewed by the Readmission Review Committee. The Readmission Review Committee is comprised of 3 faculty who are members of the Grievance Committee. Approval of the completed application by 2 of the 3 members will result in approval for readmission.

- The decision of the Committee will be sent to the student within 10 business days via email to the address listed in SonisWeb.
- Any appeal to the decision of the Readmission Review Committee must be submitted by the student to the Associate Dean within 5 days of receipt of the Committee's decision. The decision of the Associate Dean will be sent to the student within 5 business days via email to the address listed in SonisWeb.
- Any appeal to the decision of the Associate Dean must be submitted by the student to the Dean within 5 days of receipt of the Associate Dean's decision. The decision of the Dean will be sent to the student within 5 business days via email to the address listed in SonisWeb. The Dean's decision will be considered final.

A student who is approved for readmission must comply with all admission requirements and program policies and procedures in effect at the time of re-entry. A student who is approved for readmission and does not achieve a passing grade in any subsequent nursing course with a clinical component, or MA 130 will be dismissed from the program and will not be eligible for readmission.

Three years or more after program dismissal, a student may apply as a new student and, if accepted, enter the program at the beginning.

### **Graduation Requirements**

SH/BHSON diplomas will be awarded to candidates who have fulfilled the following:

- All course requirements.
- A minimum cumulative quality point average (QPA) of 2.3 from SH/BHSON and 2.3 from Fisher College.
- Payment of all financial obligations to SH/BHSON.
- Completion of a Federal Student Loan Exit Interview, if required.
- Return outstanding library books and audiovisual materials.

After the official graduation ceremony, students are eligible to apply for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

### **NCLEX-RN Information**

Compliance with licensure laws in the state of Massachusetts requires all RN applicants to furnish satisfactory proof of “Good Moral Character” (GMC) (M.G.L. Chapter 112, Section 74, 74A and 76 and Board regulations at 244 CMR 8.00). All initial applicants have the burden to demonstrate compliance with the GMC licensure requirement, which could require investigation/verification of applicant’s criminal and/or Department of Children and Families (DCF) background. A history of conviction may delay and may prohibit eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN). For more information, applicants and students should consult The Commonwealth of Massachusetts Board of Registration in Nursing for the most recent revisions of the GMC Policy [www.mass.gov/dpl/boards/rn/](http://www.mass.gov/dpl/boards/rn/), or call (617) 973-0900.

### **Graduation Ceremony**

SH/BHSON conducts a commencement exercise annually. Conferral of a Diploma in Nursing and a Fisher College Associate in Science Degree, if applicable, occurs when the Registrar and/or Fisher College Registrar finalizes the academic record of students and confirms that all requirements have been satisfied. Participation in the commencement ceremony does not constitute conferral of the diploma/degree. Similarly, inclusion of a student’s name in such publications as the commencement program does not confirm eligibility for the diploma/degree.

### **Graduation with Honors**

Academic excellence in the nursing program is recognized by awarding diplomas with high honors (cumulative QPA of 3.50 or higher) and honors (cumulative QPA 3.0 to 3.49). The cumulative QPA is based on all classes completed at SH/BHSON.

### **Graduation Awards**

The following awards are presented at graduation. Award recipients are approved by the Admissions Committee.

***The Dr. Fred F. Weiner Memorial Award:*** Established by Dr. Alan D. Weiner and his family in memory of their father, Dr. Fred F. Weiner, the annual memorial award provides a pin to a graduating student who is academically and clinically qualified and has a quality point average of 3.7 or higher.

***The Dr. Joseph Berkowitz Memorial Award:*** Established in memory of Dr. Joseph Berkowitz, the annual memorial award provides a plaque to a graduating student who is academically and clinically qualified and has a quality point average of 3.3 or higher.

***The Dr. William Arnone Memorial Award:*** Established by Signature Healthcare/Brockton Hospital Medical Staff in memory of Dr. William Arnone, the annual memorial award provides \$250 to a graduating student who demonstrated excellence in pediatric nursing.

***The Faculty Recognition Awards:*** Established by SH/BHSON Faculty Organization, the annual awards provide \$250 to graduating students who demonstrate outstanding contributions to the School, their class, and Student Government Association.

***National Student Nurses’ Association (NSNA) Awards:*** Established by the Student Government Association, the annual awards provide \$250 to graduating students who have shown consistent academic and clinical competence and who have been active in student activities. Recipients are recommended by the SGA advisor to the Admission, Retention and Scholarship Committee.

***Fisher College Commencement Award:*** Established in 2004 by Fisher College, the annual award is presented to a student who is graduating with an Associate in Science degree from Fisher College. The student must show excellence in academic and clinical performance and demonstrate the qualities of character that are essential for success in nursing. The award recipient will be recommended by the Fisher College Program Director, approved by the Admission, Retention and Scholarship Committee.

## LPN Advanced Placement

Incoming LPN students have the opportunity to take one Challenge Exam to demonstrate mastery of nursing curricula in NU120 Care of the Family.

### These exams are offered only once for each student

Successful completion of the exam will enable the student to move to the next sequential nursing course; the first nursing course will be NU210 Adult Health I in the upcoming Fall semester

Should the LPN student be **unsuccessful** in meeting the designated course challenge exam the student would be required to enroll in NU120 Care of the Family.

The LPN student will receive an email from the Registrar's Office in prior to the upcoming academic year. The email will include basic information needed for challenge exam completion.

- a) Confirmation dates for sign up and actual exam dates
  - I. LPN students who intend to take the Challenge exam/exams must send an email of intent to the SH/BHSON Registrar's by the designated date on the email.
  - II. Payment: Will be due on the day the student is schedule to take the exam. The exam cost is \$300.
  - III. Exam dates will be scheduled at the discretion of the administrative staff and faculty prior to the beginning of the upcoming academic year or early in the upcoming academic year.

### Challenge exam information:

- a) **Care of the Family NU120:** This challenge exam consists of two (2) sections for a total of 100 multiple choice/alternative NCLEX type questions and 20 math calculation questions. **The student must pass both sections to achieve successful challenge for this course.**
  - I. Family Health Section #1: 100 multiple choice/alternative NCLEX type questions. Passing score 77%
  - II. Family Health Section #2: Math: 20 math calculations including weight-based dose calculations, IV drop factor and IV pump calculations. A simple calculator and scrap paper will be provided. Passing score 85%
  - III. Time for exams: 3.5 total hours
    - a. Family Health Challenge = 2.5 hours
    - b. Family Health Math = 1.0 hour

For additional questions, please contact the Registrar's office, 508-941-7042

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## Fisher College Policies

### ACADEMIC INTEGRITY

All papers that require citations will be submitted through the SafeAssign institutional and Global Reference databases which evaluate the paper for instances of plagiarism.

In addition, Fisher College may seek to verify the authenticity of any assignment or quiz, or exam by submitting the document to the SafeAssign databases.

How SafeAssign works:

- SafeAssign detects current students who have copied materials from internet sources or previous students' work.
- In the new Ultra version of Blackboard, each student's name in the instructor's gradebook is flagged if there is low, medium or high risk of academic dishonesty.
- When the student's assignment or test file is opened, the internet or previous student's work is shown beside the current student's answer and the percentage of matching phrases/paragraphs is calculated and reported (Originality Report).
- Frequently used phrases like, "Ivan Pavlov developed the theory of classical conditioning" would not be a cause for concern (low risk). There's only so many ways to state that fact.
- Multiple phrases and/or complete paragraphs that match between 50 – 100% are cause for concern (medium or high risk).

All students are responsible for maintaining high standards of honesty and integrity in their coursework.

Students found guilty of academic dishonesty subject themselves to academic sanctions up to and including expulsion from the College.

Academic Dishonesty includes but is not limited to the following:

- Unauthorized copying, sharing or collaboration on assignments
- The use of unauthorized technology (including AI), notes, slips, copying or other illegal means to give or receive answers during examinations or on assignments
- Self-plagiarism: Using an assignment for more than one class, without the permission of the instructor
- Plagiarism: The use of ideas or words of another person without proper citations, written or in presentations. A student should consult his/her faculty when questions arise as to when and how to properly acknowledge the work of others within his/her own oral or written expression
- Contract Cheating: Purchasing assignments or hiring an individual to complete coursework. The College expects that every assignment, such as essays, research papers, lab reports, oral presentations, and examinations, be the product of the student whose name appears on the work
- Fraudulent Course Participation: It is dishonest to share your user login to any class and allow anyone other than yourself to take part in any aspect of your academic coursework for pay, or just for assistance

If a student is found to have violated the Fisher College Academic Integrity Policy, penalties ranging from a zero on the assignment through dismissal from the College will be imposed based on the nature of the violation. The full policy can be found on the Fisher College Web Site and Code of Conduct/Blackboard Ultra Course sites – College Information and Policies.

**PLEASE NOTE:** All violations of the Fisher College Academic Integrity policy are reported to the Signature Healthcare Brockton Hospital School of Nursing Administration and further action may be taken by the nursing school.

### DIVERSITY STATEMENT

Fisher College values the diverse backgrounds of its community members. We are committed to the exchange of ideas through inclusive dialogues and fostering a respectful environment where there is zero tolerance by faculty, staff or students for racism, sexism, xenophobia, and other forms of bigotry.

## **PROFESSIONAL BEHAVIOR**

- You are here to learn.
- Your classmates are here to learn.
- Real, meaningful learning is hard work and requires time and effort every day.

Your classroom behavior should reflect these three assumptions.

The following is a list of some behaviors that Fisher College values and expects students to demonstrate.

**COMMUNITY** – Students will **work together** with other members of the BHSN community to foster a positive and safe learning environment.

1. Participate in classes respectfully
2. Look out for each other; follow safety procedures
3. Be supportive of each other
4. Show empathy

**RESPECT** – Students will **respect the ideas and beliefs** of the members of the BHSN community.

1. Arrive to class on time
2. Do not leave early without notifying faculty
3. Turn off all electronic devices during class. Do not use cell phones/laptops/tablets to read/send messages, link to Facebook, surf the web, play games, etc.
4. Do not engage in unnecessary discussions with fellow students during classroom instruction
5. Speak (email, text, etc.) to each other, administration, faculty, and staff respectfully
6. We have a beautiful new building. Respect the classrooms, labs, and public areas; dispose of trash (water bottles, coffee cups, candy wrappers, etc.) appropriately and straighten chairs and lab stools before leaving the classroom.

**RESPONSIBILITY** – Students will take **responsibility for their learning**

1. Purchase required textbooks and materials for class
2. Be prepared for every class every day
3. Complete assignments on time
4. Dedicate time to studying each day
5. Seek help from student services (counseling, peer tutors, faculty tutors) when needed
6. Be responsible group members. Check email, texts, and voicemail often. Return messages, show up for meetings, study groups, and lab sessions, and meet all obligations

**INTEGRITY** – Students will show **honesty and trustworthiness** in everyday actions

1. Be honest with self, instructors, classmates, and friends
2. Do not use false excuses to avoid written assignments, presentations, quizzes, and exams.
3. Build a reputation of reliability and do not disappoint yourself or others
4. Use good judgment in personal and academic life. Think before you act so you will not look back with regrets
5. Never waste resources (lab supplies, paper, toner, electricity, water)

### **PLEASE NOTE:**

Professional behavior allows all students the opportunity to experience an optimal learning environment. If your actions distract from the learning environment, you may be asked to leave the classroom and the time missed will be considered an absence. If the behavior does not change after the instructor has addressed his/her concerns with you, the instructor may request that you be withdrawn from the class. You will be required to take the class at another time.

## **RECORDED COLLABORATE SESSIONS**

Review sessions through Collaborate may be recorded. Massachusetts law requires that parties to a recorded conversation be informed of the recording and consent to the recording. If you do not consent to being recorded, you do not need to participate in the class conversation either verbally or in writing (i.e., chat function or polling feature). You will not be penalized for lack of participation. **If you do not consent to being recorded, you must email the instructor in advance.**

## **STUDENT CODE OF ONLINE ETIQUETTE/COMMUNICATIONS REMINDER**

- Proper English, grammar, and punctuation should be used in all communications with the College.
- Always use spell check
- “Texting” lingo and abbreviations are not acceptable.
- Emails, texts, assignments, discussion board postings, etc. sent to classmates, instructors, and college administrators should exhibit professionalism at all times.
- Instructors should be addressed as requested (Dr., Prof., Mr., Mrs., Ms., etc.) in an appropriate greeting.
- All emails must be signed with the student’s full name, course title, number, and section.

Violations are subject to disciplinary action as identified in the Student Code of Conduct Civility policy.

## **CLASS ATTENDANCE**

Fisher College expects students to attend 100% of all classes in which they are enrolled. This includes lecture and laboratory sessions. **Attendance may be used by the instructor in the determination of the Participation/Professional Behavior grade.** Please consult each course syllabus for additional information concerning this policy.

If you are going miss a class, you must email your instructor (email is given on course syllabus and on course Blackboard site) and the Fisher College Program Director ([cwilcox@fisher.edu](mailto:cwilcox@fisher.edu)) BEFORE the beginning of the session.

You are responsible for all material presented during your absence. Please be sure that you are familiar with the make-up policy that your instructor has included in your course syllabus.

Fisher College will notify you by email when you have 3 absences. You will be required to meet with your instructor via email or Collaborate to assess if it is possible for you to achieve mastery of content. It may be in your best interest to withdraw from your course if you are not able to be successful. It is your responsibility to follow the appropriate procedure if you choose to withdraw from a course (see CLASS WITHDRAWAL below). You will be required to take the class at another time.

Missing more than 10% of your total nursing and non-nursing class/lab/clinical hours will negatively impact your financial aid eligibility and future enrollment in the Signature Healthcare Brockton Hospital School of Nursing program. **If clock hours missed exceed 10% of the total semester assigned clock hours, students will have the opportunity to make-up clock hours during the final exam period.** All clock hours that are made-up will be counted toward the semester assigned clock hours.

## **PLEASE NOTE:**

- A student who is absent for the first 2 class meetings of the semester will be removed from the class roster and will be required to take the class at another time.
- If a student is absent consecutively for 14 days (or more) the student will be dismissed from the Fisher College class and the BHSN program and forfeit all financial aid. The student would have the opportunity to reapply to the BHSN program at a later date.

## **MINIMUM GRADE**

The minimum grade for ALL Fisher classes in the BHSN curriculum is a “C+” (77).

Students who do not achieve the minimum grade must repeat the class.

In addition, failure to achieve a “C+” average in a Fisher class may impact your advancement in the nursing program.

## **CLASS WITHDRAWAL**

A student who wishes to withdraw from a Fisher College class must email Marlene Bohn ([mbohn@signature-healthcare.org](mailto:mbohn@signature-healthcare.org)), BHSN Registrar on/before the last day of that class.

If you cease to attend class but do not officially withdraw, all missed work and exams will be assigned a grade

of “0”. At the end of the semester, you will receive the grade that you have earned.

### **EXAMINATIONS**

**If a student is unable to attend class on the day of a scheduled exam, the student must email the instructor and Carol Wilcox ([cwilcox@fisher.edu](mailto:cwilcox@fisher.edu)) BEFORE the exam.**

- Students may be asked to present documentation explaining the reason for the absence at the time of the make-up exam.
- Make-up exams are given at the instructor’s discretion and availability. Please contact your instructor to arrange for a make-up exam.
- Make-up exams may differ from the exam that was given to the class during the regularly scheduled time.
- Exams must be made up before the next class meeting.
- If you miss a scheduled make-up exam, you will not be given further opportunity for make-up and will receive a grade of “0” for the exam.
- If you arrive late to an exam or a make-up exam, you will not be given additional time to complete the exam.
- Please be aware that there may not be make-up for some quizzes or lab practical exams.

### **FINAL EXAMINATION**

**Any student who, for whatever reason, misses a final examination must notify the instructor and Carol Wilcox ([cwilcox@fisher.edu](mailto:cwilcox@fisher.edu)) BEFORE the final exam.**

- Students may be asked to present documentation explaining the reason for the absence at the time of the make-up exam.
- Make-up exams are given at the instructor’s discretion and availability. Please contact your instructor to arrange for a make-up exam.
- The make-up exam may differ from the exam that was given to the class during the regularly scheduled time.
- If you miss the scheduled make-up for the final exam, you will not be given further opportunity for make-up and will receive a grade of “0” for the final exam.

### **PLEASE NOTE:**

- Exams given on the student's personal computer through Blackboard must be taken in the classroom.
- Only one attempt is allowed on Blackboard-based exams. No 'multiple attempts' are allowed.
- No 'retakes' of exams are allowed.

### **STUDENT ACCESSIBILITY SERVICES STATEMENT**

Fisher College complies with federal legislation for individuals with disabilities (Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990 and the ADA of 2009) disabilities. To obtain more information concerning accommodations, students should contact the BHSON Coordinator of Counseling and Student Services at 508 941 7050.

### **INCOMPLETE GRADE**

Rarely, for extenuating circumstances such as illness or accident, a student cannot complete all course work on time. In such cases, the student can request from the Program Director that an Incomplete (INC) be granted. If the request is approved, the student, the faculty member, and the Registrar will be notified of that decision in writing.

It is your responsibility to make arrangements with the faculty member to complete all course work and to submit it to him or her within 30 days of the end of the term in which it was granted. At the end of the 30-day period, if the course work has been submitted, the instructor will submit to the Registrar or Program Director a Grade Change report with the received grade. If the course work is not completed, the Incomplete is converted to the grade that you have earned.

### **'EXTRA CREDIT'**

Course grades are determined only by points earned on exams, quizzes, and other assignments given during the semester. There is no opportunity other than what is explicitly stated in the course syllabus to earn points, that is, there are no special assignments or 'extra credit'. Bonus questions on quizzes and tests are allowed.

### **GRADE REVIEW**

A student may request a review of their final grade if they believe there is **an error in the mechanical calculation of the grade or the grade was not compliant with the stated policy on the course syllabus. The evaluation of student work is the responsibility of the instructor and is not subject to review.** The process for review is as follows:

1. The student must contact the faculty member within 15 days of the receipt of the grade and request a full review of their grade based on stated criteria in the syllabus.
2. If this does not resolve the student issue, they may send a written appeal for a grade review to the Vice President of Academic Affairs\* within 30 days of receipt of the grade. The written appeal must include:
  - a. a copy of the syllabus
  - b. The faculty member's response and grade calculation
  - c. an explanation of the alleged calculation error
  - d. copies or documentation of student grades that do not match the faculty interpretation
3. The Vice President for Academic Affairs\* will review the materials and request any additional documentation from the faculty member. After reviewing the information from the student and the faculty member, the Vice President for Academic Affairs\* will notify each of the review decision. This decision will be final.

\*Or designee (Program Director at the Fisher College BHSON site)

### **REPEATING A COURSE**

MA130 College Mathematics with Nursing Applications may be repeated once. A second failure to achieve the minimum grade in the class will result in dismissal from the BHSON program.

All remaining general education classes may be attempted three times. A failure to achieve the minimum grade in the class after three attempts will result in dismissal from the BHSON program

### **CREDIT BY EXAMINATION**

Any student accepted by Fisher College may be awarded credits toward his or her degree by demonstrating his or her knowledge and competency through the nationally recognized College Level Examination Program (CLEP) or Advanced Placement (AP) examinations. Credit will not be awarded if equivalent coursework has been completed either prior to, or later than the examination. Credit by examination will be awarded based on the recommendations from the American Council on Education (ACE). Please note that credits awarded through examination are categorized as "transfer" and are, therefore, subject to transfer credit policies outlined in the Fisher College catalog and the BHSON Student Handbook. The College also recognizes that there are many different credit-by-examination programs available throughout the country. Credit may be awarded for other programs if the exam is recognized by the American Council on Education, and the Council has published recommendations for the awarding of credit. The College Registrar and Program Director maintain a list of available examinations and their Fisher College equivalencies.

### **AUDITING COURSES**

Auditing is allowed on a space-available basis and only with the permission of the BHSN Registrar, the Fisher College Program Director, and the Instructor. Students who audit a course register in the usual manner for the course, pay the specified charges, and you are expected to fulfill all course requirements with the exception of exams. Students will not receive credit. No change from audit to credit, or credit to audit, is allowed after the Drop/Add Period.

## **ALCOHOL and DRUG POLICY**

Attending class under the influence of alcohol is forbidden. Massachusetts state law prohibits the possession and consumption of alcoholic beverages by anyone under 21 years of age. At Fisher College, no student, regardless of age may possess, consume, or transport alcohol onto a Fisher College site. Students, as adults, are expected to obey the law and take personal responsibility for their conduct. Any student who uses alcohol will be held accountable for his or her behavior, including such acts as disorderly conduct, public disturbance, exposure of himself or herself or others to personal injury, and damage to property. Under Massachusetts and federal laws, possession of dangerous drugs and narcotics, including marijuana, is regarded as a misdemeanor or felony. If a student has a problem with alcohol or drugs, the College will try to help, but will not interfere with the legal prosecution of any member of the community who is apprehended for possessing or using drugs. Each student must be aware of his/her responsibility for upholding these laws. Infractions should be reported to the College administration. The College takes drug/alcohol abuse very seriously; therefore, any infraction makes a student liable to immediate dismissal from Fisher College. The College reserves the right to examine any student's belongings if it has a reasonable belief that illegal or illicit activity is taking place. The College also reserves the right to dismiss immediately a student from the College if there is any infraction of the Alcohol and Drug Policy.

*All students enrolled in Fisher College courses are held to Fisher College policies outlined in the College catalog. The catalog is available on the Fisher College website [www.fisher.edu](http://www.fisher.edu). It is the student's responsibility to ensure that they are aware of all policies and procedures within the Fisher College catalog.*

## The Academic Experience and Services to Students

### Overview

SH/BHSON has a commitment to the success of its students. Faculty and staff strive to help each student achieve their potential. SH/BHSON's long tradition of academic excellence is built upon a foundation of integrated studies, a stimulating atmosphere and a spirit of community and partnership. The nursing program aims to develop independent and critical learners who will be prepared for the world they will encounter and the demands and expectations they will confront. SH/BHSON envisions that such a program will both enrich students and benefit society.

### Laptop Requirements

Please be sure whichever device you choose has at least these specifications:

- AMD Ryzen, Intel Core i3 or higher processor
- 8 GB of memory, minimum
- 256GB Solid State Drive (hard drive) or larger
- Windows 10 or 11 Home
- macOS 11 or 12
- Built in camera and microphone, required
- Screen size-personal choice
- Warranty-personal choice
- Microsoft Office-personal choice
- While we do not require anti-virus software, it is highly recommended

### Buying Books

All textbooks can be purchased through <http://bookstore.mbsdirect.net/fisher.htm>.

### Health Insurance

Proof of current student enrollment in a health insurance plan is due annually by August 1st. At the start of each academic year, students will be charged on their tuition statement the current fee for the Fisher College Health Insurance Plan. Students may waive enrollment in the Fisher College Health Insurance Plan by completing a Fisher College/SH/BHSON health insurance waiver form. Once processed by SH/BHSON, the cost of the health insurance will be removed from their tuition statement.

### Health Services

Documentation for **medical clearance**: In compliance with the immunization requirements specified by the Massachusetts Department of Public Health, students must provide the following upon acceptance to SH/BHSON:

- COVID-19 vaccination or completed declination form
- Up-to-date Mantoux (TB) test results
- Up-to-date Tetanus- **must be within the last 10 years**
- Titers showing immunity to: Measles, Mumps, Rubella, Varicella & Hepatitis B - **If results do not indicate immunity, follow up will be required.**
- Letter from primary care provider confirming student is in good health to participate in program.

**Mantoux (TB):** All students are required to have annual Mantoux (TB) screenings. Students who receive positive TB tests must provide documentation of clear chest x-ray in order to begin/continue in the program. Students who are unable to receive Mantoux tests due to a history of positive TB tests must provide documentation of the initial clear chest x-ray, and will be required to submit a completed symptom checklist each year.

**Influenza:** Seasonal influenza vaccination is required by the Massachusetts Department of Public Health (DPH) and Signature Healthcare. Students must submit annual documentation showing proof of vaccination or a declination form. Students that decline the vaccine are required to wear a surgical mask at all times on

SH/BHSON campus, including SH/BH and clinical sites. Documentation should be submitted in accordance with deadlines set forth by DPH and SH/BHSON.

**Student Related Injuries:** If a student is injured on the SH/BHSON campus or on a clinical site rotation they will be directed by the faculty to seek immediate attention. Please note that the student's medical insurance will be applied to the bill and the student is responsible for any co-payments. A student may see their primary care provider if they choose to do so.

**Medical Clearance:** Following surgery, an injury, three consecutively missed clinical days or any health or safety issues, a letter of medical clearance, free of restrictions must be submitted to Administration from an attending physician **one week prior to the student's anticipated return**. Approval of all returns regarding medical clearance are the discretion of the Administration and therefore submission of a letter of medical clearance does not guarantee a return.

### **Latex Allergy Policy**

Latex products are common in the medical environment. Allergic responses to latex can range from irritation and allergic contact dermatitis to the possibility of life threatening anaphylactic shock.

SH/BHSON cannot guarantee clinical or academic settings are 100 percent latex free. Therefore, an individual with a latex allergy/sensitivity wearing alternative vinyl or nitrile gloves may still be exposed to latex residue of others working in the area or to latex present in the equipment, models and manikins. Although latex gloves are the most prominent source of latex allergen, many other products contain latex including, but not limited to:

- Blood pressure cuffs, medication vials, syringe connectors and wound drains
- Stethoscopes, catheters, respirators, and goggles
- Oral and nasal airways, surgical masks, and electrode pads
- Endotracheal tubes, syringes, IV tubing, and tourniquets

Any student who has or develops symptoms consistent with latex allergy/sensitivity is advised to consult a qualified allergist for evaluation. Evaluations are at the student's expense. If it is determined that a student suffers from a latex sensitivity/allergy and the student desires an academic adjustment, including reasonable accommodation due to this condition, the student must contact the Coordinator of Counseling and Student Services.

**It is the responsibility of the student with a latex sensitivity to understand and acknowledge the risks associated with continued exposure to latex during a clinical education, fieldwork, and healthcare career, even when reasonable accommodations are made and to regularly consult with their health care provider.** As with all matters related to one's health, the utmost precautions should be taken by the student to reduce the risk of exposure and allergic reactions. Students should consult with their health care provider about precautions they should take.

**Students must self-identify with their clinical instructor, lab instructor, simulation instructor and with the Coordinator of Counseling and Student Services if they have a latex allergy.**

### **Identification Badges**

SH/BHSON requires all students to wear a SH/BHSON identification badge above waist line at all times at the Hospital, at the School, and at clinical affiliations. Identification badges are issued by SH/BHSON. Students must report lost or stolen identification badges to the Front Desk Receptionist. A fee is charged for replacement. Students will be dismissed from school and/or clinical sites if they are not wearing the SH/BHSON identification badge. Students will be held responsible for any clinical/class time missed.

### **Food Services**

A variety of food service areas are located throughout SH/BHSON and at the Hospital for the convenience of



students. Food may be purchased by cash or debit/credit card by students, staff and guests in the self-serve kitchen and vending machines at the school and in the Hospital cafeteria and coffee shop during normal operating hours. For information on the hours of operation, please consult the cafeteria and coffee shop bulletin board.

### **Communication**

**Email and Mail Service:** Students are required to have a professional e-mail address (for example: JDoe123@...) and must submit their e-mail address to the Registrar's office. All official SH/BHSON notifications will be sent via email to students.

**Telephone Service:** SH/BHSON's main phone number is 508-941-7040. The telephone system is intended for business use only and is not available for personal calls.

All Administration, Staff and Faculty have voicemail and email access.

### **Transportation and Parking**

Students must provide their own transportation to and from all learning experiences at SH/BHSON and cooperating agencies. All students must park their automobiles in the Adams Street SH/BHSON Student parking lot. If the lot is full, you may drive to the Quincy Street lot (off Quincy Street behind the hospital) and take the shuttle back to the parking lot near the School of Nursing. This includes students coming to evening classes/clinical. Any student working at the hospital must park in the SH/BHSON Student Parking lot during working hours. During the orientation program, students receive a parking sticker, at no charge, which should be affixed on the passenger side front window of the automobile (for MA residents this is right above the inspection sticker). Student cars may be subject to towing if not parked legally in a student designated area.

### **Security Services**

The Department of Security Services at Signature Healthcare/Brockton Hospital administers a highly professional system for the enforcement of rules and regulations designed to promote the general safety and security of persons and properties on its campus. Security services are available in the evening at student request for escort to the parking lot.

### **Tobacco Policy**

Signature Healthcare Brockton Hospital does not allow tobacco use of any kind inside our buildings, in our parking lots (including inside a car) or anywhere on the grounds of any of our facilities, whether leased or owned. This policy is an effort to create a healthier community and address a serious public health issue.

### **Voter Registration**

All SH/BHSON students who are eligible to vote will have the opportunity to learn about Voter Registration on the school website. Students may request registration forms over the Internet at the following web site: [www.state.ma.us/sec/ele/elestu/studix.htm](http://www.state.ma.us/sec/ele/elestu/studix.htm). Registration forms will also be available through the Student Services section of the SH/BHSON website.

### **Office of the Registrar**

**Academic Records:** The permanent academic records (transcripts) of students enrolled at SH/BHSON are maintained in a secured file room located outside of the staff offices. Clinical evaluation tools for each course are filed while students are enrolled. Following graduation, clinical evaluation tools are kept for 3 years. Recent alumni and withdrawn student records are located in the secured file room located outside of the staff offices prior to being scanned and uploaded to Docuware for permanent storage. Once scanned, the paper files are shredded. Questions concerning graduate records should be directed to the Registrar.

- **Academic Reports:** Grades are not considered official until published by the Registrar. Grades are published to SonisWeb at the end of each semester and students are notified via email when grades are available for viewing.
- **Student Records:** It is important for students to keep contact information current and accurate. Any

changes in name, address, phone number, or email must be update on SonisWeb by student. The student must also notify Carol Wilcox, Fisher College Director. Students will be held responsible for communication from SH/BHSON sent to the last permanent street or email address given and may not claim indulgence on the plea of having moved or changed their email address and, therefore, of not having received the communication.

- Transcripts: It is the student's responsibility to make certain that their official academic record is a true reflection of the courses taken and grades received.

### **Transcript Requests**

Student transcripts may be obtained from the Registrar's Office upon completion of a Transcript Request form. A transcript fee of \$5.00 must be paid in advance for each official or unofficial transcript (no cash will be accepted). High school records are not included and only transfer credits accepted by SH/BHSON appear on the transcript. Two weeks are required for processing transcript requests.

Unofficial transcripts are available on SonisWeb. SH/BHSON accepts no responsibility for accuracy of unofficial transcripts once they have been issued. Official Transcripts will be furnished upon request in a sealed Registration Stamped envelope, which is stamped indicating that an Official Transcript is enclosed and is void if open. Transcript Request Forms are available in the Admission Section of our website at <http://www.bhson.org>.

### **Fisher College Transcript Requests**

Students may download and print the [transcript request form](#) (pdf) from the Fisher College website <http://www.fisher.edu> and mail it to Registrar, Fisher College, 118 Beacon Street, Boston, MA 02116 or fax the request to (617) 236-8869. A \$10 fee for normal processing procedures (subject to change), which take 3-5 business days. For same day service, the fee is \$15. Please be sure to include the fee with your transcript request form; checks should be made payable to Fisher College.

Individuals faxing a transcript request form must be prepared to pay using a credit card. In order to do so, the Registrar's Office needs the credit card name, number and expiration date. This information can either be included on the faxed request or the student may call 617-236-8825 and give the information over the phone after the transcript request form has been sent. Unofficial transcripts are available from MyFisher. Student on Hold will not have access to MyFisher.

### **Counseling**

Guidance and counseling services support SH/BHSON's goals and help students to achieve academic and personal growth while making progress toward their career goals. Nursing preparation years are times of rapidly expanding self-awareness, and students may experience difficulties coping with emotional, intellectual and interpersonal issues. Counseling may be academic or personal in nature and may be initiated by a faculty member or student. Questions and concerns are explored with students by sensitive and dedicated professionals involved in areas of student development. Students are encouraged to seek out their faculty advisors for academic problems. Personal problems should be discussed with the Coordinator of Counseling and Student Services. The type of guidance will be determined by the situation involved, the nature of the problem and the student's needs. Certain problems may require an ongoing relationship between the Coordinator of Counseling and Student Services and students which will be conducted as to encourage self-evaluation, self-responsibility, and personal and professional growth.

Referrals to other agencies may be made when appropriate. All contacts with referral agencies are held in strictest confidence. No information concerning a student, including the fact of their participation in counseling, will be revealed to any person without permission of that student.

### **Tutoring Resources**

SH/BHSON and Fisher College provide a valuable tutoring service to students. Our Peer Tutors work collaboratively with individuals, small groups, and online to support our students' academic success in both nursing and non-nursing courses. In addition, the tutors facilitate study skills and test taking development and refer students to faculty tutors and/or support services. Peer Tutors present workshops on transitioning to

nursing school and other topics as needed thorough the school year.

## **Learning Resources**

### **Health Sciences Library**

The mission of the Health Sciences Library is to be the center of distinction at Signature Healthcare and Signature Healthcare Brockton Hospital School of Nursing for managing the knowledge resources essential to the organization's continuing excellence in patient care, teaching, research, and education. Patrons may connect with the library's digital resources virtually through the hospital Intranet or by visiting the library in person. The Health Sciences Library is a non-circulating reference room. The library does occasionally lend certain print materials with the permission of the librarian.

The Health Sciences Library has over 25,000 items in its collection, the vast majority of which are digital.

Materials available for student research and additional learning include:

- Books
- Medical and nursing journals
- Reserve material and textbooks
- Databases
- Diagnostic tools
- Drug monographs and calculators
- Patient education materials
- Newspapers
- Point of Care resources, includes information on disease/conditions, nursing diagnoses, procedures, and drugs as well as calculators, checklists and patient education handouts (online).

The librarian is available to assist students, faculty, and staff with scholarly research, search strategy, article and inter-library loan (ILL) requests, and other questions. You may schedule a research consultation or contact the librarian with another request by calling, emailing, stopping by the library, or submitting a form request through the digital Health Sciences Library page on the Intranet portal SigNet.

Location: 2nd floor of the Brockton Hospital School of Nursing, next to the Student Success Center.

Form request: Go to Intranet portal SigNet. Scroll over to the "Education" link in red across the top, then choose "Health Sciences Library" in the drop-down menu. A collection of forms are available on the bottom right under "Submit a Request."

Accessing the Health Sciences Library remotely: All students, faculty, and staff access hospital sites through Citrix when studying or working off-campus. There is a dedicated link to the Health Sciences Library on the landing page once logged in through Citrix.

Library Hours: The digital Health Sciences Library is available 24 hours per day via Citrix.

The physical Health Sciences Library is badge-accessible to all students, faculty, and staff whenever the building is open. The building hours are posted on the [bhson.org](http://bhson.org) website. The librarian is available Monday-Friday. Phone: 508-941-7208. Email: [library@signature-healthcare.org](mailto:library@signature-healthcare.org)

Interlibrary Cooperation: Library services are supplemented by the Hospital's participation in several consortia of health sciences libraries and colleges.

**Copy Policy:** Students are expected to print school materials at home. When necessary, please bring your own paper for printing at school. Printer availability is limited to the Student Success Center.

(Rev 8-22)

### **Fisher College Library Services**

SH/BHSON students have access to the Fisher College library. On the main campus site in Boston, Fisher College has a collection which is available for student use, as well as a service to enable borrowing from area libraries. Several databases including CINAHL (full text) are available electronically and remotely to assist students in their learning.

### **Adult Learners: Resources for Returning to School**

Peralty, M. (Ed.) 2023, Feb 7). *Adults returning to college: The best resources and support in 2023*. Premium Schools.

<https://www.premiumschools.org/best-resources-support-adults-college/#5-challenges-adult-learners-face-and-ways-to-overcome-them>

The Busy Adult's Guide to Making College Happen!: The Step-by-Step Guide to Finding the Time, Money and Motivation to Complete Your College Degree

Author: Geoffrey Schmidt

Copyright 2016

ISBN: 9780979869907

Winner of the 2009 Axiom Business Book Award, this compelling, yet practical, how-to-book, will provide you with valuable insight and reveal proven strategies on how to balance your work and family life while at the same time, pursue your college education. You will learn how simple it is to:

- 1) Locate the time to pursue a college degree;
- 2) Find the money to pay for college - even if you have very little of your own;
- 3) Unleash your untapped energy and motivation;
- 4) Free yourself from your own self-limiting beliefs that prevent you from achieving academic success;
- 5) Dramatically increase your earning power; and
- 6) Discover several strategies that will help you land your dream job.

The Adult Student's Guide to Survival & Success, 7<sup>th</sup> edition Author:

Al Seibert, PhD; Mary Karr, MS

Copyright: 2016

ISBN: 0944227747

Whether enrolling in college for the first time or returning after an extended absence, this motivational guide provides adult students with a wealth of practical guidance. This thorough handbook explores not only how to succeed academically while balancing family, work, and other important responsibilities, but also addresses how students can learn to confront their fears, increase their self-confidence and resiliency, and create support groups. Containing essential information on financing education through loans, grants, and scholarships as well as practical tips for managing time, preparing for tests, taking effective notes, and using internet resources, this one-stop reference also includes action review checklists.

## Academic Advising

### Mission Statement

Academic Advising in the School of Nursing is an on-going, intentional educational partnership dedicated to the academic success of all students. The goal is to help students define and develop their own academic and career goals, understand the demands and expectations of the School of Nursing and make increasingly independent decisions toward their goals and toward graduation.

### Academic Advisors believe that all students:

- Can be successful.
- Can be responsible for their own behavior.
- Have a desire to learn and want a meaningful and relevant education.
- Bring their own experiences, values, beliefs and opinions to the school and they are to be respected.
- Deserve dependable, accurate, respectful, honest, confidential and welcoming advising.
- Can become engaged, self-directed, life-long learners and competent decision makers.

### Academic Advising in the School of Nursing is committed to:

- Guiding students to discover and pursue life goals.
- Supporting diverse and equitable educational, cultural and social experiences.
- Advancing students' individual development.

In order to assist students in realizing their full potential at Signature Healthcare Brockton Hospital School of Nursing, faculty advisors embrace the following concepts about academic advising:

- Students are often unaware of the demands and expectations of the School of Nursing and therefore need to learn the culture of higher education. Academic advising plays a key role in their understanding of the collegiate environment.
- Academic advising is not an isolated event but an ongoing communication between the student and advisor in which mutual trust and respect must be established.
- Academic advisors recognize and accept that all students are unique and enter the learning process at varying points, learning at different rates and through a variety of methods.
- At the heart of all academic advising is the development of an educational plan that will enhance each student's intellectual and personal growth. While advisors help students define their educational goals, the primary responsibility for decision-making rests with the student.

### Primary Goals and Objectives of Academic Advising

A primary goal of academic advising is to help students define and develop educational and career goals that are consistent with their personal values, interests and talents. During this process, it is desirable that students will develop a rapport with their advisors that will enhance their academic performance.

It is expected that students will become familiar with and utilize school resources that support their educational development and that they will develop an understanding of school policies, procedures and requirements.

The desired outcome of academic advising is that students learn to make informed and increasingly independent decisions about their educational plans and other academic issues. Accordingly, as students become more knowledgeable about curriculum, policies and procedures, the content of advising may change but the frequency of meeting will remain at least once per semester.

### Students' Responsibilities in the Advising Process

- Give careful thought to your academic and career goals and openly share this information with your advisor.
- Take responsibility for your learning by reviewing the student handbook, the schedule of classes, your course requirements and becoming fully aware of the School of Nursing policies, procedures

and requirements.

- To ensure quality time, make an official advising appointment according to your advisor's scheduled office hours each semester. If you are unable to keep a scheduled advising appointment, remember to notify your advisor in advance.
- Prepare a list of questions before meeting with your advisor.
- Ask questions! If you are unclear about a policy or procedure, get clarification from your advisor.
- Know the academic calendar and be aware of important deadlines. Contact your advisor at times other than scheduled semester appointments, if needed. It is important to inform your advisor about any academic or personal changes and/or challenges as soon as they arise because your advisor can refer you to any needed school resources.
- Make an advising file and retain in it copies of all your school documents so if questions arise you have appropriate documentation.
- Accept responsibility for your education by making your own decisions. Advisors will provide you with guidance and options, but you must choose. Your goal is to assume primary responsibility for educational planning, course scheduling and the successful completion of all graduation requirements.

### **Advisors' Responsibilities in the Advising Process**

- Be accessible and responsive to students' needs.
- Meet with advisees at least once per semester or more frequently as needed.
- Document each student contact including attempted contact and file documentation in the student's file in faculty's office.
- Demonstrate a genuine interest in students' success by helping them develop realistic educational goals.
- Assist students in academic planning by explaining information about course requirements.
- Review each student's academic record prior to or during the advising appointment and identify high risk students.
- Learn about school resources/support services available to students and refer appropriately when needed.
- Provide contact information including email address, office hours and office telephone number.
- Be knowledgeable about school policies/procedures, and all general graduation requirements for each advisee.
- Know the academic calendar and be fully aware of important deadlines.
- As the advising relationship develops, assist students in developing decision-making skills and encourage them to take responsibility for their decisions.
- Encourage student participation in student organizations.

## Learning Disability/Accommodations Policy

### Statement on Non-Discrimination

SH/BHSON is in compliance with the Americans with Disabilities Act of 1990, as amended in 2008.

SH/BHSON provides reasonable accommodations to students with documented disabilities, so long as such disabilities do not preclude the student from meeting the essential qualifications for successful completion of educational objectives. In order to determine appropriate and effective accommodations, the Coordinator of Counseling and Student Services reviews accommodation requests on a case-by-case basis, and requires students to provide supporting documentation.

Consistent with its mission and philosophy, Signature Healthcare/Brockton Hospital School of Nursing is committed to providing an inclusive and welcoming environment for its prospective and enrolled students, faculty and staff, and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with this principle and applicable laws, it is therefore the School of Nursing's policy not to discriminate in offering access to its educational programs and activities or with respect to employment terms and conditions on the basis of race, color, gender, national origin, age, religion, creed, disability, veteran's status, sexual orientation, gender identity or gender expression.

### Process of Registering for Accommodations

Accessing accommodations begins with a student self-disclosing their disability to the Coordinator of Counseling & Student Services. This can be done in person, via email, or using the Self-Disclosure Form. This form can be turned in in-person or via fax or e-mail.

Any student seeking accommodations must submit a completed Disability Verification form along with the appropriate supporting documentation from a qualified evaluator. This documentation needs to be **current, relevant and appropriate** to the student's request and diagnosed disability. Please note: IEPs/504 plans and doctor's notes are not appropriate forms of supporting documentation on their own. These documents can be submitted in-person, via fax or e-mail to the Office of Counseling & Student Services. All required documents related to accommodations can be found on the BHSON website under Student Services > Disability Services.

The Coordinator of Counseling & Student Services will review the Self-Disclosure form, Disability Verification Form and all supporting documentation, and then arrange for a meeting with the student. The purpose of this meeting will be to determine next steps including but not limited to: request for additional documentation, further reviewing documentation submitted by the student, determining reasonable accommodations, or signing an Accommodations Letter. The Coordinator of Counseling & Student Services then provides copies of the signed letter to the appropriate faculty so accommodations can be implemented. The Coordinator of Counseling & Student Services makes determinations regarding appropriateness of accommodation requests on a case by case basis.

Once a student has registered for accommodations with the Office of Counseling & Student Services they must review and sign an Accommodations Letter each semester ensuring communication about any changes or concerns relevant to disability and/or accommodations.

Please note, the Office requires a **minimum of two weeks** in advance of exams to complete this process. All accommodations are reviewed on a case-by-case basis.

**Please note that the Massachusetts Board of Nursing may not accept the documentation stated above and therefore may not honor accommodations that the student received at SH/BHSON for the NCLEX. It is the student's responsibility to review the guidelines prior to taking the NCLEX if they would like to have their accommodations for the NCLEX exam.**

*For questions, contact:*

Megan Libby  
Coordinator of Counseling & Student Services  
(508) 941-7050 or [MLibby@Signature-Healthcare.org](mailto:MLibby@Signature-Healthcare.org)

## **Title IX Contact**

### NONDISCRIMINATION NOTICE

In accordance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. ss 2000d et seq.), Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. ss 794), Title IX of the Education Amendments of 1972, as amended (20 U.S.C. ss 1681), The Americans With Disabilities Act, the Civil Rights Act of 1991 and the Age Discrimination Act of 1975, as amended (42 U.S.C. ss 6101 et seq.), to the extent that they may be applicable, Brockton Hospital School of Nursing does not, on the basis of race, ethnicity, gender, religion, sexual orientation, handicap, or age, discriminate in admission or access to, or treatment or employment in, its programs or activities that receive Federal financial assistance or in its granting of scholarships or other financial aid. The person whose name appears below has been designated to coordinate the efforts of the School to comply with the U. S. Department of Health and Human Services regulations lawfully and validly implementing these Federal laws. (Department regulations promulgated pursuant to Title VI, Section 504, Title IX, and the Age Discrimination Act appear at 45 CFR Parts 80, 84, 86 and 91, respectively. The regulations promulgated pursuant to the Americans with Disabilities Act appear at 29 CFR 1630.)

For further information about the Title IX regulations and the School's grievance procedures for resolution of discrimination complaints, please contact our **Title IX Contact:** Megan Libby, Coordinator of Counseling & Student Services

Signature Healthcare Brockton Hospital School of Nursing  
53 Adams Street  
Brockton, MA 02302  
P: 508-941-5050 / E: [MLibby@Signature-Healthcare.org](mailto:MLibby@Signature-Healthcare.org)  
Fax: 508-941-6448



## **Judicial Procedures and SH/BHSON Related Policies**

### **Overview**

Within a community of scholars, failure by community members to behave within community standards may result. Each situation is contextual and individualized and must be dealt with accordingly. Sanctions, such as warning, probation, suspension or restitution, may result after an administrative investigation of the issue.

Students at SH/BHSON are liable to other members of the academic community for their conduct if it affects the well-being of the SH/BHSON community. Responsible conduct cannot be easily and comprehensively described. NSNA and Faculty Organization present the following statement of rights and responsibilities as a guide in making determinations of appropriate behavior.

### **Due Process Statement and Procedures**

In any alleged violation of SH/BHSON policy, every reasonable effort will be made to insure fairness, objectivity and appropriate due process. However, no SH/BHSON persons or committees constitute courts of law. In cases which fall within jurisdiction of the grievance review process described subsequently, a student will have the right to be assisted in their defense by an advisor of their choice who is a student, a faculty member or SH/BHSON administrator. The grievance review board likewise may be assisted by an advisor having similar qualifications.

### **Statement of Rights and Responsibilities**

*Students at SH/BHSON have certain rights which include the following:*

- The right to organize one's personal life and behavior and to pursue normal activities except when these interfere with the rights of others.
- The right of privacy of personal information. Students' beliefs and views shared with faculty and staff shall be kept confidential.
- The right to carry on individual or organized activity that expresses concerns or changes desired at SH/BHSON. Students and student organizations have the right to examine and discuss all questions of interest to them.
- The right to due process. No student shall be subjected to disciplinary procedures or found guilty of charges made under this statement without due process. Due process includes the right of the accused to know the charge made against him/her and to state their own version of events in respect to the charge made, the right to confront witnesses and the right to know the content of any other factual basis for the charge, and the right to have the matter settled by an impartial person or body.
- The right to institute the grievance procedure when students believe that their rights and responsibilities derived from this statement have been violated.
- The right to have the following information at the beginning of each course: course, theoretical and clinical unit objectives; course grading system; class and clinical assignments.
- The right to be represented on Faculty Organization, Grievance Review Committee and Curriculum Committee as needed.
- The right to be protected from unauthorized search or seizure.
- The right to make constructive criticism concerning course content.
- The right to academic advising.

*Students at SH/BHSON have certain responsibilities which include:*

- The responsibility to refrain from actions which deny other students of SH/BHSON their rights as enumerated.
- Responsibility to fully read and comprehend the Student Handbook.
- The responsibility to adhere to established academic and all other SH/BHSON-related policies, rules and regulations found in the Student Handbook.
- The responsibility to refrain from use of force against a person or group, the forcible interference with another person's freedom of movement or verbal abuse of another person.

- The responsibility to preserve the right of privacy of other individuals and groups, and to respect the right of property of individuals, groups and SH/BHSON itself.
- The responsibility to refrain from sexual assault and harassment of another individual.
- The responsibility to refrain from racial or ethnic harassment.
- The responsibility to abide by HIPAA regulations.
- The responsibility to maintain professional conduct in academic and clinical areas and to accept responsibility for own actions.
- The responsibility to maintain academic standards and course objectives of SH/BHSON.
- The responsibility to arrange and attend mid-term and end-of-term conferences with instructors and other conferences as deemed necessary by either party.
- The responsibility to maintain a patient's right to confidentiality.
- The responsibility to refrain from stealing, damaging, defacing or deliberate destruction of SH/BHSON property or of any student's property.
- The responsibility to refrain from disorderly conduct or lewd, indecent, or obscene conduct while on Brockton Hospital property or at SH/BHSON supervised activities.
- The responsibility to refrain from smoking on Signature Healthcare Brockton Hospital property.
- The responsibility to refrain from unauthorized entry into or use of SH/BHSON facilities.
- The responsibility to refrain from consumption of alcoholic beverages and drugs in buildings on SH/BHSON or Hospital grounds or sale or dispensing of alcoholic beverage or drugs at functions sponsored under the name of SH/BHSON or Signature Healthcare/Brockton Hospital. The responsibility to refrain from use, production, possession, distribution, or being under the influence of narcotics or dangerous drugs, except as permitted by law.
- The responsibility to refrain from the crime of hazing.

## **WEAPONS POLICY**

Possessing firearms, using firearms, attempting to use or threatening to use firearms whether loaded or unloaded, explosives, incendiary devices, chemical agents, or other weapons, even if legally possessed, is prohibited on SH/BHSON campus or school-related location (i.e.; clinical sites, volunteering locations, etc.). Weapons include but are not limited to such items as switchblades, knives with locking blades, stilettos, nun-chucks, daggers, brass knuckles, bows and arrows, slingshots, BB guns, air guns, pellet guns, air rifles (regardless of projectile velocity), taser guns, paintball guns, fireworks, pepper spray or other intended irritants, and ammunition (whether metal, plastic, or other materials). Any item that may be used as a weapon, and any other object that could be used to intimidate or threaten is prohibited. Improper use of laser beam instruments is also prohibited. Weapons of any kind may not be stored in any building or on the grounds of SH/BHSON, including personal vehicles. Any violation of this policy will result in disciplinary action, including possible dismissal from the School.

## **Sanctions**

Sanctions are decisions made by SH/BHSON agents and applied to a student or a group of students alleged to have violated stated policies of SH/BHSON. A SH/BHSON agent is a member of the faculty, administration or staff of SH/BHSON who is charged with the responsibility of supervising and enforcing particular SH/BHSON policies. Sanctions that may be applied for violations of student responsibilities or BHSON policies are listed below.

- *Disciplinary Probation:* A period of time during which a student's actions are subject to close examination. Offenses committed during this time period will be considered in making future decisions.
- *Academic Probation:* A period of time during which the student's academic progress is subject to close examination. Terms of academic probation will be determined by the appropriate faculty member and Administration.
- *Alcohol/Drug Suspension Policy:* Students who violate the drug policy are subject to disciplinary action up to dismissal from SH/BHSON facilities.
- *Disciplinary Suspension:* Dismissal from SH/BHSON for a stated period of time after which readmission may be sought.

- *Expulsion:* Permanent removal from SH/BHSON. Readmission may not be sought.

### **Academic Honesty**

Academic honesty is expected of all students; plagiarism and cheating are not condoned and are subject to academic penalty which may be failure for the course or a part thereof, in which the violation took place. A record of the violation is kept, and an offense may result in suspension or dismissal from SH/BHSON.

SH/BHSON defines academic dishonesty as follows:

- *Plagiarism:* The presentation of another's words, ideas, data, film or art work, computer programs, or laboratory results as if they were one's own, failing to acknowledge the real sources.
- *Cheating:* The act of giving or receiving (or attempting to give or receive) unauthorized assistance or information in an examination, term paper, homework assignment, laboratory report, etc.
- All exam questions are the property of Signature Healthcare Brockton Hospital School of Nursing. Removing or attempting to remove exam questions or information about exam questions is strictly prohibited. It is forbidden to copy, take a photo, reproduce, record, distribute or disclose any exam question by any means, in whole or in part. This includes discussing these questions before, during or after an exam. A violation of this type will result in sanctions as described in this academic honesty policy.

The procedure for implementing an academic penalty for academic misconduct, which includes, but is not limited to plagiarism, cheating, disruption of teaching, dishonest practices in connection with examinations, and disruptive classroom behavior, is as follows:

- The instructor will notify the student of the alleged violation and the proposed penalty, and advise the student of a right to appeal if the student believes the charge to be unjust. Documentation of notification to the student will be maintained.
- *If the student does not appeal:* The instructor will impose the penalty and notify the Dean in writing of the incident and the penalty. The Dean will notify the student that they have received notification of the offense and penalty and that both are being kept on record in the Registrar's Office.
- *If the student wishes to appeal the charge:* The student will, within one week following notification by the instructor, inform the instructor that they wish to appeal. The instructor will notify the Dean in writing of the incident, the proposed penalty and the student's desire to appeal. The Dean will investigate the case which will include interviews with the student and with the instructor involved. The Dean will report their decision in writing to both the instructor and student.

If a charge of academic dishonesty has been sustained, the instructor's penalty is imposed and a record of the incident is kept in the student's file. Any record of offense will be destroyed when a student graduates from SH/BHSON. If the student withdraws or is dismissed from SH/BHSON, the record of offense will be maintained as long as the student's file is maintained.

### **Student Grievance Procedure**

*Definitions:* A "grievance" shall mean a complaint which has been filed by a grievant alleging a violation of student rights or responsibilities as outlined in the Student Handbook. The alleged violation may have taken place at SH/BHSON, its clinical affiliations, Signature Healthcare Brockton Hospital or its immediate grounds, or at a SH/BHSON sponsored event. A "grievant" shall mean a student or groups of students filing the grievance.

*Purpose:* A student who has a concern related to rights and responsibilities as listed in the Student Handbook which has not been resolved to their satisfaction has the opportunity to have this concern reviewed by a higher authority. The primary purpose of this procedure is to secure prompt and equitable resolution of a grievance. Customary channels of communication shall be used wherever feasible in seeking clarification of questions or concerns. Every effort shall be made to maintain confidentiality at each level of the procedure.

*Procedure:*

- **Step 1:** If a grievant has a concern with faculty or staff, they should attempt to resolve the conflict between them. Mutual times should be set aside for communication. The grievant shall first present their grievance orally and informally to the person against whom a grievance exists. Should a grievant feel uncomfortable meeting alone with faculty or staff, they have the option to have another faculty or staff person present for support purposes only. This should be done within five school days from the date of the grievable act or from the date that the grievant knew of the grievable act. If the grievant is satisfied with the outcome of this step, the grievance is considered resolved.
- **Step 2:** If the grievant is not satisfied with the outcome of Step 1, the process proceeds to Step 2. The grievant must present, in writing, a statement of the grievance, including all of the relevant facts to the Associate Dean within five school days of the Step 1 meeting. Once the written statement of the grievance is received, the formal grievance process begins. The Associate Dean will discuss the grievance with the grievant, gather other relevant information from those involved and will provide a written response to the grievant and SH/BHSON agent involved within five school days following discussion with the grievant. If the grievant is satisfied with the outcome of this step, the grievance is considered resolved.
- **Step 3:** If the grievant is not satisfied with the outcome of Step 2, the process proceeds to Step 3. A written statement of the grievance, including all of the relevant facts must be submitted to the chairperson of the Grievance Committee. Submission of the written statement may be delivered by hand, emailed or traditional mail. Upon receipt of a formal grievance by the Grievance Committee chairperson, a Grievance Review Board shall be convened. The Grievance Review Board then has the responsibility to investigate the alleged violation as presented in the grievance and to recommend resolution.
  - Students have the right to a pre-hearing conference with the Grievance Committee chairperson and the Associate Dean for the purpose of reviewing Grievance Review Board hearing procedures and related aspects of the review system. In addition, students may use this opportunity to waive their right to a hearing and accept the decision of Step 2 of the process. If the student waives their right to a hearing at Step 3, the grievance is considered resolved.
  - The Grievance Review Board chairperson shall set a reasonable meeting time. The grievant will receive in hand, by return receipt email or by return receipt requested, addressee only certified mail, the following information from the Grievance Review Board chairperson: the specific rule, regulation, or policy allegedly violated; the staff, faculty or administrator involved, the time and place of the alleged violation and such information as needed to prepare a proper defense; the name(s) of the person(s) reporting the alleged violation; explanation of the right of appeal and the time and place of the scheduled meeting with the Grievance Review Board.
  - The chairperson of the Grievance Review Committee will supply the chairperson of the Grievance Review Board with a copy of the grievance. The chairperson of the Grievance Review Board will assemble any pertinent rules, regulations, policies, or other resources needed for consideration and distribute these along with a copy of the grievance to the members of the Grievance Review Board.
  - Hearing and Evidence: At the time of the Grievance Review Board meeting, all evidence and argument pertaining to pertinent data such as procedure, interpretation of rules and regulations and any other questions will be presented by the grievant.
  - Witness and Evidence: Each grievant involved in the hearing will be given the opportunity to testify and present evidence and witnesses, and an opportunity to hear and question adverse witnesses. In no cases shall the Grievance Review Board consider statements against a student unless the student has been given the

opportunity to rebut unfavorable inferences which might be drawn from them.

*Burden of Proof:* The burden of proof shall rest upon the grievant.

- **Deliberation and Decisions:** Immediately following the meeting, the Grievance Review Board shall meet in executive session. A majority of the members must concur first with the facts of the case and thereafter with a resolution to the concern. The chairperson shall forward the recommendation, in writing, within 24 hours to the Associate Dean. The Associate Dean can accept or modify the recommendation and subsequently will notify the grievant of the decision in writing within five school days of the Grievance Review Board meeting. If the grievant is satisfied with the outcome of this step, the grievance is considered resolved.

- **Step 4:** If the grievant is not satisfied with the outcome of Step 3, the process proceeds to Step 4. The grievant must file a petition of appeal with the Dean within five school days following notification of the Grievance Review Board's decision. Appeal letters must include a rationale, of one or two paragraphs in length, outlining the reasons for the appeal. The Dean may schedule a meeting with the grievant, their support person, and faculty, staff or administration member involved. The purpose of this meeting is to attempt to resolve the grievance. A written decision is required, normally within thirty (30) days, on any grievance presented to the Dean. When the Dean rules on an appeal, the case shall be considered closed.

**Other:** Filing a grievance in accordance with the procedure set forth above shall not affect the student's right to file complaints with appropriate state and federal agencies or courts.

- The Grievance Review Board shall select a secretary who shall keep records and all correspondence. All records of Grievance Review Board hearings and of the final determination in each case shall be confidentially maintained by the chairperson of the Grievance Committee for eight (8) years in a private, locked, secure file or electronically. All paper and electronic copies will be deleted after the subsequent ACEN visit.
- The Grievance Review Board shall determine quorum at the first organizational meeting of a grievance.
- Meetings shall be conducted in accordance with due process.
- Recommendations shall be made in writing citing the alleged violation(s), a brief statement of the facts upon which the finding is based and the disciplinary sanction recommended, if any.
- A minimum time of 48 hours must be given to the accused faculty or staff to prepare their appropriate defense. All parties shall be provided with a copy all reviewed pertinent data at least 48 hours prior to the hearing.
- Hearings shall be conducted openly, unless the student(s) involved, at any time, requests a closed hearing. In an open hearing, the chairperson of the Grievance Review Board may limit the number of spectators in an effort to maintain order and decorum. A closed hearing prevents the attendance of spectators not directly involved in the grievance.
- Decision of the Grievance Review Board shall be made with the concurrence of not less than two-thirds of the members present.
- All members of the Grievance Review Board shall keep in strict confidence all information that relates to any case heard by the board.
- Cases occurring just prior to examination and/or lengthy vacation periods shall be referred by the Chairperson of the Grievance Committee to the appropriate administrative officer to ensure timely adjudication.
- No lawyer or legal representative is allowed to participate in the informal or formal proceedings.
- No audio or video recording devices will be permitted in the informal or formal proceedings.

All written responses shall be served by delivering, in hand, by return-receipt requested email or by the mailing of a certified letter to the grievant addressed to their residence as recorded in the Office of the Registrar.

Specific policies related to the conduct of members of the SH/BHSON community are outlined in the Student Handbook. Subsequent changes in policy are sent to students via email as addendums to the current year's Student Handbook.

SH/BHSON takes very seriously students' complaints and concerns. Complaints should be resolved at the campus level. However, after completing the SH/BHSON Grievance process, if a student feels that their complaints have not been resolved, per federal Student Regulations CFR 34, Section 600.9 (a)(1) and 668.43 (b), the student may file a complaint with:

Massachusetts Board of Higher Education  
Office of the General Counsel  
One Ashbuton Place, Room 1401  
Boston, MA 02108  
Phone: 617-994-6950  
Fax: 617-727-0955  
[www.mass.edu](http://www.mass.edu)

(Revised 8-1-2023)

### **Disability Discrimination Grievance Policy & Procedure**

**Purpose:** The following is the official mechanism by which disabled persons may file a grievance with SH/BHSON (the "School").

**Non-Associates (other than applicants for employment):** Any student who believes that they have a legitimate complaint concerning accessibility or services, architectural barriers or other situations covered by Section 504 of the Rehabilitation Act of 1973 or the American With Disabilities Act is urged to bring it to SH/BHSON's attention via this grievance procedure. Any such grievance should be initiated within 15 days of the incident giving rise to it. Depending upon the nature of the complaint, the grievant should follow Step I as follows:

*Step I* - Contact the Dean who shall attempt to resolve the grievance in a fair and timely manner.

Should the attempt to resolve the issue at Step I fail, the grievance may be advanced to Step II, within five days of the Step I response. The designated representative shall assist the grievant in pursuing the matter further by assisting the grievant in submitting his or her written complaint and notifying SH/BHSON's compliance officer that a Section 504 grievance has been received.

*Step II* - The compliance officer shall forward the grievance and their findings, together with any additional information provided by the grievant, in writing, to Dean. Normally within seven days, the Dean shall make a final decision, based on all available information, and will forward his or her final written decision to the grievant, normally within 45 days of the original written grievance.

**Appointment of Compliance Officer:** The Coordinator of Counseling and Student Services is appointed the SH/BHSON's compliance officer.

**Rehabilitation Act of 1973:** A grievant may also have rights under Section 504 of the Rehabilitation Act of 1973, 39 U.S.C. 794, which is administered by the Office for Civil Rights of the Department of Health and Human Services. Regulations have been promulgated by the Department, 45 C.F.R. Part 84, and further information may be obtained from the Department.

A grievant may also have right under the Americans with Disabilities Act, 42 U.S.C. §12101-12212, which is administered by the Equal Employment Opportunity Commission (EEOC) and the Department of Justice. Regulations have been promulgated by the EEOC, 29 CFR 1630 and the Department of Justice, 28 CFR §36, which address specific subject areas. Utilization of this grievance procedure shall not preclude any grievant who has a right to do so from filing a complaint under Section 504 with the Department or under

the American with Disabilities Act with the EEOC or courts.

SH/BHSON takes very seriously students' complaints and concerns. Complaints should be resolved at the campus level. However, after completing the SH/BHSON Grievance process, if a student feels that their complaints have not been resolved, per federal Student Regulations CFR 34, Section 600.9 (a)(1) and 668.43 (b), the student may file a complaint with:

Massachusetts Board of Higher Education  
Office of the General Counsel  
One Ashbuton Place, Room 1401  
Boston, MA 02108  
Phone: 617-994-6950  
Fax: 617-727-0955  
www.mass.edu

### **Alcohol and Drug Free SH/BHSON Policy**

It is the policy of SH/BH and SH/BHSON to prohibit in the workplace and educational setting (SH/BHSON, Hospital, affiliations, and sites for program activities) the unlawful possession, use, dispensation, distribution, sale, or manufacture of controlled substances and to prohibit the use and/or abuse of alcohol. Violation of this policy shall result in disciplinary action up to, and including expulsion from SH/BHSON. Depending upon the circumstances, other actions, including notification of appropriate law enforcement agencies may be taken against any violator of this policy. In accordance with the Drug Free Workplace Act of 1998, as a condition of enrollment at SH/BHSON, students must comply with this policy and notify SH/BHSON administration within five (5) days of a conviction for any criminal drug violation occurring in the work place and educational setting. Any student violating this policy shall be immediately suspended from SH/BHSON and could face expulsion pending the outcome of any legal investigation and/or conviction.

### **Drug Abuse Education Program**

The Higher Education Amendments of 1986 require schools that receive Title IV funding to provide alcohol and drug abuse prevention programs. SH/BHSON makes the following available to any student, administrator and staff at SH/BHSON:

- Professional counselors available to all students and associates seeking assistance with alcohol or drug related problems. Contact the Coordinator of Counseling and Student Services for access to confidential counseling and referral services.
- Literature on substance abuse, its prevention and effects is available at SH/BHSON
- Notices of programs on substance abuse and its prevention are posted as received on faculty and student bulletin boards.
- Substance abuse and its prevention, including the effects of drugs and alcohol on the physical, psychological and social functioning of the individual is taught and integrated into the nursing curriculum. Nursing courses include guidelines related to assessment and management of substance abusers. Addiction, dependency, physical and emotional consequences, stress and death are topics highlighted.
- Audiovisual materials on substance abuse are available to students, administrators and staff at SH/BHSON.
- Alcoholics Anonymous (AA) and Narcotics Anonymous (NA) meet on a regular basis in accessible locations to SH/BHSON. Locations and times of meetings are available from the Coordinator of Counseling and Student Services.

### ***Cause for Corrective Action:***

The following list describes the types of infractions that may result in corrective action. Corrective actions may include, but are not limited to, verbal warning, written warning, suspension, termination of any other measure deemed appropriate by SH/BHSON under the circumstances. This list is not meant to be all-inclusive but serves to describe the types of infractions that are unacceptable at SH/BH and SH/BHSON.

- Drinking alcoholic beverages at any SH/BHSON-related activity.
- Unlawful manufacture, distribution, dispensing, possession or use of a controlled substance on Hospital and/or affiliating agency property.
- Reporting to SH/BHSON and affiliating agencies under the influence of drugs or alcohol.

Students are expected to arrive on clinical areas alcohol and drug free and to maintain that status during the clinical day. If a student arrives on a clinical area demonstrating behavior suggestive of chemical impairment or becomes chemically impaired while there, they shall immediately be removed from the clinical area. If the student is in possession of alcohol or removes any drugs from the clinical area or obtains illegally any legal or illicit drugs, they shall immediately be removed from the clinical area. Actions taken by the faculty in response to any of the above instances shall focus on education and rehabilitation of the student. The faculty member shall conduct a confidential conference with the student and focus on previous instances of chemical impairment by the student, the type of chemical involved, acknowledgment of error and explanation by student, and harm done to patient/clinical area staff/peers/self.

Following the confidential conference, depending on the seriousness of the situation, one or more of the following steps may be taken:

- Report of incident to Dean
- Report of incident placed in student's folder in the office of the Registrar
- Referral to Coordinator of Counseling and Student Services
- Referral to outside agency or therapist
- Recommended leave of absence
- Dismissal from SH/BHSON/semester/year If a student is referred to a treatment center, they must provide confirmation of attendance at the treatment program and be drug and alcohol free for a period of six months before being considered for continuation or re-admission to SH/BHSON.

### **Incivility/Anti-Bullying Policy**

As a professional nursing program, SH/BHSON works hard to promote civility (an authentic respect for others), tolerance and understanding among the staff, faculty and student body. The opposite of this would be incivility or bullying which is defined as the aggressive and hostile acts of an individual or group of individuals who are intended to humiliate, mentally or physically injure or intimidate, and/or control another individual or group of individuals.

1. **Physical Bullying** includes pushing, shoving, kicking, poking, and/or tripping another; assaulting or threatening a physical assault; damaging a person's work area or personal property; and/or damaging or destroying a person's work product.
2. **Verbal/Written Bullying** includes ridiculing, insulting or maligning a person, either verbally or in writing; addressing abusive, threatening, derogatory or offensive remarks to a person; and/or attempting to exploit an individual's known intellectual or physical vulnerabilities.
3. **Nonverbal Bullying** includes directing threatening gestures toward a person or invading personal space after being asked to move or step away.
4. **"Cyber bullying"** is defined as bullying and individual using electronic form, including, but not limited to, the Internet, interactive and digital technologies, or mobile phones.

SH/BHSON has **zero tolerance** for bullying actions or behaviors. If you are the victim of bullying **DO NOT RETALIATE** as you may look like the perpetrator and will most certainly cause confusion for those responsible for evaluating and responding to the situation. If you feel you are a victim keep a written journal of events regarding the bullying incident including dates, times, what happened and if there were any witnesses. If you are receiving written notes, emails or photos as they pertain to the bullying keep copies of those as well. Incidents of bullying should be reported to the clinical instructor, and/ or Administration or Coordinator of Counseling and Student Services. Disciplinary actions against the perpetrator, following a thorough investigation by the Administration may result in expulsion from the SH/BHSON program.



## **Hazing**

In accordance with M.G.L. c.269 §17, 18, 19 and the hazing reporting regulation 610 C.M.R.: 5.00, SH/BHSON is required to file an annual compliance report with the Board of Higher Education. Chapter 269, Sections 17 through 19 are printed below:

### **Massachusetts General Laws, Chapter 269, Sections 17-19: Hazing**

*269.17 Hazing organizing or participating: hazing defined.*

*Section 17.* Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment. The term “hazing” as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

*Failure to report hazing.*

*Section 18.* Whoever knows that another person is the victim of hazing as defined in section 17 and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

*269.18 Copy of secs. 17-19; issuance to students and student groups, teams and organizations; report.*

*Section 19.* Each institution of secondary education and each public and private institution of post-secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections 17 and 18; provided however; that an institution’s compliance with this section’s requirements that an institution issue copies of this section and sections 17 and 18 to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution’s recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections 17 and 18 to each of its members, plebes, pledges, or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections 17 and 18, that each of its members, plebes, pledges, or applicants has received a copy of sections 17 and 18, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections 17 and 18.

Each institution of secondary education and each public or private institution of post-secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section and sections 17 and 18.

Each institution of secondary education and each public or private institution of post-secondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the

provisions of this section and sections 17 and 18 and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The Board of Higher Education and, in the case of secondary institutions, the Board of Education shall promulgate regulations governing the content and frequency of such reports, and all forthwith report to the attorney general any such institution which fails to make such report. Violation of this policy will lead to student conduct sanctions and criminal proceedings.

### **Signature Healthcare/Brockton Hospital Sexual Harassment Policy**

Students must abide by the Hospital Sexual Harassment Policy. It is the policy of the Hospital to provide an environment free from sexual harassment. Sexual harassment is not only against Hospital policy, but is also illegal. Any retaliation against an individual who has complained about sexual harassment or who is cooperating with an investigation of a sexual harassment complaint is similarly illegal and will not be tolerated.

The Hospital prohibits sexual harassment by any of its associates, students, officers or agents. There is a procedure by which allegations may be filed, investigated and resolved. If it is determined that inappropriate conduct has occurred, the Hospital will act promptly to eliminate the conduct and impose such action as necessary including disciplinary action where appropriate, up to and including dismissal. While it is not possible to list all circumstances, the following are some examples of conduct which, if unwelcome and/or interfere with an individual's work performance, may constitute sexual harassment:

- Unwelcome sexual advances, whether they involve touching or not
- Requests for sexual favors
- Sexual jokes, written or verbal references to sexual conduct, comment on an individual's body, comment or inquiry about an individual's sexual activity, deficiencies or prowess
- Displaying sexually aggressive objects, pictures or cartoons
- Unwelcome leering, whistling, brushing against the body, sexual gestures, suggestive or insulting comments.
- Please contact the Coordinator of Counseling and Student Services for further information.

### **Confidentiality of Student Records**

The Family Educational Rights and Privacy Act (FERPA) of 1974 applies to "Education Records" defined as "records, files, documents and other materials which "contained information directly related to a student" and "are maintained by an educational institution or agency." The term "education record" does not include the personal files of faculty and administrative personnel, law enforcement records, and medical, psychiatric or psychological records created and used only for the treatment of a student and available only to those providing the treatment.

**Public Information:** SH/BHSON does make public the following information about a student unless the student specifically requests in writing that the information is not to be released. "Directory Information" includes a student's name, address, telephone listing, electronic mail address, date and place of birth, school or college, major field of study, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Requests made by students not to release such information for public distribution are to be made in writing to the Registrar and filed prior to the drop/add period in any given semester.

**Access Rights of Students:** Parents' financial records and related parental financial information shall not be released to students.

### **Access Rights of Persons or Agencies Other Than Students:**

Except for those stated below, no one will have access to educational records without the written consent of the student concerned. (Disclosure Forms available in Registrar's Office and Fisher College Office)

- Faculty and staff members determined by the Dean to have legitimate educational interests in seeing the record in question.

- Authorized federal officials auditing federally-supported educational programs
- Persons processing a student's financial aid application
- Recognized accrediting organizations carrying out accrediting functions
- Parent(s) of a student who is listed, pursuant to I.R.C. Section 152, as a dependent on Federal Income Tax return of said parent(s) for the calendar year immediately prior to the year in question

***Procedure to Follow to Access a Record:*** A request by a student or agency to inspect a record shall be made in writing to the Registrar. The Registrar will inform the student or agency when the requested record will be made available. The Registrar maintains a record of the persons or agencies who have had access to the record. Students must properly identify themselves (student ID) before being shown their records, must not interfere with the operations of the Registrar and must examine the record during reasonable hours in the office of the Registrar. The examination of the record shall be supervised. Copies of records shall be given to the student upon written request. (Disclosure Forms available in Registrar's Office and Fisher College Office)

***Reviewing and Expunging Records:*** The academic record (transcript) of a student is officially designated as a permanent record and is maintained in perpetuity by SH/BHSON, as well as all application material received. No other records are officially designated as permanent records. All non-permanent records will be destroyed three years following graduation.

### **Identity Theft Prevention**

Signature Healthcare Brockton Hospital School of Nursing (SH/BHSON) has implemented these policies, effective August 2009. These policies have been designed to detect, prevent and mitigate identity theft at Signature Healthcare Brockton Hospital School of Nursing. The policies include procedures to:

1. Identify relevant red flags for student accounts.
2. Respond appropriately to any red flags that are detected to prevent and mitigate identity theft.
3. Ensure that the policies and procedures are reviewed annually.

### **Examples of Red Flags:**

1. A warning of suspicious activity from law enforcement personnel or a consumer reporting agency.
2. Suspicious documents provided by the student for identification purposes.
3. Application for enrollment or service that appears to have been altered or forged.
4. Identification document or card on which the student's photograph is not consistent with the appearance of the person presenting the documentation.
5. Discrepancies in identity information reported to different SH/BHSON offices.

**The three areas in the School that have the greatest risk for identity theft are the application for enrollment, the application for financial aid and the disbursement of credit balances from the Bursar's Office.**

### ***Application for Student Enrollment***

To mitigate and identify any relevant red flags during the application for enrollment, the following is required for the School's official application:

- a. common application with personally identifying information
- b. high school transcript or GED
- c. official SAT scores, where required
- d. academic and employment histories
- e. if applicable, official college transcripts,

### **Upon acceptance to the School, the following is required:**

- a. CORI/SORI background check (Social Security Card, Driver's License, etc.)
- b. entrance medical records

The School's policy for acceptance and enrollment of new students allows the Registrar's Office the opportunity to review and if necessary verify all student documentation. If a suspicious document is found,

this red flag will be brought to the immediate attention of the School's Administrative Team for review of possible identity theft. The Administrative Team will review the suspicious activity and have one or more of the appropriate responses:

1. Deny the student access to their School account until other information is available to eliminate the red flag.
2. Contact the student to discuss the possibility of discrepancy of personally identifying information.
3. Notify law enforcement.
4. Determine no response is warranted under the particular circumstances.

All of this will be documented in the student's official file located in the Registrar's Office.

### ***Financial Aid Application***

During the application for financial aid, the students are required to fill out online a Free Application for Federal Student Aid (FAFSA) as well as in-house financial aid documentation. Our financial aid officers are in a unique position to spot any discrepancies since they receive student information from various sources, for example, the Department of Education's Central Processing System for financial aid application and the National Student Loan Data System as well as our own Registrar's Office. Since each student's application for financial aid is reviewed manually, any such red flags, such as different personally identifying information that has been reported to our Registrar's Office and listed under the student's SonisWeb file, will be isolated and attempted to be resolved in a satisfactory manner by the Financial Aid Officer and the Registrar. If no such resolution is achieved, this red flag will be brought to the immediate attention of the School's Administrative Team for review.

Two very common examples of personally identifying information that does not match between the Registrar's Office and the Financial Aid Office are married vs. maiden name and changes in home address.

To resolve the last name discrepancy, any name changes made must originate with the Registrar's Office and supporting documentation will be required. The only such acceptable documentation is a new Social Security Card documenting the student's name change.

To resolve the address discrepancy, any address changes made must originate in the Registrar's Office. The address change will be made in SonisWeb by the student, and if for any reason the address change is suspected to be fraudulent, supporting documentation may be required. These supporting documents can be, but are not limited to, a new driver's license or official Massachusetts ID listing the new address, utility bills listing the student's name and new address or if a student moves into a home where they are not required to be listed on a utility bill, a letter from their new landlord/roommate. These supporting documents will be reviewed and if necessary verified.

### ***Disbursement of Student Credit Balances***

Student credit balances are disbursed via paper check and are mailed to the student's official SH/BHSON home address listed on file. For credit balances that are disbursed and generated by a Parent Plus Loan, the checks are made out to the parent not the student unless the parent makes the request in writing authorizing the school to make the check out to the student.

If a student refund is returned as undeliverable to the address on file in the Registrar's office, the Bursar will contact the student via email or phone to inform the student that a refund check is available and to update their address with the Registrar. The student then may pick up the refund check, upon presenting their student identification.

If a refund generated from a Parent Plus Loan is returned undeliverable, the parent will be contacted to verify the correct address.

### ***Tuition Payment Plan***

Please note that according to the Red Flag Rules, a deferred tuition payment plan is considered a covered account and as such is covered by these new federal guidelines. However since Payment Plan requests are initiated by the student and each request is reviewed manually by the Bursar there is no likelihood of any red flag discrepancies. The student must contact the Bursar's Office to start enrollment in a payment plan. Upon contact the Bursar verifies the student's personally identifying information. Once that has been done a Budget Payment Plan form is filled out and signed by the student. Their payment plan has now commenced. Funds are not disbursed from the Payment Plan unless a student withdraws from the School and if such a case occurs the rules for disbursing credit balances will apply.

### **Protection of Student Identifying Information**

In order to further prevent the likelihood of Identity Theft, SH/BHSON will take the following steps with respect to its internal operating procedures to protect student identifying information:

1. Shred all documents containing student account information when a decision has been made to no longer maintain such information.
2. Ensure that office computers with access to student's account information are password protected.
3. Avoid use of full social security numbers as identifying information (use of partial social security number is acceptable)
4. Ensure computer virus protection is up to date.
5. Require and keep only pertinent student information that is necessary for enrollment and financial aid purposes.
6. Ensure complete and secure destruction of paper documents and computer files

### **Red Flag Policies Administration**

Responsibility for developing, implementing and updating these policies lie with the Bursar. The Bursar will review annually any pertinent changes to the Red Flag Rules and adjust our School's policies accordingly. Our policies will then be brought to our School's Administrative Team for review and approval. The Bursar will ensure that all School personnel are trained in accordance with our policies and that an annual review will be required.

## **Finances**

### **Tuition Payment**

Tuition and fees are payable by mail, in person, over the phone or via PayPal in SonisWeb. Payments must be made by check/money order payable to Brockton Hospital School of Nursing (SH/BHSON). All checks/money orders and payments made over the phone must be received by 3:00 p.m. in order to be posted the same day. All charges are subject to change. **CASH IS NOT ACCEPTED.** A \$35.00 fee will be charged for any check returned or refused by the bank. Tuition balances must be paid in FULL by the due date listed on the SH/BHSON tuition statement. If the tuition balance has not been paid in full or an official payment plan has not been completed with the Bursar by the due date, a \$50.00 late fee will be assessed. **Any student who fails to meet their financial obligations with SH/BHSON will not be allowed** to continue enrollment at SH/BHSON and may be withdrawn from the school. Please contact the Bursar's Office with any questions.

Students who have been unenrolled from upcoming semester classes due to non-payment of tuition or failure to provide required documentation but subsequently pay tuition owed or submit required documentation will be subject to a \$100 Re-Admission Fee.

***Students who have not attended to their financial obligations will receive written notification that they have been placed on HOLD and withdrawn from SH/BHSON. Students who have been withdrawn due to a balance owed and have paid in full their financial obligations within one year of the previously completed semester's end date will not be required to re-apply. Such students would be allowed to petition the Admission Committee in writing to reinstate their enrollment status at SH/BHSON.***

The Registrar's Office conducts registration and provides registration information to all students prior to each semester. Students registering for classes must be in good financial standing. Any prior balance must be paid

in full before a student will be allowed to register. Release of grades, academic transcript and diploma will be denied if all financial obligations are not met.

Students are required to pay their bills in full in order to continue at SH/BHSON. Students awarded aid after the statement due date may be reimbursed for tuition they have already paid. Any changes in course enrollments or credit status may affect financial aid eligibility and loan repayment schedules. Financial aid recipients should inform the Financial Aid Officer and the Registrar of any course changes. If a balance is due as a result of such an adjustment, the student is responsible for this amount and will be given a deadline by which full payment must be made.

**Program Interruption Fee**

Students who in any way interrupt normal program enrollment due to, but not limited to: course failure, leave of absence or non-enrollment, will be required to pay a non-refundable Program Interruption Fee of \$350.00 toward tuition and fees six (6) weeks prior to their planned return semester start date.

**Tuition Credit Balances**

Refunds from financial aid will not be generated until after the financial aid has been received by SH/BHSON, processed and the official drop/add period has ended. Refund checks will automatically be mailed to the student’s home address on file once the checks are available. Typically fall semester refunds are available for disbursement late October and Spring semester refunds are available mid-April. Students may receive more than one refund per semester based upon the timing of when financial aid is received and processed by the school.

**Institutional Withdrawal Policy**

If a student withdraws from SH/BHSON and has received an institutional/donor scholarship, the scholarship will be reduced to cover the tuition and fees only; a credit balance will not be generated.

**Permission to Hold Funds**

SH/BHSON offers students the opportunity to carry a credit balance on their tuition accounts toward upcoming semester in the same school year. Students are encouraged to complete a Permission to Hold Funds form with the Bursar’s Office to allow our school to retain the funds instead of issuing a refund to the student. Please see the SH/BHSON Forms section in the Appendix.

**Tuition Adjustment Policy**

The SH/BHSON Withdrawal Policy applies to all enrolled in classes at SH/BHSON. This policy applies to **tuition charges only**. There will be no refunds after the 4th week of classes in the Fall and Spring semesters. Tuition reversal will be calculated based on the official date of last attendance. All withdrawals from SH/BHSON must be communicated by the student in writing via email to the Registrar’s Office.

Week	% of Charges to be reversed upon Student withdrawal from SH/BHSON	
	Fall & Spring	Summer
1	100%	100%
2	100%	0
3	50%	0
4	25%	0
5-16	0	0

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**Class Drop Policy**

The Class Drop Policy applies to all students enrolled in classes at SH/BHSON. This policy applies to **tuition charges only**. Prior to the first day of school, a student receives a refund of 100%. There will be no refunds for classes dropped after the second week. *The date and time that the drop notice is received will be the official date and time of the drop.*

All intents to drop a class at SH/BHSON must be communicated by the student in writing to the Registrar.

**Note: The Withdrawal Policy refers to a student who has ceased taking all classes at SH/BHSON. The Class Drop Policy refers to a student who has stopped taking one class but is still enrolled in one or more classes.**

#### Fall and Spring Semesters

	<u>Classes Begin</u>	<u>Drop Deadline</u>
2 weeks	August 15th	August 27th
2 weeks	January 9th	January 21st

<u>Summer Term</u>	<u>Classes Begin</u>	<u>Drop Deadline</u>
1 week	May 15th	May 20th

#### **Veteran's Affairs Eligibility**

SH/BHSON has been approved by the Massachusetts Department of Higher Education to provide training for eligible persons under the Montgomery GI Bill® Program for Chapter 30, Charter 35, Chapter 1606 and Chapter 1607 Post 09/11 Chapter 33 GI Bill®. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill). SH/BHSON does not participate in the Yellow Ribbon Program.

- Point of Contact for academic advising is Marlene Bohn, Registrar and VA Certifying Official at 508-941-7042, [mbohn@signature-healthcare.org](mailto:mbohn@signature-healthcare.org)
- Point of Contact for financial advising is Jeannie Gonzales, Financial Aid Officer at 508-941-7052, [jgonzales@signature-healthcare.org](mailto:jgonzales@signature-healthcare.org)
- Point of Contact for disability counseling is Megan Libby, Coordinator of Counseling and Student Services at 508-941-7050, [MLibby@Signature-Healthcare.org](mailto:MLibby@Signature-Healthcare.org)

#### **SH/BHSON Requirements for Students receiving Veteran's Benefits**

SH/BHSON requires applicants who anticipate receiving Veteran's Benefits to self-identify during the application process. This will ensure that individual will receive the mandated Individualized Educational Plan and the Personalized Shopping Sheet per the *Johnny Isakson and David P. Roe M.D. Veterans Health Care and Benefits Improvement Act of 2020*.

**Section 702 of the Veterans Access, Choice and Accountability Act of 2014 ("Choice Act")**, requires VA to disapprove programs of education for payment of benefits under the Post-9/11 GI Bill® and Montgomery GI Bill® -Active Duty at public institutions of higher learning if the schools charge qualifying Veterans and dependents tuition and fees in excess of the rate for resident students for terms beginning after July 1, 2015 (and July 1, 2017 for the new updates). SH/BHSON does not differentiate between in-state or out-of-state students for tuition purposes.

#### **Colmery Act Section 103, PL115-407**

Any student using Chapter 31 or Chapter 33 benefits is covered under the Colmery Act.

Protection commences when the student provides the school with a Certificate of Eligibility (COE) or statement of benefits. The Act prevents a school from penalizing a student while waiting for tuition and fees payment from the VA:

- Schools can't deny a student access to institutional facilities

- Schools can't force a student to borrow money to pay for tuition and fees while waiting for payment from the VA
- Schools can't charge a student who is waiting for tuition and fees payment from the VA a late/penalty fee

Schools can require:

- Students to submit a COE or statement of benefits no later than the first day of the program
- Students to submit a written request to use VA benefits
- Students to provide additional information to ensure proper enrollment certification by the school

Schools may require additional payment or a fee for the difference between the amount of the student's financial obligation to the school and the amount of the VA benefits disbursed.

SH/BHSON has always and will continue to adhere to the above regulations.

#### **Financial Aid for Students Receiving Veteran's Benefits**

The Financial Aid Officer will inform students receiving Veteran's Benefits of the availability and eligibility for all financial aid resources prior to awarding student loans or alternative financing. The financial aid resources may include but are not limited to grants, outside and institutional scholarships.

#### **Delayed VA Payments**

Under S2248 PL 115-407 Section 103, Signature Healthcare Brockton Hospital School of Nursing will not impose a late fee, denial of access to facilities, or other penalty against a veteran or eligible dependent due to a late payment of tuition and/or fees from the VA up to the certified benefits amount. Any portion of the student bill not covered by VA benefits is still expected to be settled by the due date.

#### **Prior Credit**

SH/BHSON maintains records of previous education of the veteran or eligible person and indicates appropriate credit has been given for previous education. Transfer courses must be from a college which is accredited by a Department of Education recognized accrediting agency.

#### **Break in Enrollment due to Service Member Requirements**

If a Service member or reservist is temporarily unable to attend due to service requirements, SH/BHSON will readmit the student without reapplication required. The Service member or reservist must notify the Registrar of the anticipated timeframe for the absence in writing, email is sufficient. Upon return, the Service member or reservist will return to their last incomplete semester. If the Service member or reservist does not return within one year, they may be required to audit or enroll in a prior class taken at no cost.

#### **Individualized Education Plan**

Per the Johnny Isakson and David P. Roe M.D. Veterans Health Care and Benefits Improvement Act of 2020, SH/BHSON will provide each student receiving Veteran's Benefits an Individualized Educational Plan for the program. Students receiving Veteran's Benefits will be required to sign and return a copy prior to the start of freshman year, thus approving the course(s). Prior to the start of each semester the student will receive a list of projected courses for their approval. This form must be signed and returned to the Registrar's Office for enrollment to continue.

This Individualized Plan will include the following:

- Accepted Transfer Courses
- Course Requirements
- Class Start and End dates
- Timeline to Graduate



- Graduation Requirements

**Personalized Shopping Sheet**

Students receiving Veteran's Benefits will receive a Personalized Shopping Sheet. This will detail the available options for financial aid, grants, loans and payment plans. Also included will be the following estimated costs:

- Tuition and Fees
- Books and supplies
- Uniform
- Health Insurance
- LPN Advanced Placement Exam Fee
- Current cost of NCLEX-RN Exam

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## The Campus

### Overview

SH/BHSON is a 2 story brand new facility built in 2019 on the 14.7 acre campus of Signature Healthcare/Brockton Hospital complex. The 22,000 square foot structure houses the education and simulation areas of SH/BHSON as well as the Health Sciences Library. The building is maintained by the facilities department of SH/BH. There is ample parking with lights and walkways for the students and staff. The building is monitored by the hospital security via cameras and a security guard. The facility is a locked facility and can only be accessed by badge or buzzed in by the receptionist. SH/BHSON has classrooms, laboratories, conference rooms, faculty and student lounges, copiers, student bathrooms and offices for the administrators, faculty and operations staff. There are open areas for the students on each level as well as the library on the second level.

The first floor has the reception area, sitting area, 3 classrooms, science lab, science storage room, adjunct faculty area, faculty work area, 3 conference rooms, bathrooms and copy/mailroom. The second floor has open seating for studying or eating, vending machine/sinks /microwaves room, student study room, Health Sciences Library, single simulation room with video capabilities, large simulation room, simulation storage room, large classroom, bathroom, accommodation room, large accommodation room, conference room, and Offices of the Associate Dean, Dean, Fisher College Program Director, Coordinator of Counseling and Student Services, Registrar, Financial Aid Officer, Bursar, Admissions Representative and Simulation/IT Specialist. There is an intercom system for school wide notification of emergencies. There is a hospital wide email system for messages and a school wide email to notify the student body.

### Getting Involved

Whatever a student's interest may be, there are probably other students or a community group that share that interest. At SH/BHSON, a diversity of ideas and concerns are represented and extracurricular opportunities are many. Students are urged to develop outside interests and take advantage of social and cultural opportunities available in the community. A variety of activities are sponsored by SH/BHSON, Fisher College and NSNA. These groups meet different needs and interests of students. Participation in volunteer activities helps students develop understanding and skills which enrich and extend classroom learning.

### Alumni Association

From its beginnings in 1911, the Alumni Association of SH/BHSON has grown with each successive class. SH/BHSON alumni have a long history of support and loyalty to SH/BHSON. Their personal and professional achievements have given SH/BHSON its outstanding reputation. Their gifts of time, money and their personal involvement in SH/BHSON activities over the years have helped to make SH/BHSON the respected institution it is today. Membership is open to all graduates. The alumni association promotes alliances between SH/BHSON and alumni, supports professional endeavors and sponsors scholarships to graduating seniors. The Alumni Association maintains address files of graduates to facilitate networking, meetings and special reunions. SH/BHSON offers an at the School prior to the Alumni Banquet. Starting with graduates of 2015 Alumni will have access to the alumni portal of SonisWeb.

### National Student Nurses' Association (NSNA)

Founded in 1952, the National Student Nurses' Association (NSNA) is a nonprofit organization for students enrolled in associate, baccalaureate, diploma, and generic graduate nursing programs. The association mentors the professional development of future registered nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities, and career guidance. Each nursing school has their own NSNA organization. Here at Signature Healthcare Brockton Hospital School of Nursing every student is a member of the local and national chapter of NSNA. There is a president, vice president, and secretary for the local organization who interface with the state and national organization.

## **Fire Emergency Procedures – Code Red**

SH/BHSON safety is of prime importance. Students are expected to be well oriented to locations and use of firefighting equipment and rules and regulations regarding fire prevention and accidents. Tampering with fire alarms or turning in false alarms or tampering with firefighting equipment will result in disciplinary action. Fire drills are held periodically and unannounced, under the direction of the Dean. *A steady alarm ring signifies fire in the building.*

### ***In case of fire:***

- Sound the nearest alarm, dial x12233 or 2233 and state “Code Red,” give exact location of fire, and notify the Front Desk staff. Do not use the word “fire.”
- Close all windows and doors.
- There are fire extinguishers located throughout the building. If you believe that the fire is extinguishable and you have been trained in the operation of fire extinguishers, use the nearest extinguisher. If the fire does not appear to be readily extinguishable, evacuate the building immediately.
- Leave the building and report to student parking lot.
- Remain outside the building until given permission to enter by the appropriate official.

## **Weapons Related Threat Plan- Code Silver**

Code Silver is the phrase used to describe a weapons related threat; armed or believed to be armed person who has or intends to use deadly force or inflict serious injury to victims. Signature Healthcare Brockton Hospital, and affiliated facilities, is committed to providing a safe environment for patients, visitors, and employees.

The Code Silver Weapons Related Threat Response Plan applies to all properties and facilities owned, occupied, or managed by Signature Healthcare, including clinical, and administrative areas at the Brockton Hospital and at off-site locations. For this purpose, a weapon is defined as a firearm or anything manifestly designed, made or adapted for the purpose of inflicting death or serious bodily injury; or anything that in the manner of its use or intended use is capable of causing death or serious bodily injury. Possession of a weapon providing no threat does not qualify as Code Silver activation.

### ***Code Silver Response Plan:***

- **GET OUT**
  - If safe, evacuate. Leave belongings behind.
  - Help peers, patients, visitors and staff.
- **HIDE OUT**
  - Hide out of the perpetrator’s view.
  - Close doors.
  - Block entry or lock doors.
  - Silence cell phone/pager.
- **CALL OUT**
  - If safe, dial the hospital emergency line **x2233 or x12233**.
  - **Call 911.**
- **TAKE OUT**

As a last resort, and only when your life is in imminent danger:

  - Attempt to incapacitate the perpetrator.
  - Act with aggression and throw items.
  - Act as aggressively as possible.
  - Improvise weapons.
  - Commit to your actions.

### **Information to Provide to Emergency Line and 911**

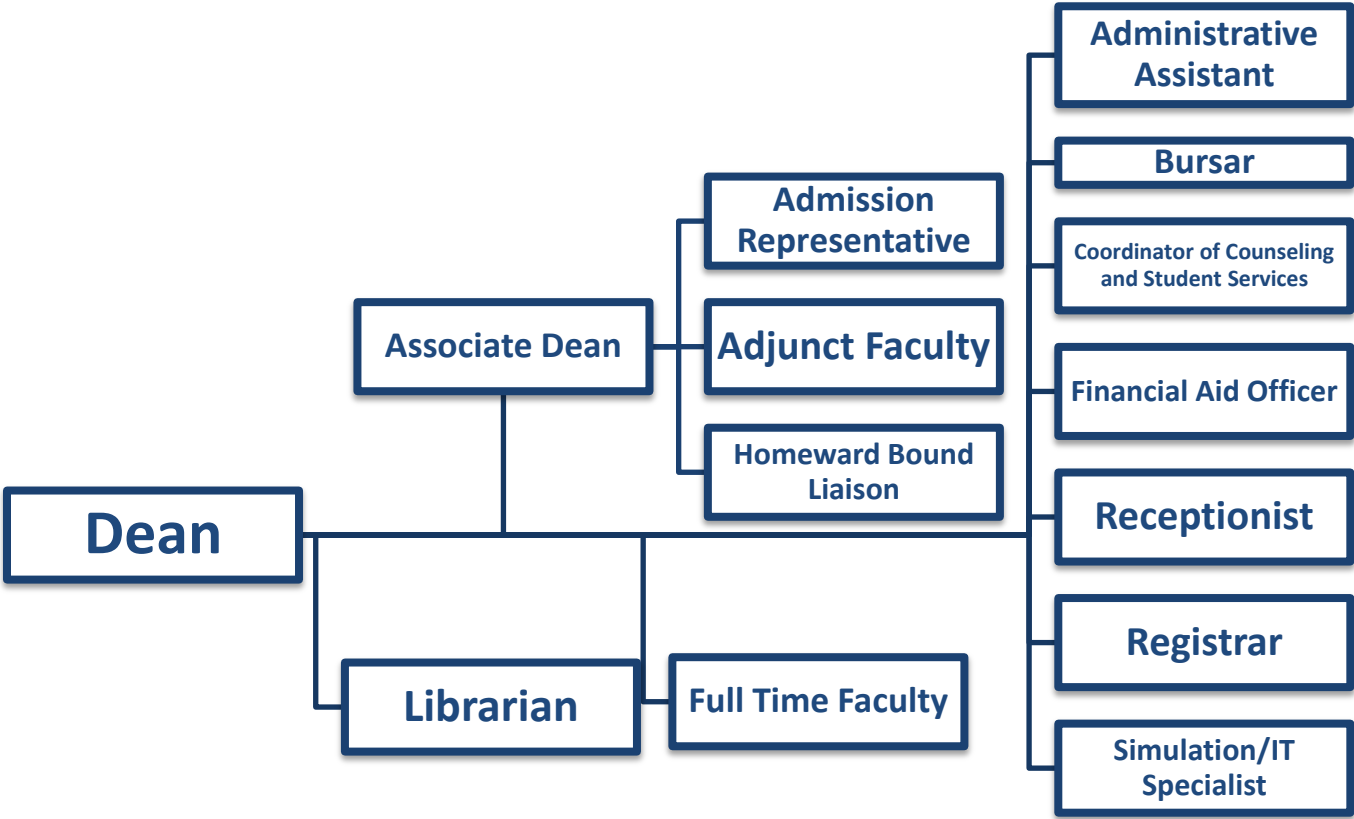
- Location of the perpetrator.
- Number and type of weapons.
- Number of perpetrators.

- Number of potential victims.
- Physical description of perpetrator/s.
- What the perpetrator is wearing.

**When Law Enforcement Arrives**

- Remain calm and follow instructions.
- Put down any items in your hands.
- Immediately raise hands and spread fingers.
- Keep hands visible at all times.
- Avoid pointing, screaming and/or yelling.
- Do not stop to ask officers for help or direction when evacuating.
- Avoid making quick movements toward officers such as attempting to hold on to them for safety.

**Signature Healthcare Brockton Hospital  
School of Nursing  
2022 Organizational Chart**



**Signature Healthcare  
Brockton Hospital School of Nursing  
Nursing Faculty  
2023-2024**

<b>Faculty Name</b>	<b>Areas of Specialty</b>	<b>Courses</b>
John Averill, MSN, RN	Fundamentals, Adult Health, Psych/Mental Health	NU 110, NU 220, NU250
Carol Berube, MSN, RN, CNE	Family Health, Adult Health	NU210, NU120, NU250
Mary Ellen Croft LaFrance, MSN, RN	Adult Health	NU210, NU118, NU220, NU250 Pharmacology
Dr. Patricia Hensley, DNP, MSN, RN, MHA	Simulation Lab, Fundamentals, Family Health	NU110, NU120, NU117, NU250
Claudette Kistner, MSN, RN	Family Health, Adult Health	NU210, NU120, NU250
LaKisha Y. Mobley, RN, MSN, WHNP-BC	Adult Health, Family Health	NU115, NU210, NU120, NU250
Deanna Reutzell, MSN, RN	Simulation Lab, Adult Health	NU210, NU220, NU250
Karen Shaw, MSN, RN, CPNP	Fundamentals, Psych/Mental Health	NU110, NU118, NU220, NU250
Kim Spatola, PNP, MSN, RN	Fundamentals, Family Health	NU110, NU116, NU120, NU250
Debbie St. Pierre, MSN, RN	Fundamentals, Psych/Mental Health	NU110, NU115, NU118, NU220, NU250
Cheryl Thompson, MSN, GC, RN	Fundamentals, Family Health	NU110, NU120, NU250
Victor Tsveybel, MSN, RN	Adult Health	NU210, NU117, NU220, NU250
Scott R. Waite, MSN, RN, CCRN-K	Adult Health	NU210, NU220, NU250
Dr. Lisa Whiffen, DNP, MSN, RN, CCM	Fundamentals, Family Health, Simulation Lab	NU110, NU115, NU120, NU250

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**Signature Healthcare  
Brockton Hospital School of Nursing  
Administration and Support Staff  
2023-2024**

<b>Administration</b>	<b>Professional and Support Staff</b>
Jean Marie Gouveia, MSN, RN, Dean BSN, Fitchburg State University MSN, University of Massachusetts, Boston	Marlene Bohn, Registrar Diploma, Kinyon Campbell
Dr. Susan L. Taylor, PhD, RN, Associate Dean Diploma, Lawrence Memorial Hospital SON BSN, University of South Alabama MSN, University of Alabama in Birmingham PhD, University of Massachusetts, Dartmouth	Megan Libby, Coordinator of Counseling and Student Services MA, BA English APB Secondary Education
Carol Wilcox, Fisher College Program Director General Studies BA, Emmanuel College Post-Baccalaureate Work, Biology, Bridgewater State University, Fitchburg State University	Deborah A. English, Clerk/Receptionist BA, Vesper George School of Art
	Jeannie Gonzales, Financial Aid Officer AS, Newbury College
	Debbie List, Bursar
	Denise Sang-Roberts, Admission Representative
	Steven Telford, IT Operations Specialist
	Bridget Anderson, RN, Homeward Bound
	Marisa White, Administrative Assistant
	Carissa Burkhart-Korites, Librarian MLIS, Drexel University, BA, Emerson College

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**Signature Healthcare  
Brockton Hospital School of Nursing  
Fisher College Faculty at SH/BHSON  
2023-2024**

<b>Faculty Name</b>	<b>Areas of Specialty</b>	<b>Courses</b>
Robert Eisenstein, BA, MSW/MPH, MPH	Psychology, Social Work, Public Health	HS303 Substance Abuse SO121 Social Justice, Race and Gender SO300 Gerontology HU210 Culture and Diversity in Healthcare
Julian Farietta, BS, MAT	Mathematics	MA130 College Mathematics with Nursing Applications
Dr. Reza Hassanzadeh, MD	Forensic Medicine	HE101 Human Anatomy & Physiology I
Judith Morin, BS, MEd	Mathematics, Instructional Technology	MA 130 College Mathematics With Nursing Applications
Marcus Pereira, BA, MA	Psychology	PS105 Human Development
Dr. Wendy Rockne, BA, MA, EdD	English, Curriculum, Teaching, Learning, Leadership	EN102 English II
Dr. Susan Taylor, BSN, MSN, PhD	Nursing, Adult Health Clinical Specialist, Nursing Science	PH103 Ethics
Patricia Timmins, BS, MEd	Special Education Moderate Disabilities	Academic Student Success Tutor
Dr. Que Chi Truong-Bolduc, BS, MS, PhD	Biochemistry, Genetics, Microbiology	HE213 Microbiology
Harvey Ussach, BA, MA	American Government, Journalism	CM105 Public Speaking

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# Signature Healthcare Brockton Hospital School of Nursing Program and Course Offerings

## Admissions

SH/BHSON seeks to admit qualified students of all ages and backgrounds who are interested in a nursing career. The following admission criteria are required for an application to be completed and reviewed for admission:

- Required Essay
- Official High School Transcript or GED/HiSET Transcript
- Official College Transcript(s), if applicable
- Permanent Residents must submit a copy of their Resident Alien Registration Card
- Applicants who are entering as an LPN must submit their current license LPN license and be in good standing with the Massachusetts Board of Registration for Nursing and/or the state Board of Nursing in which they hold their license
- Official TEAs Exam Results
- Letters of Recommendation are suggested but not required

To view in detail the admission criteria and application, please go to the Admission Section of our website [www.bhson.org](http://www.bhson.org).

## Transfer Credits

SH/BHSON welcomes applicants who have attended institutions of higher education. To be eligible for transfer, a course must have been taken at a college accredited by one of the nationally recognized accreditation agencies approved by the U.S. Federal Department of Education. Students may transfer any number of courses; however, to be eligible for the Fisher College Associate in Science Degree, the student is required to complete a minimum of 30 credits through Fisher College (see Associate in Science Degree Candidate section). Students may be required to submit a catalog and/or course syllabus from each college attended. **Please make note: Students must submit official transcripts to the Registrar to be reviewed for transfer courses no later than July 15th of the calendar year the student is entering SH/BHSON. Any official transcripts submitted after that date will not be considered for transfer classes.**

## Prior Credit

SH/BHSON maintains written records of previous education and training of the veteran or eligible person and indicates appropriate credit has been given for previous education and training.

**Transfer Policy: For 2018 Freshman Class ONLY:** Due to the change in curriculum, SH/BHSON will accept as a transfer Psychology as well as Sociology. Also the three one credit Pharmacology for Nursing courses will be waived if the incoming student has a 45 hour Pharmacology course which is equitable to the HE221 Pharmacology course listed under our Curriculum section. As always, for transfer, courses must be from a college which is accredited by a nationally, Department of Education recognized accrediting agency.

College-level courses with a C+ grade or higher, an equitable course credit and the academic equivalents of the following Fisher College Courses will be considered for transfer:

- Human Anatomy and Physiology I\* – 4 credits
- Human Anatomy and Physiology II\* – 4 credits
- English I – 3 credits
- English II – 3 credits
- Microbiology\* – 4 credits

- Sociology – 3 credits
- Human Development – 3 credits
- Public Speaking – 3 credits
- Ethics – 3 credits
- College Mathematics for Nursing Applications\*\* – 3 credits

\*To be eligible for transfer, the above science courses must have been completed no more than 3 years prior to enrollment at BHSON.

\*\* College Mathematics for Nursing Application – to be eligible for transfer, the student must complete the following requirements:

- Achieve an 85% on the math portion of the HESI A2 or the TEAs Pre-Acceptance Exam.
- Have completed an equitable college math course with a final grade of C+ or higher
- Achieve an 85% on the College Mathematics for Nursing Application Challenge Exam offered at SH/BHSON

College Level Examination Program (CLEP) or Advanced Placement (AP) examinations may be transferred into SH/BHSON with a grade of C+ or higher. Exams must take place prior to payment of Registration Fee.

Students who wish to transfer from other nursing schools will be evaluated on an individual basis.

Transfer students are required to fulfill the same diploma requirements as any other student.

SH/BHSON adheres to the regulations of the Massachusetts Board of Registration in Nursing and the Accrediting Commission for Education in Nursing pertaining to curriculum changes.

Signature Healthcare/Brockton Hospital School of Nursing received approval from the Massachusetts Board of Registration in Nursing and the Accreditation Commission for Education in Nursing to change its curriculum. These changes are a result of a thorough review of the curriculum by faculty and administrators and in response to feedback from our current students, graduates, and community partners. These changes commenced August 20, 2018 with the freshmen class.

A Student Success Seminar was added to the first semester to help students adjust to post-secondary education, older adult content was added to the Foundational Concepts of Nursing Practice course and the Pharmacology for Nursing course was divided over three semesters to mirror nursing content. A Sociology course was also added to increase emphasis on cultural competence, and a Transition to Contemporary Nursing Practice course was added to better equip our seniors as they graduate from the program.

Definition: Clock / Credit hours: Clock hours represent a 50 minute hour and credit hours are driven by a pre-determined ratio of theory hours to clinical / laboratory hours.

- *Nursing courses may or may not serve as direct credit transfer at other colleges and universities.*

Rev 7/2021

## General Education Courses: Fisher College

### ***HE 101 Human Anatomy and Physiology I***

The focus of this course is to provide a strong foundation for students preparing for a career in nursing. It is an intensive course designed to stress correlations between the structures and functions of the various body systems. Each system discussed is treated from microscopic to macroscopic levels of organization. Topics include: organic molecules, the cell, cellular metabolism, tissues, skin, bones, muscles, the nervous system, special senses, and the endocrine system. Homeostatic imbalances that result in disease will be discussed. Laboratory work includes the microscopic examination of tissues, dissections of preserved organ specimens and the cat, and the investigation of various human physiological processes.

- 3 hours lecture / 2 hours lab weekly.
- Co-requisite: NU 110
- Minimum passing grade is a C+ (77)
- Students who do not achieve the minimum grade will not be allowed to advance to: HE 102, NU 120

### ***HE 102 Human Anatomy and Physiology II***

The study of the human organism relating to structure and function is intensified in this course. Topics include: blood, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, water and electrolyte balance, and reproductive system. Since this course is designed for nursing students, common health problems will be introduced to explore the underlying concepts of normal function as they apply to the basic processes of pathogenesis. Specimen dissection continues to be an integral part of the course.

- 3 hours lecture / 2 hours lab weekly.
- Prerequisite: HE 101
- Minimum passing grade is a C+ (77)
- Students who do not achieve the minimum grade will not be allowed to advance to HE 221, HE 213, NU 210

### ***HE 213 Microbiology***

This course is designed for nursing students and emphasis is placed on the role of the healthcare professional in the prevention of infectious disease. Class lectures correlate the structure, function, growth, and development of microorganisms to the modes of action of various antimicrobials and physical and chemical methods of microbial control. The student will survey causative agents, methods of transmission, mechanisms of pathogenicity, signs and symptoms, diagnoses, and treatments for common and emerging infectious diseases. The innate and adaptive defense mechanisms of the host will be explored. Laboratory deals with the use of the microscope, aseptic techniques, antibiotic resistance, antibiotic susceptibility, and the physiological, nutritional, and environmental needs of microbes. In addition, peer-reviewed journals will be used to prepare presentations on current topics in microbiology. Minimum passing grade is a C+ (77).

- 3 hours lecture / 2 hours lab weekly
- Prerequisite: HE 102, HE 221, Co-requisite: NU 210, Minimum passing grade is a C+ (77)
- Students who do not achieve the minimum grade will not be allowed to advance to: NU 220

### ***MA 130 College Mathematics with Nursing Applications***

This course provides a review and understanding of basic college level mathematics concepts for nurses and other health science careers who do not intend to progress to college algebra or other conceptual courses in mathematics. The emphasis in the course is on developing practical skills using basic mathematics to solve practical problems in the context of health sciences.

- 3 hours class weekly
- Co-requisite: NU 110
- Minimum passing grade is C+ (77)
- Students who do not achieve the minimum passing grade will not be allowed to advance to NU 120
- College Mathematics for Nursing Applications may be repeated one (1) time only. A second failure will result in dismissal from the SH/BHSON program

### ***PS 105 Human Development***

This course will introduce the student to the life-cycle study of human development from conception to death. It will include physical, emotional and cognitive development at each significant developmental stage. This life-cycle approach will emphasize the works of Elkind, Erikson, Piaget and Levinson.

- 3 hours class weekly
- Minimum passing grade is C+ (77)

### ***EN 101 English I***

This course is a skills-based introduction to critical reading, writing, and critical thinking. Through interdisciplinary reading assignments, in-class work, and a series of papers, students will develop an approach to analyzing and responding to ideas presented in class in writing and orally. In addition, students will develop their research techniques and their ability to understand the mechanics of writing, including punctuation, grammar, and spelling.

- 3 hours class weekly
- Minimum passing grade is C+ (77)

### ***EN 102 English II***

In this course, students apply critical reading, writing, and critical thinking skills to analyze and develop ideas in written and oral forms. Through interdisciplinary reading assignments, a series of papers, a research paper, and an oral presentation, students will evaluate and formulate their own arguments in response to ideas presented in class. In addition, students will continue to develop their research techniques and their abilities to understand the mechanics of good writing.

- 3 hours class weekly
- Pre-requisite: EN 101
- Minimum passing grade is C+ (77)

### ***PH 103 Ethics***

This course examines major theorists and theories regarding ethical decisions. Students will explore how these theories apply to contemporary moral issues, both societal and individual, such as gene altering, abortion, capital punishment, euthanasia, sexual relations, cheating and business conduct. A library component will be included.

- 3 hours class weekly
- Minimum passing grade is C+ (77)
- Pre-requisite NU120

### ***CM 105 Public Speaking***

An introductory course in communication and oral presentation skills. Students will explore the theory and process of human communication. Emphasis is placed on oral and written communication, organization of thinking and material, and techniques of public presentation. A library component will be included.

- 3 hours class weekly
- Minimum passing grade is C+ (77)

### ***SO101 Introduction to Sociology***

Explores the basic concepts, research methods and theories concerning the relationship between individuals and society. This course will emphasize the influences of culture, social structure, and institutions in explaining human activity. The topics of deviance, collective behavior and social change will also be examined and discussed.

- 3 hours class weekly
- Minimum passing grade C+ (77)

## **Fisher College Elective Courses**

(Elective Courses are not applicable towards SH/BHSON Diploma, but may be transferrable to Fisher College RN-BSN program)

### ***SO 121 Social Justice, Race and Gender Issue in American Society***

*Open elective*

A sociological introduction to the historical and current influence of race, ethnicity, gender and class on individuals and families, regarding inequality of social status, political power, access to education, health care housing other human services, career opportunity, and economic well-being. Examines both theoretical approaches and empirical evidence regarding the ways inequality is created, maintained, and overcome in society, and the harmful effects on individuals, families and society as a whole. Topics addressed included: the social causes of racial, ethnic, gender and class discrimination in American society; the nature of oppression and historical and current social justice and liberation movements seeking to combat it; individual and institutional forms of social injustice; social conditions promoting prejudice, racism, discrimination, segregation, and inequality of opportunity; social constructions of race and gender roles; and the responsibilities of the healthcare and human services professionals in combating injustice.

- 3 hours lecture weekly
- Minimum passing grade is C+

### ***MA 121 Basic Statistics***

*Open elective*

An introduction to the basic elements of pre-calculus statistics. Topics of central tendency, measures of variation, sampling techniques, basic probability theory, statistical inference, and linear correlation and regression. A library component is included.

- 3 hour lecture weekly.
- Prerequisite: MA 130
- Minimum passing grade is C+ (77)

### ***FL 110 Conversational Spanish for Nurses***

*Open elective*

This course will help students in nursing and the healthcare professions develop their ability to communicate with members of the Spanish speaking community through spoken and written modes. The long term goal is to help students attain a level of Spanish fluency that enables them to provide accurate and effective healthcare service to their Spanish speaking clients. Students will practice the skill areas of listening, speaking, reading and writing through participation in simulation scenarios. In addition, the role culture plays in shaping patients' perceptual and understanding of healthcare will be explored. A library component is included.

- 3 hour lecture weekly.
- Minimum passing grade is C+ (77)

### ***SO103 The Family***

*Open elective*

This course presents an interdisciplinary and cross-cultural view of the family. Readings from history, anthropology, human growth and development, and sociology will be studied. A number of popular beliefs and myths will be examined critically. A library component is included.

- 3 hour lecture weekly.
- Minimum passing grade is C+ (77)

### ***HS303 Substance Abuse***

*Open elective*

Provides an introduction to the study of the use and abuse of alcohol and controlled drugs, of addiction to them, and rehabilitation counseling. Examines the sociological, psychological, and biological bases of abuse and addiction, and the effects of drugs on the brain and normal human functioning. Reviews the most commonly abused drugs and the characteristics of persons most likely at risk for abuse or addiction. Reviews different

theories of addiction, including the biological, psychodynamic, social learning, and socio-cultural. Develops skills in intervention, assessment and the administration of screening tests, diagnosis, treatment selection, and referral. Reviews relapse-prevention and community-based education programs. Explores substance abuse policy in the United States in its social, cultural, historical, economic, and political contexts. Examines contemporary debates regarding drug control and legalization.

- 3 hour lecture weekly.
- Minimum passing grade is C+ (77)

## SH/BHSON Nursing Courses

Please note: This curriculum plan replaced the prior one commencing Fall 2018. All course descriptions include semester hours for lecture, clinical/laboratory and NCLEX sessions. Curriculum plans follow and include semester hours of instruction for class, laboratory, clinical and NCLEX sessions. Students must follow the published curriculum plans.

Each nursing course, except Student Success Seminar and Pharmacology I-III, has two components, class and clinical, each of which must be successfully completed to pass the course. All course objectives must be met in order to pass a course. Clinical components of nursing courses are evaluated on a pass/fail basis. **A passing grade for nursing courses and exams is 77% or C+.**

Definition: Clock / Credit hours: Clock hours represent a 50 minute hour and credit hours are driven by a pre-determined ratio of theory hours to clinical / laboratory hours.

Nursing courses may or may not serve as direct credit transfer at other colleges and universities.

### Curriculum

#### Fall Semester First Year

NU110 Foundational Concepts of Nursing Practice

NU115 Student Success Seminar

\*HE101 Human Anatomy & Physiology I

\*MA130 College Mathematics with Nursing Applications

\*PS105 Human Development

#### Spring Semester First Year

NU120 Care of the Family

NU116 Pharmacology for Nursing 1

\*HE102 Human Anatomy & Physiology II

\*EN101 English I

#### Fall Semester Senior Year

NU210 Adult Health I

NU117 Pharmacology for Nursing II

\*HE213 Microbiology

\*EN102 English II

#### Spring Semester Senior Year

NU220 Adult Health II

NU118 Pharmacology for Nursing III

\*CM105 Public Speaking

\*PH103 Ethics

\*SO101 Sociology

#### Summer Semester Senior Year

NU250 Transition to Contemporary Nursing Practice

*\*Fisher College Course*

## SH/BHSON Nursing Courses

Each nursing course, except Student Success Seminar and Pharmacology I-III, has two components, class and clinical, each of which must be successfully completed to pass the course. All course objectives must be met in order to pass a course. Clinical components of nursing courses are evaluated on a pass/fail basis. **A passing grade for nursing courses and exams is 77% or C+.**

### Day Division

#### NU110 Foundational Concepts of Nursing Practice

Nursing 110 introduces contemporary nursing and nurses' roles in health care delivery systems. Concepts of human beings and health include the relatedness of physical, intellectual, emotional, sociocultural and spiritual aspects that compose the whole person. Nursing interventions assist students to promote, maintain and restore maximum strengths of patients and families. The nursing process is taught as a systematic, problem-solving method that assists students to help patients adapt to both internal and external environmental demands. This course incorporates the concept of aging as a complex and natural process. Concepts of aging, health promotion, risk reduction, health restoration and maintenance of functional ability in the older adult will be examined. Students develop nursing skills in the simulation lab. At community affiliations, students care for patients with basic, well defined health care needs. Day, evening and weekend hours may be used for clinical/classroom teaching. Clinical placements are two week days.

- Semester Hours: 72 lecture, 240 clinical/simulation laboratory/ATI
- Co- requisite: HE 101 Human Anatomy & Physiology I , MA 130 Math for Nursing Applications, NU 115 Student Success Seminar

#### NU120 Care of the Family

Nursing 120 focuses on the concept that the family in the basic unit in society and that children grow both individually and as part of a family. Concepts include developmental tasks of families during the parenting process and families experiencing common medical and surgical disorders. Nursing interventions assist students to promote, maintain and restore family health to ensure cycles of optimal childbearing and childrearing and overall health. At Signature Healthcare Brockton Hospital and community affiliations, students care for health families during child bearing years, as well as children and families experiencing acute and chronic illnesses. Seven hours of review added. Day, evening and weekend hours may be used for clinical/classroom teaching. Clinical placements may be two week days and or evenings or Friday evenings, or every Saturday or every other weekend on both Saturday and Sunday.

- Semesters Hours: 67 lecture, 240 clinical/Simulation laboratory
- Pre-requisite: NU110 Foundational Concepts of Nursing Practice, MA130 College Mathematics with Nursing Applications, HE101 Human Anatomy and Physiology I, PS105 Human Development

#### NU115 Student Success Seminar

Nursing 115 is designed to assist the student in developing, adopting and strengthening learning strategies and attitudes necessary to attain academic success. Concepts that encourage self-directed learning are explored to assist the student in assuming responsibility for learning. Weekly seminars empower the student to examine and adopt best practice techniques for studying and test taking. Content areas include goal setting, problem solving, study skills, test taking strategies, test anxiety and stress reduction.

- Semester Hours: 15 lecture
- Minimum passing grade C+ (77)

#### NU116 Pharmacology for Nursing I

Nursing 116 introduces the student to the pharmacological principles that will assist the student to promote, maintain and restore optimal level of wellness. Pharmacological concepts such as pharmacokinetics, pharmacodynamic and pharmacotherapeutics will be explored with an emphasis on the nursing process and safe administration of medications. The course will cover diverse patient populations across the lifespan. Specific areas of study will include family health and elder health.

- Semester Hours: 15



- Pre-requisite: NU110 Foundational Concepts for Nursing Practice, HE101 Human Anatomy & Physiology I

### **NU117 Pharmacology for Nursing II**

Nursing 117 will expand the student's understanding of various pharmacological agents used in adult health to assist in the promotion, maintenance and restoration of optimal level of wellness. Utilizing the nursing process, the student will focus on various disorders and diseases requiring pharmacological intervention. Specific areas of study will include Adult Health I.

- Semester Hours: 15
- Pre-requisite: NU120 Care of the Family, NU116 Pharmacology for Nursing I, HE102 Human Anatomy & Physiology II

### **NU118 Pharmacology for Nursing III**

Nursing 118 will expand the student's understanding of various pharmacological agents used in adult health to assist in the promotion, maintenance and restoration of optimal level of wellness. Utilizing the nursing process, the student will focus on various disorders and diseases requiring pharmacological intervention. Specific areas of study will include Adult Health II and mental health.

- Semester Hours: 15
- Pre-requisite: NU210 Adult Health I, NU117 Pharmacology for Nursing II

### **NU 210 Adult Health I**

Nursing 210 promotes the thought that the mind and body are inseparable and include physical, intellectual, emotional, sociocultural, and environmental parts. Concepts of human caring and human relationships are related and contain clinical empathy. Students apply the best current evidence to choose nursing interventions which assist patients in promoting, maintaining, and restoring optimal levels of wellness. Students apply the nursing process to provide safe basic nursing care with minimal risk of harm to self and others. At Signature Healthcare/Brockton Hospital and local community affiliations, students care for patients and families dealing with frequently occurring illnesses. Day, evening and weekend hours may be used for clinical/classroom teaching. Clinical placements are two week days.

- Semester hours: 60 lecture, 240 clinical / Simulation laboratory, self-directed computerized NCLEX practice sessions with remediation.
- Prerequisite NU 105, NU115, NU120, NU116, HE 221; Co-requisite: HE 213.

### **NU 220 Adult Health II**

Nursing 220 continues to promote the thought that the mind and body are inseparable and include physical, intellectual, emotional, sociocultural, and environmental parts. Nursing 220 integrates ideas of holistic nursing and challenges of caring for those patients who have complex emotional and physical needs. Students synthesize nursing interventions to promote, maintain, and restore the optimal level of wellness of their patients in acute care, psychiatric, and community settings. Classroom and clinical experiences guide students to integrate the best current evidence and enhance clinical expertise. At Signature Healthcare/Brockton Hospital and local community affiliations, students are offered the opportunity to provide high quality, safe nursing care with minimal risk of harm to self and others. Day and evening hours may be used for clinical/classroom teaching. Clinical placements are two week days.

- Semester hours: 60 lecture, 240 clinical/Simulation laboratory, self-directed computerized NCLEX practice sessions with remediation.
- Prerequisite: NU 210, NU117, HE 213.

### **NU250 Transition to Contemporary Nursing Practice**

Nursing 250, the final course in the RN Diploma program, assists the student to transition into the role of the professional nurse. Students work to synthesize prior learning and gain new knowledge through precepted experiences, simulation, NCLEX-RN preparation and study of topics related to current nursing practice in seminar format. Internships with an RN in a healthcare setting enhance the student's role transition and ability to achieve the SLOs. As students begin the transition to the RN role, concepts related to leadership, decision

making, and prioritization in contemporary nursing practice are integrated. Virtual ATI NCLEX-RN review program is utilized to promote NCLEX-RN preparation and success. Independent work and preparation are integral components of this course.

- 48 hours evenly distributed over 4 weeks to include 32 hours internship, 3 hours simulation laboratory, 8 hours NCLEX-RN preparation, and 5 hours seminar.
- Grades for this course are determined by a combination of seminar participation, NCLEX preparation, and satisfactory internship and simulation laboratory performance. A grade of C+ is required to pass this course.
- Pre-requisite: NU 220, PH 103, CM105, NU118, SO101

**Signature Healthcare/Brockton Hospital  
School of Nursing  
Clinical Placement Sites**

In addition to SH/BHSON’s Program Technical Standards, CORI, CPR, and Medical Clearance policies, clinical agencies may have additional requirements students must abide by in order to attend clinical hours. The most common additional requirements are COVID vaccination, repeated and/or advanced background checks, finger printing, and drug testing. SH/BHSON works collaboratively with many clinical agencies including but not limited to:

<b>Facilities</b>	<b>Address</b>
BAMSI	10 Christy Drive Brockton, MA 02301
Beth Israel Deaconess Plymouth	275 Sandwich Street Plymouth, MA 02360
Brockton Public Schools	43 Crescent Street Brockton, MA 02302
Brockton Visiting Nurse Assoc.	500 Belmont St., Suite 200 Brockton, MA 02301
Carney Hospital	2100 Dorchester Ave Dorchester, MA 02124
Community Nurse Home Care	62 Center Street Fairhaven, MA 02719
Copley at Stoughton	380 Sumner Street Stoughton, MA 02072
East Bridgewater Public Schools	143 Plymouth Street E. Bridgewater, MA 02333
Freetown-Lakeville Regional School	98 Howland Road Lakeville, MA 02347
Good Samaritan Medical Center	235 North Pearl St. Brockton, MA 02301
Hanna B. Shaw Home, Inc.	299 Wareham Street Middleboro, MA 02346
Hanover Public Schools	188 Broadway Hanover, MA 02339
High Point Treatment Center	1233 State Road Plymouth, MA 02360 and 20 Meadowbrook Road Brockton, MA 02301
Holbrook Public Schools	245 South Franklin St. Holbrook, MA 02343
Homeward Bound (senior level clinical rotation)	53 Adams Street Brockton, MA 02302
Life Care of Raynham	546 South Street E. Bridgewater, MA 02767
Life Care of West Bridgewater	765 W. Center St. W. Bridgewater, MA 02379
Mansfield School Depart.	255 East Street

	Mansfield, MA 02048
Middleborough Public Schools	40 Forest Street Middleborough, MA 02346
Morton Hospital	88 Washington St Taunton, MA 02780
New England Sinai Hospital	150 York Street Stoughton, MA 02072
Norton Public Schools	64 W. Main Street Norton, MA 02766
Old Colony Hospice	Manley Street West Bridgewater, MA
Rockland School Department	34 MacKinlay Way Rockland, MA 02370
Self Help Inc. Head Start Program	370 Howard Street Brockton, MA 02302
Signature Healthcare Brockton Hospital	680 Centre St Brockton, MA 02302
South Shore Hospital	55 Fogg Rd South Weymouth, MA 02190
Southcoast Behavioral Health	581 Faunce Corner Road Dartmouth, MA 02747
St. Joseph's Manor Nursing Home	215 Thatcher Street Brockton, MA 02302
St. Mary's Catholic School	330 Pratt Street Mansfield, MA 02048
Stoughton Public Schools	31 Pierce Street Stoughton, MA 02072
Sturdy Memorial Hospital	211 Park Street Attleboro, MA
Taunton Public Schools	215 Harris Street Taunton, MA 02780
Whitman-Hanson High Schools	600 Franklin Street Whitman, MA 02382

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### **SH/BHSON Recruitment Program**

Consistent with SH/BHSON mission and goals, the objectives of the recruitment program are as follows:

- Provide ways of making and maintaining contact with high school counselors and other professionals who assist students in making career decisions
- Interest non-traditional students and members of minority groups in nursing
- Publicize SH/BHSON as widely as possible in the geographical areas of our student population
- Attract the greatest number of applicants as possible to SH/BHSON
- Recruit LPN's actively in accordance with LPN advanced placement criteria by attending LPN Transfer Days
- Hold multiple Informational Sessions for potential applicants, list dates on school website
- Attend senior high school career and college days/nights
- Design and evaluate recruitment materials
- Develop and implement an advertising strategy
- Distribute public relations materials to school counselors and others who assist persons with career decisions
- Arrange mini-lectures on health-related topics for area high school classes, as requested
- Hold periodic meetings throughout the school year to re-evaluate recruitment priorities
- Maintain contact with area directors of adult education programs
- Develop contact with administrators of area nursing homes and hospitals to publicize our program
- Remain active in nursing education and health related organizations
- Avoids participation in fraudulent or aggressive recruiting techniques
- Avoids, during a one month period, make three or more unsolicited contacts to applicants who self-identify as a student receiving Veteran's Benefits, via phone, email and/or in person
- Avoids engaging in same day recruitment and registration
- Avoids commissions, bonuses or other incentive payments on success in securing enrollments or financial aid to recruiters or financial aid officers

Rev 7/2021



Brockton Hospital School of Nursing  
53 Adams Street  
Brockton, MA 02302-3395

Phone: 508.941.7040  
www.bhson.org

**Signature Healthcare  
Brockton Hospital School of Nursing  
Parking Form**

The parking area located on Adams Street has been specifically designated for the use of Signature Healthcare/Brockton Hospital School of Nursing employees and students. In order to use this parking area you must display a School issued identification sticker on your vehicle. Please complete this form and return it to the Front Desk of the School of Nursing. Upon return of the completed form, you will be issued a SH/BHSON identification sticker. ***Please on your front windshield on the passenger side (for MA residents this is right above the inspection sticker).***

**Please print**

Student/Employee Name: \_\_\_\_\_

Department: School of Nursing Phone Extension: 17040

**Vehicle #1**

Sticker #Issued: office use only \_\_\_\_\_

License Plate State & Number: \_\_\_\_\_

Year: \_\_\_\_\_ Make: \_\_\_\_\_ Model: \_\_\_\_\_ Color: \_\_\_\_\_

**Vehicle #2**

Sticker #Issued: office use only \_\_\_\_\_

License Plate State & Number: \_\_\_\_\_

Year: \_\_\_\_\_ Make: \_\_\_\_\_ Model: \_\_\_\_\_ Color: \_\_\_\_\_

**Vehicle #3**

Sticker #Issued: office use only \_\_\_\_\_

License Plate State & Number: \_\_\_\_\_

Year: \_\_\_\_\_ Make: \_\_\_\_\_ Model: \_\_\_\_\_ Color: \_\_\_\_\_

If you have any questions, please call the School of Nursing front desk at 508-941-7040

Updated 09/02/2020

## Credit Card Authorization Form

Name as it appears on  
the Card:

\_\_\_\_\_

Type of Card:

Visa

MC

AmEx

Discover

Other

\_\_\_\_\_

### Credit/Debit Card Number

\_\_\_\_\_

Expiration Date

\_\_\_\_\_

Security Code

\_\_\_\_\_

Billing Address

\_\_\_\_\_

City, State, Zip

\_\_\_\_\_

Phone Number

\_\_\_\_\_

Relationship to  
Student

\_\_\_\_\_

Student ID #

\_\_\_\_\_

Student Name

\_\_\_\_\_

Dates of Charges

\_\_\_\_\_

\_\_\_\_\_

Authorized Amount

\_\_\_\_\_

**By signing this form, I authorize** Brockton Hospital School of Nursing  
**to charge my card for the amount listed above. I certify that all information above is  
complete and accurate. I certify that I am the authorized holder and signer of the credit  
card referenced above. I hereby authorize collection of payment for all charges as indicated  
above. Charges may not exceed the amount listed above in the "Authorized Amount" field.  
I understand that this is only for up to this amount during the time period of "Dates of  
Charges" referenced above. If additional charges are going to be authorized, a new form  
will have to be completed.**

Signed:

\_\_\_\_\_

Date:

\_\_\_\_\_



Brockton Hospital School of Nursing  
53 Adams Street  
Brockton, MA 02302-3395

Phone: 508.941.7040  
[www.bhson.org](http://www.bhson.org)

## PERMISSION TO HOLD FUNDS FORM 2023-2024 School Year

Bursar's Office  
Brockton Hospital School of Nursing

I authorize the Brockton Hospital School of Nursing to retain my credit balance and apply it towards my Spring Semester balance.

Sincerely,

---

Signature

---

Please print your name

---

Date

---

Student ID number

*Please note:*

*This authorization may be cancelled or modified. Please send any changes in writing to the Bursar. To receive funds from the credit balance being held, please submit your request in writing so that a refund check may be generated. Please include the date, student's name, ID number and desired modifications.*

*Funds are only able to be held for the current school year. Any funds remaining at the end of the school year will be refunded.*



**SIGNATURE HEALTHCARE**  
**Brockton Hospital School of Nursing**  
**Calendar 2023-2024**

**FALL SEMESTER**

**July**

25 (Tuesday) Freshmen Orientation

**August**

14 (Monday) All Classes Begin

26 (Saturday) Last day for Add/Drop of Classes

**September**

4 (Monday) Labor Day- No Classes

**October**

9 (Monday) Columbus Day- No Classes

**November**

10 (Friday) Veterans' Day Observed- No Classes

20 (Monday) Thanksgiving Recess

27 (Monday) Classes Resume

**December**

2 (Saturday) First Semester Classes End

4 through 9 Final Exams, Clinical Makeup and Evaluations

**SPRING SEMESTER**

**January**

8 (Monday) All Classes Begin

15 (Monday) MLK Day- No Classes

20 (Saturday) Last Day for Add/Drop of Classes

**February**

19 (Monday) Winter Recess Begins

25 (Sunday) All Classes Resume

**April**

15 (Monday) Patriots' Day- No Classes

27 (Saturday) Second Semester Classes End

**April/May**

April 29 through May 4 Final Exams, Clinical Makeup and Evaluations

**SUMMER SESSION**

**May**

13 (Monday) NU250 Begins

18 (Saturday) Last Day for Add/Drop for Classes

27 (Monday) Memorial Day- No Classes

**June**

8 (Saturday) NU250 Ends

June 10 through June 14 NU250 Clinical Make-up and Evaluations

Date to be announced Graduation

June 17 through June 28 Annual Program Evaluations & Curriculum Meetings for Faculty and Staff

**NOTE: ACADEMIC YEAR 2024-2025 FALL SEMESTER\***

**July/August**

TBA Day Division Freshmen Orientation

8/19 (Monday) All Classes Begin

*\*Subject to change*

06/29/2023

Brockton Hospital  
School of Nursing  
**Day Division**  
\*Tuition and fees 2023 – 2024

<b>Fall semester</b>	<b>Cost</b>	<b>Spring semester</b>	<b>Cost</b>
A & P I	1,275	A & P II	1,275
Hum Growth	955	English I	955
Math	955	NU 116 Pharm I	371
NU 110	9,591	NU 120	9,309
NU 115	437		
<b>Fees</b>		<b>Fees</b>	
Background check	60	Science lab	175
Orientation	100	Student activity	25
Science lab	175	Technology	500
Student activity	25		
Student ID	5		
Technology	500		
<b>Total</b>	<b>14,078</b>	<b>Total</b>	<b>12,610</b>
<b>Fall semester</b>	<b>Cost</b>	<b>Spring semester</b>	<b>Cost</b>
English II	955	Ethics	955
Microbiology	1,275	NU 118 Pharm III	371
NU 117 Pharm II	371	NU 220	8,914
NU 210	8,914	Public Speaking	955
		Sociology	955
<b>Fees</b>		<b>Fees</b>	
Background check	60	Student activity	25
Science lab	175	Technology	500
Student activity	25		
Technology	500		
<b>Total</b>	<b>12,275</b>	<b>Total</b>	<b>12,675</b>
<b>Summer semester</b>	<b>Cost</b>		
NU 250	1,402		
<b>Fees</b>			
Background check	35		
NCLEX prep	350		
Senior	400		
Student activity	150		
Technology	100		
<b>Total</b>	<b>2,437</b>		
<b>Additional fees</b>			
Budget plan	25		
Health insurance	2,875		
Late	50		
LPN challenge	300		
Program interruption	350		
Re-admission	100		
Returned check	35		
Transcript	5		

\*Tuition and fees are subject to change

**Additional Costs:**

While attending SH/BHSON, additional expenditures by students may include, but not be limited to:

- First year book costs – approximately \$3100
- Second year book costs – approximately \$1400
- Clinical Uniforms and shoes – approximately \$180
- Stethoscope – approximately \$80
- Required watch with a second hand (or second counter) approximately \$25
- ID fee- \$20
- Official Transcript Fee \$5
- Health Insurance Fee – if purchased through Fisher College/BHSON \$2875 for academic year 2022-2023



**Signature Healthcare  
Brockton Hospital School of Nursing Medical Clearance Request**

**Student to Complete**

Student Name:

I consent to release of information provided on this form by my healthcare provider to the Signature Healthcare Brockton Hospital School of Nursing for health and safety purposes.

With respect for the uniqueness of each situation, all requests granted will be of a provisional nature, subject to revision at any time based on changes in physical/mental capacity, staffing and/or administrative needs. Signature Healthcare Brockton Hospital School of Nursing (SH/BHSON) retains the right to request medical updates at its discretion.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## **Physician to Review**

Please review the following technical standards for participation in **all classroom and clinical components** at Signature Healthcare Brockton Hospital School of Nursing program

### *Physical capabilities*

1. Communicate in English orally and in writing to instructors, clinical staff, patients, families, and all members of the health care team.
2. Hear a patient talk in a normal tone from a distance of 20 feet.
3. Hear all alarms on technical and supportive equipment set at a normal tone at a distance of 20 feet.
4. Listen and respond to distress sounds from patients.
5. Hear oral directions/requests from health care workers, patients, voice pages and telephone messages.
6. Accurately monitor blood pressure readings with a stethoscope.
7. Accurately distinguish breath, heart, and bowel sounds.

### *Visual Acuity*

1. Clearly visualize all written medical information pertaining to the patient.
2. Clearly visualize all readings and functions of technical equipment pertaining to patient care for the purpose of assessment.
3. Clearly visualize all calibrated containers for the accurate measurement of body fluids, specimens, medication administration devices (syringes, pumps, etc.).

### *Physical strength, gross motor control*

1. Maintain sufficient strength to lift 50 pounds safely, protecting yourself and the patient, as well as those surrounding you.
2. Bend or stoop to assist patient with activities of daily living.
3. Crouch to plug in or manipulate electrical equipment.
4. Lift to safely transfer or position all patients in various situations.
5. Move, push or pull equipment, beds, stretchers, wheelchairs, etc.
6. Reach 6 feet above the floor to relocate or attach equipment (oxygen, suction, IV's, etc.)
7. Kneel and stand independently.
8. Walk/stand for extended periods and distances over an 8-hour period.

### *Manual Dexterity (Fine Motor Movement)*

1. Accurately manipulate dials, gauges, buttons and switches to set, monitor and care for all patient related equipment.
2. Accurately administer sterile solutions without contaminating syringes, needles, solutions, etc.
3. Accurately administer all types of medications.
4. Safely and effectively perform complex dressing procedures without contamination to supplies, patient, and surroundings.
5. Successfully put on and remove protective apparel to maintain various isolation guidelines.

### *Behavioral/Mental*

1. Function safely, effectively and calmly under stressful situations.
2. Prioritize and manage tasks simultaneously.
3. Exhibit social skills necessary to interact therapeutically with patients, families, all healthcare personnel, and faculty.
4. Maintain personal hygiene consistent with dress code guidelines.
5. Display ethical attitudes and actions consistent with professional behavior in the healthcare and classroom settings.
6. Display the necessary social skills to behave with courtesy, tact and sensitivity toward others in all settings.
7. Exhibit social skills necessary to respect cultural and ethnic differences of patients, co-workers, and all individuals in clinical and classroom settings.
8. Remain free from chemical impairment in classroom and clinical settings at all times.

**Physician to Complete**

Students who require medical attention due to changes in their physical and/or mental capacity must be medically cleared **without restriction** by treating provider prior to returning to school.

Please choose from options listed below:

\_\_\_\_\_ Student may perform essential functions of position per the attached program technical standards without jeopardizing the health or safety of self or others. No restrictions necessary.

Notes:

\_\_\_\_\_ May not return to attend class/clinical due to restrictions

Next appointment for medical evaluation: \_\_\_\_\_

Plan/Notes (Please list restrictions/limitations here, as well as plan for follow up):

\_\_\_\_\_  
Physician Name (Print)

\_\_\_\_\_  
Physician Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Physician Address

\_\_\_\_\_  
Physician Phone number/email address

Please return to:           Signature Healthcare  
  Brockton Hospital School of Nursing  
  680 Centre Street  
  Brockton, MA 02302  
  Attn: Operations Administrator  
  508-941-7040

OFFICE USE ONLY:	
<input type="checkbox"/> More information needed _____	_____
<input type="checkbox"/> Request Approved _____	_____
<input type="checkbox"/> Request Not Approved _____	_____